

SUMMER 2026



HJS Magazine

Summer 2025-26

*Reading
Interviews
Comics
Daily life @ HJS
Sports Days
....and more!*

Mr Beardshaw-Brown's Writing Club

STUDENT MAGAZINE

Introduction...



It has been a pleasure to work with children from across the school as part of my annual writing club.

These students developed their content ideas before drafting, editing and finally publishing their writing.

Well done to all – a fantastic effort, as I am sure all magazine readers will testify!

Mr Beardshaw-Brown

HJS STUDENT MAGAZINE – SUMMER 2026

Contributors...



Year 3	Year 4	Year 5	Year 6
Piper	Hadley	Alana	Astrid
Otto	Harper	Kelly	Khaleesi
Amara	Maggie-May	Renell	Patrick
Wojiech	Austin	Elnora	Hanna
Erina	Rosie	Elsie WR	Olly
	Irrah	Reuben	Shanesse
	Daniyal	Isaac	Lily-May
	Nivin	Elysia	Jadamiah
	Ava M	Theo	Anabel
	Roman	Hope	
	Isla S-M		

Reading...



At Harewood Junior School, reading is a massive part of our day. We have a fantastic library of around 1,180 reading books, each containing exciting stories and activities.

Over the term, we have fallen in love with several brilliant books. Some of our absolute favorites include *Johnny Ball*, *Bunny vs Monkey*, *Cat Kid*, *Dog Man*, *Captain Underpants*, and *Twitch*. We love them because they are not only incredibly exciting and fun to read, but they also give us a chance to relax and unwind.

There are also different book bands you can have which are on every school book. The lowest is light green, then brown, silver, dark blue, red and then after red the final is black. Black is usually for year 6s so don't worry year 5, 4 or 3!

By Daniyal, Nivin and Hope

Reading...



To keep track of our progress during our school's massive Million Minutes Reading Challenge, this is how we lay it out:

Book Title	Minutes	Parent Signature

When you have read, you can put your time in hours and minutes and the name of the book into the correct rectangle and week. If you are wondering “How will I know how to know where to put it?” then you clearly put the amount of pages you have read along with your parents’ initials – this can be mum ,dad ,uncle , brother, sister - whoever is free!

By Daniyal, Nivin and Hope

Reading...



The highest readers in Year 5 are Haleama and Rennel. There are around 360 pupils who have read 14,000 minutes around school.

The books we read in Year 3 were *The Jungle Book*, *I Believe in Unicorns*, *How to Wash a Woolly Mammoth*, *The Great Kapok Tree*, and *The Wild Way Home*.



Now for Year 4: *The Land of Roar*, *When the Mountains Roared*, and *Twitch*.



In Year 5, the children read *The Boy in the Tower*, *Clockwork*, and *Podkin*.

Now for the last year in school, Year 6, here the children read *The Girl of Ink and Stars* and *Treasure Island*.

School life...



Maths

In maths, we learn many things, including times tables, long multiplication, decimals, and the one that lots of people struggle with: algebra. The maths lessons get harder and harder each year (for example: $12 \times 9 = 108$, $12 \times 11 = 132$, and $144 \div 12 = 12$).

English

In English, we write about many different and exciting topics.

Simple Math Quiz

$$2 + 3 = 10$$

$$8 + 4 = 96$$

$$7 + 2 = 63$$

$$6 + 5 = 66$$

- **Year 4:** We write haikus and stories about tsunamis.
- **Year 6:** We write about all sorts of things! Our latest project was a holiday brochure about the Galapagos Islands, showing why they are the most perfect place to visit.



By Khaleesi, Emily, Austin & Wojiech

School life...



History

In history, we learn about banquets, battles, and wars.

- **Year 3:** We learn about the ancient Egyptians, their gods, and how the pyramids were built.
- **Year 4:** We learn about ancient Greece and Rome, and how the things they built are still used by us every day.
- **Year 6:** We are learning about Henry VIII and his six wives. Divorced, beheaded, died; divorced, beheaded, survived—surprisingly, only one outlived him! We even listened to a song to help us remember what happened to each of them.



