

Harewood Junior School's Local Offer of Early Help



'Early Help is about working with partners to help children, young people and families deal with their issues as early as possible; providing information, advice and services at the right time; supporting them to resolve their concerns as needs emerge.'

We always act in the best interest of the child.

The School Pastoral Team

Members of the pastoral team meet regularly to discuss issues that may be affecting children and families, and to plan support to help resolve any difficulties they may be facing.

The team consists of:

Mrs. A. Mills

Headteacher, Designated Safeguarding Lead

Mrs. R. Wood

Assistant Headteacher (Inclusion), Deputy Designated Safeguarding Lead

Mrs. A. Fogg

Family Learning Coordinator, Deputy Designated safeguarding Lead

Mrs. R. Jones

Pastoral Teaching Assistant

Mrs. J. Hearfield

Safeguarding Governor

Accreditations

Our school is accredited with:

- Gloucestershire's Autism Inclusion Quality Mark (GAIQM)
- Achievement for All Lead School status
- GHLL Mental Health Champion award
- Silver Sports Mark Award

Should you wish to contact a member of the Pastoral Team please do so via the school office on 01452 525364.

For more detailed information regarding the school's Offer of Early Help, please see both the Pupil Premium Statement and the SEN Information Report on the school website, which also includes further signposting.

For further advice and support regarding services within Gloucestershire's Local Offer, please visit:

www.glosfamiliesdirectory.org.uk

We take time to listen to children's and parental views, in order to plan for / signpost to the appropriate support. This is done via many channels including:

Children

- Friendly and approachable staff
- School Council
- My Profiles
- A centrally located 'Worry Box'
- PSHE lessons and Circle Time
- Restorative Stars
- Playground Buddies
- Involvement in review meetings

Parents and carers

- Class 'Drop In' sessions
- Parents' Evenings
- Coffee mornings
- Parent Forums
- Structured Conversations
- Informal and formal meetings
- Team Around the Family meetings

We also work with many external agencies including: The Advisory Teaching Service, Speech and Language Therapists, Educational Psychologists, School Nurses, Paediatricians, CAMHS, Green Square Housing, Children and Adult Social Care, Police, Probation, and various charities.

At Harewood Junior School we support all of our pupils by providing high quality teaching supplemented by academic and social and emotional interventions to support vulnerable learners and their families, as needed. This may involve work with whole classes, small groups or individuals. Below is a summary of some of the support school offers, but is by no means an exhaustive list:

Curriculum

- Pre / post teaching of concepts
- 1:1 and small group reading and writing interventions
- Small group maths intervention
- Times Table Rock Stars
- Homework club
- Dedicated reading time and library use
- Language for Thinking

Pastoral and Emotional Wellbeing

- Mindfulness and relaxation
- Lego Mood Monsters
- Counting Sleep Project
- GHLL Keeping Myself Safe
- 'We Care' group
- 'Superhero' Resilience Support
- Social skills and friendship support
- 1:1 mentoring

Physical Wellbeing

- Extracurricular sports clubs
- FIZZY intervention
- The school is a 'parkrun' Primary school.
- Subsidised fruit, toast and fruit pots
- 'Active Play' at lunchtimes

Parenting Support

- Small group parenting courses
- Free parent access to Family Advice-Community – Education (FACE) providing Early Help support via online parent information sessions.
- Parent workshops to support with aspects of the primary curriculum e.g. e-safety, cooking
- 1:1 support and referrals to outside agencies, as required

The SEND Graduated Pathway

For those children whose progress in school is still slower than hoped despite being in receipt of Quality First Teaching, the school will follow the Graduated Pathway of SEND support. This may result in a child having a My Plan, My Plan Plus, or Education and Health Care Plan, depending on the level of support required at that time (please see SEND policy and SEND Information Report on the school's website).