

We believe that learning at home is an essential part of good education. Learning is not exclusive to the school day therefore our policy reflects our commitment to providing children with ongoing learning after school.

Aims

- To ensure that our children make the best progress possible
- To provide home/school partnership
- To allow children to practise important skills
- To enhance and support the learning in school
- To provide independence in their learning
- To exploit learning resources outside of school
- To provide learning opportunities where parents/carers can enjoy learning together
- To follow out of school interests
- To prepare them for the demands of secondary school by getting them into the habit of regular work after school

Provision

Following the success of our use of SeeSaw during the first partial closure due to COVID-19, the decision was made to set all weekly homework on SeeSaw from the start of September 2020. This means that children will not be bringing a book back and forth from home. Workbooks will be sent home at the start of the year and replaced when full. These stay at home with all the log-in details and instructions and work is photographed and uploaded to SeeSaw for teachers to mark. – see also the school's Remote Education Policy.

The tasks are often linked to their theme of learning. Times tables and spellings are set and the expectation is that children learn these.

Children are expected to complete

- Daily reading
- Weekly spellings and times tables
- One or two additional tasks per week (this may be a core subject or a task linked to the theme) given on a Thursday and handed in the following Monday or Tuesday as per the specific instructions by class teachers
- Longer tasks during school holidays

Children are expected to:

- take responsibility for handing in their homework on the given day
- take pride in the presentation and content, acknowledging the high personal standard expected
- be organised so that the right books and equipment are carried to and from school
- tackle homework tasks with a positive attitude
- read outside school regularly
- learn spellings

How staff can support the policy

- provide a range of activities to enhance and support learning
- ensure that children have a clear understanding of the tasks involved
- ensure that tasks are differentiated to take into account the child's ability

- communicate and inform parents/carers of their child's progress, projects/activities to be studied and any concerns
- mark homework promptly and give feedback to ensure progression

How parents can support the policy

- provide somewhere quiet and comfortable for the completion of homework tasks
- read and share the overview of tasks with their child
- read with children by listening to them, or by reading aloud
- help with the learning of spellings and tables
- give reminders of when homework should be completed
- encourage them to use resources outside of school e.g. library, internet, materials etc
- reward children for their efforts with homework, through praise

Extra Support for Homework:

- For children who wish to complete their homework at school or for those we have identified that homework is an issue, we run a Homework Club for each yeargroup in a designated afterschool slot once a week;
- Our Learning Support Mentor and Family Learning Co-ordinator run regular parent workshops around supporting children's homework;
- for some children with SEN, complex SEMH needs or difficult family circumstances where attending Homework Club would not be appropriate, individual class teachers will make specific arrangements within the school day, either at playtime or lunchtime, to support them to complete homework tasks;
- our local library runs a Homework Club after school on a Thursday;
- children who do not complete homework, with no justifiable reason, will be expected to complete it during a lunchtime detention.

Review:

This policy will be reviewed as part of our Policy Review Cycle, unless there have been significant changes in the curriculum or DfE guidance before then.