Computing

- **Year 3:** In computing, we created two-page fact sheets and made our own stop-motion videos. It was very fun!
- **Year 4:** We used Scratch to program our own playable pianos and designed maze games where players have to guide a character to the finish line.



By Khaleesi, Emily, Austin & Wojiech

A day in Y3...



Our school day begins with target work, which we carefully mark using our purple pens. Afterward, we move on to maths, which is followed by a well-deserved break and a quick snack.

Next up is English. Once our morning lessons are finished, it is time for lunch and another play session outside. Finally, we head back indoors to settle down for D.E.A.R. (Drop Everything and Read) time.

By Erina

A day in Y4...



We come inside, put our bags and coats away, then sit down. There is always a morning activity on the board. When we have done the morning activity, we mark it with a purple pen. Sometimes we have an assembly.

After assembly, we have maths, English, or comprehension. Next, we have our snack and stay outside for 15 minutes, then we come inside for maths. After maths, we go outside, and afterward, we do our computing. If it is Friday, we do show and tell. After that, we get our things and go home.



By Rosie

Golden children...



Golden Child is when a teacher gives you or a classmate a certificate and puts you in the Golden book for impressing them, being good, helping in class and paying attention also being kind and helping people.

Then, you go up to the front and wait for the rest to come up in assembly and hear the reason you got Golden Child. Sometimes, classes get it all for working hard but for example, the whole of Year 6

received It because they did amazing in their SATS! When you receive the reward, you get a sticker and your certificate and after you get a photo taken of you. After you get your certificate, it gets stuck on the GC wall for a week and then it circles on and on. Don't forget, you also get a colossal clap from the school!



By Elnora

Sports Day...



Introduction

Welcome to our yearly sports day. In these paragraphs we will tell you about what this fantastic day is about. Read on to find out more. In our sprinting race , we racing groups of five to seven earn points for our house . In our hurdle races , they are very similar to our running races , but with hurdles. Egg and spoon is are own last race before snack and we use a tennis racket and a ball. Our parents leave and we have a 1 pound ice cream to enjoy!.

Hammer throw

The hammer is a piece of string with a rubber sphere On one end and a handle on the other.

Cross country

In cross country we run our way around the field as many times as we can in ten minutes trying to score points for our houses . If your house scores the most points you will get a non-school uniform day. I hope you enjoy your cross country.



By Amara, Hadley, Renell & Anabel

Interviews...



We interviewed multiple people in Harewood and asked them about their opinions about different topics.

Mr. Beardshaw-Brown

Q: 'What do you think the school can do better?'

A: 'I think that the school does great, but there could be more clubs.'

Q: 'How do you think the school could be better being eco-friendly?'

A: 'I think that the school does great at being eco-friendly.'



By Hannah, Shanesse and Isaac

Interviews...



Mrs. Mills

Q: "What do you like about being a headteacher?"

A: "I like seeing other pupil's achievements."

Q: "What do you do in your free time?"

A: "I enjoy reading and walking and sometimes even skiing."

Q: "Do you have any more plans for the school?"

A: "I am not sure we have any other plans but I would love a new hall."



By Hannah, Shanesse and Isaac

Interviews...



Logan

Q: What do you play at break?

A: Mums and dads

Q: Who is your favourite teacher(s)?

A: Miss Hale and Mr Brazier – they are so kind and funny!

Q: What is your favourite subject?

A: PE – all the way!



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Q: What is your favourite part of school?

A: Friendship and playing with lots of people.

Q: Where has your favourite school trip been so far?

A: The museum in Bristol – so much fun!

Interviews...



Harley

Q: What do you play at break time?

A: Football

Q: What advice would you give a new child starting here?

A: To be kind and respectful to people – it is so important!

Q: What do you love about this school?

A: I like the teachers, everybody is so kind and friendly.

Sienna

Q: What is your favourite subject?

A: English and math

Q: Who is your best friend?

A: Harley



Out of school activities



Gymnastics is when you are either in a club or you do it for PE or for fun if you have an interest in it then you learn how to do the basics. After, you can get moved up to other levels. Here, you start to do competitions and you learn more advanced skills, performing in hard competitions. You can perform a trio or pair and you can move up grades 1,2,3,4,5 across 'aspire' and 'dynamic.'



