

The Department for Education requires governing bodies of maintained schools to publish a statement of behaviour principles for their school. The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. The DfE document 'Behaviour and Discipline in Schools – Guidance for Governing Bodies' has been used as a reference in producing this Statement of Behaviour Principles.

This statement and the behaviour policy will be reviewed on a three yearly basis, unless changes at national or local level necessitate an early review. This statement is informed by our Vision, Values and Aims and is a statement of principles not practice. It is intended to guide the Head teacher in drawing up the whole school behaviour policy.

There is an expectation that policy and the actions within be in accordance with the school responsibilities under equality legislation.

**HJS Vision:**

- For all children to achieve their full potential socially, emotionally and academically;
- For all children to become independent learners with a passion for learning;
- For all barriers to education to be removed or reduced;
- For the life chances for our children and their families to be improved

**How we achieve it:**

- A knowledgeable and professional staff
- Outstanding teaching and learning as a non-negotiable
- Awareness of the whole child for every child
- Creating a safe, stable and yet stimulating school environment
- Working in partnership with our families and other agencies
- Consistency of practice

**School Values**

In addition to the key British Values of mutual respect and tolerance of those with different faiths and beliefs, democracy, rule of law and individual liberty, we have specific values which are based on our Co-operative identity and underpin our policies and priorities.

Co-operative values:

- Self-help
- Self-responsibility
- Democracy
- Equality
- Equity
- Solidarity

Ethical Values

- Openness
- Honesty
- Social responsibility
- Caring for others

Together these values underpin the way we work and our principles for behaviour.

## Key Principles

- Every child has the right to learn, in a positive learning environment.
- There will be a whole school approach but with due regard for individual children's needs.
- No child has the right to disrupt the learning of others.
- Everyone has a right to be listened to, to be valued, to feel and to be safe.
- Adults in school will provide excellent models of behaviour in all aspects of school life.
- We will communicate expectations of behaviour clearly.
- We will draw attention to and reward good behaviour and mutual respect.
- We will encourage every child to take responsibility for their actions and accept any consequences.
- We will foster a restorative approach.
- We will work in partnership with parents and carers to promote good behaviour and change poor behaviour.
- School support and intervention will be used at the earliest opportunity;
- Strategies will be recorded, monitored and reviewed regularly.
- We will seek advice and support from appropriate outside agencies.
- We will constantly seek to inform ourselves of good practice and strategies to further improve behaviour and attitudes.

**This statement will be reviewed as part of the three-year cycle of review, unless an earlier review is deemed necessary due to local or national changes.**