Out of school activities



I enjoy football because it is really fun and is intense with a lot of passion, strong tackling but it is fun even when you lose goals. We play a lot during breaktimes and it is good to expend energy after and before our learning.



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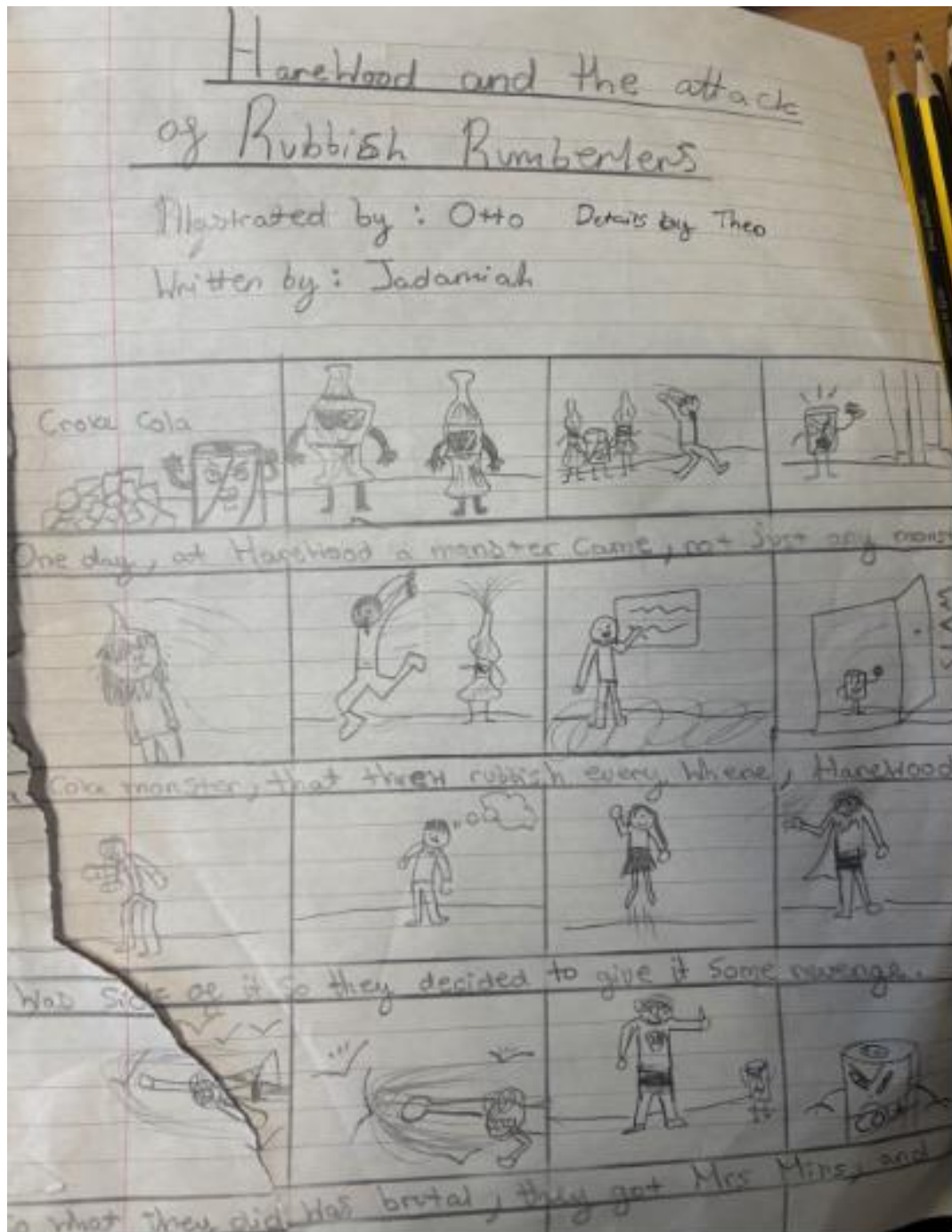
Football finals are when you have won lots of football matches and get into the last match and if you win you get a medal and trophy – it is an amazing experience.



By Roman

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Comics...



By Otto, Jadamiah & Theo

Comics...



By Otto, Jadamiah & Theo

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Comics...



By Otto, Jadamiah & Theo

Comics...



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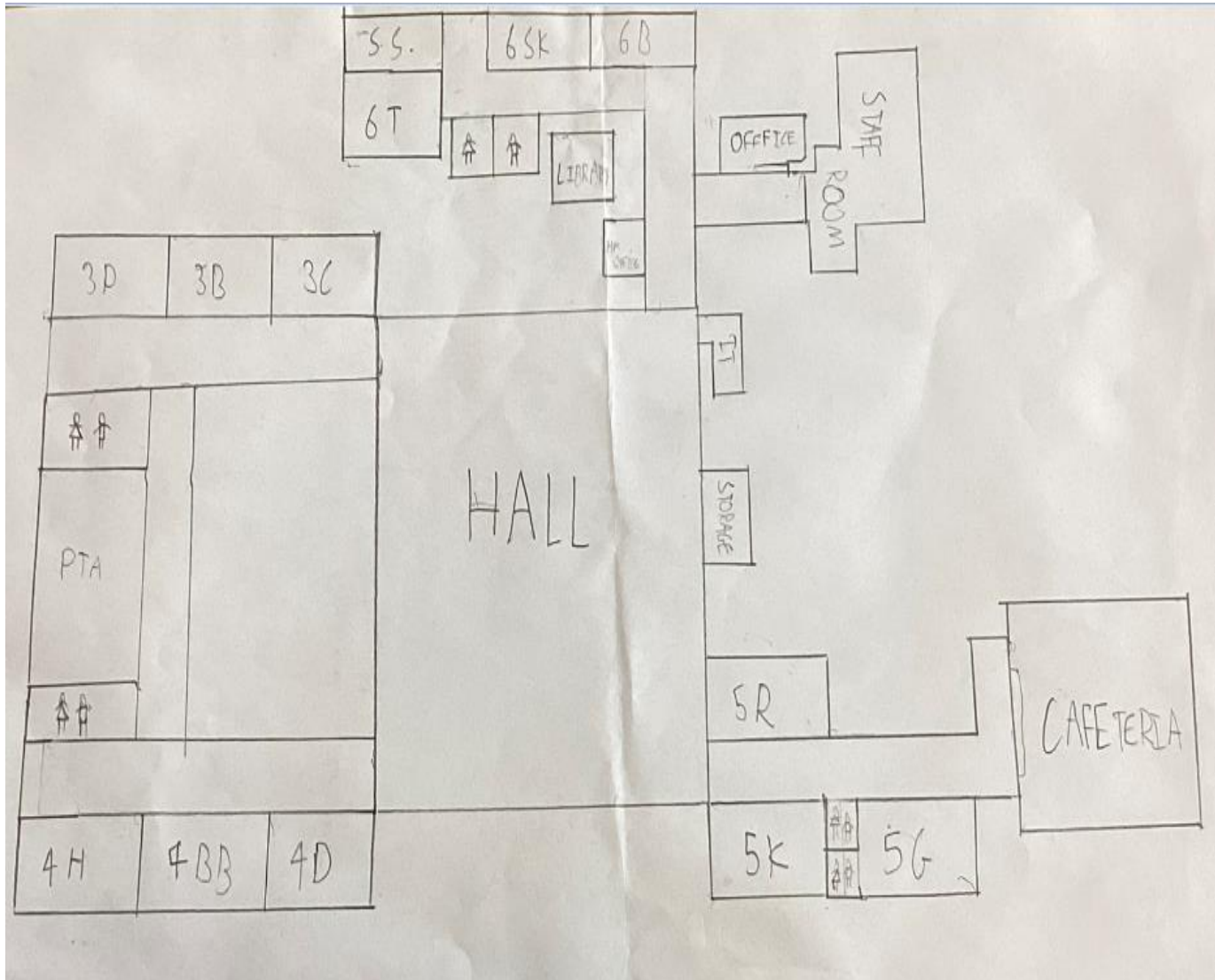
Comics...



By Otto, Jadamiah & Theo

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School map...



**By Maggie-May, Mehrmah, Elysia &
Patrick**

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**Thank you
everybody!**