Harewood Junior School

We are responsible, kind and safe.

Week Beginning: 16th November

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Year 5 Homework Club Young Voices	Y3 Samba Hockey Club AS Fantasy Club AS	Young Carers cinema trip	Singing assemblies Y4 drop-in	Celebration assembly 8:30-9:30 Parent workshop by YMM- Helping your child with feelings of Anxiety		

- **Elfridges present orders close on Parentmail next Wednesday (18th) lunchtime.**

Attendance

Our school **community** is **stronger** when **all children are here**, **on time**, **every day**. Coming to school helps your child **learn**, **build confidence** and **life skills**.

100% attendance and punctuality	**Attendance below 95%**	**Attendance at or below 90%** **Persistent absence** - missing 10% or more of possible sessions	**Attendance at or below 50%** **Severe absence** - missing 50% or more
Excellent	**Improvement needed**	**Cause for concern**	**Serious cause for concern**
Thriving – Developing strong co-operation skills, confidence, routine and resilience.	**Flourishing** – Strengthening co-operation skills, confidence, routine and resilience.	**Growing** – Building co-operation skills, confidence, routine and resilience.	**Reconnecting** – Re-establishing co-operation, confidence, routine and resilience.
Best chance of **academic success**, positive mental **wellbeing** and a sense of **belonging**	**Strong foundations** for academic success, positive mental wellbeing and a sense of belonging.	**Developing opportunities** for academic success, positive mental wellbeing and a sense of belonging.	**Rebuilding connections** to academic success, positive mental wellbeing and a sense of belonging.

Year Three	**94.5%**
Year Four	**93.84%**
Year Five	**95.89%**
Year Six	**96.17%**

Congratulations to Y3 and Y6 for their combined efforts in coming to school punctually and daily!

- Opportunity to reach their full potential
- Confidence, self-esteem and social skills development
- Building peer relationships and sense of school community belonging

ADVANCE WARNING…
Christmas jumpers can be worn by <u>all Fridays in December</u> and during the <u>last week of term!</u>

Learning experiences at Harewood Junior School

Year Three
We have come to the end of our two week swimming block. Its been wonderful seeing the children develop their confidence and swimming skills. And to see their big smiles showing how much they enjoyed their learning in the pool! Well done children for getting changed independently and taking care of their belongings.



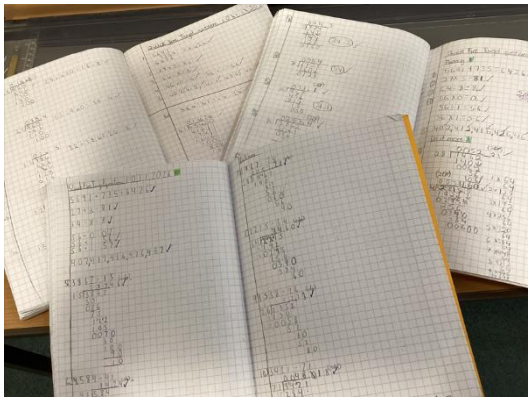
Year Four
Year 4 have been getting creative in Art as we learnt the different techniques needed in order to make a coil vase. The children showed great patience, creativity and attention to detail, producing some fantastic individual designs. Well done, Year 4!



<u>Year Five</u>
This week, we have been learning about the seven Anglo-Saxon kingdoms and exploring how England was divided during this period. We used atlases to investigate where the different kingdoms were located and compared Anglo-Saxon maps with modern-day maps of England. The children enjoyed identifying where familiar cities and towns would have been situated during Anglo-Saxon times, including discovering that Gloucester was once part of the kingdom of Mercia. This helped us develop our geographical skills while gaining a better understanding of how England has changed over time.



<u>Year Six</u>
We began the week with our minds being blown as we started long division! Although the steps appeared overwhelming to start with, the children persevered and felt a huge sense of achievement as they completed their first calculations. Keep going year 6!



SAVE THE DATES	
Wednesday 18th November	Elfridges present orders close on Parentmail next Wednesday (18th) lunchtime.
Thursday 19th November	Year 4 drop-in
Thursday 26th November	Year 6 drop-in
Friday 27th November	Year 5 Anglo-Saxon Day
Monday 30th November	Year 5 Trip to Gloucester Museum
Tuesday 1st December	5K Class Assembly 2:30-3:00pm
Thursday 3rd December	Year 5 Drop In
	Y4 Greek Day
Friday 4th December	Whole School - Healthy Active Day
Monday 7th December	Rock Steady Concert for Parents & Carers 9:30 – 11:00am
Thursday 10th December	Y4 Victorian Day
Tuesday 15th December	Y4 DT Day
Wednesday 16th December	Whole school Christmas lunch
Thursday 17th December	End of term: school finishes at 1:45pm

Rewards and Celebrations

Our children have been working really hard to show how they are making responsible, kind and safe choices. They are starting to use this language in conversations with the adults in school. Some children have even chosen to litter pick before school and at playtime! They are making us incredibly proud.

Year 3BL	Harrison B	Ezra M	Sienna B
Year 3T	Salah	Emrys	Aman
Year 3BR	Fabio G	Finley G	Harry G
Year 4D	Mylo T.	Scarlett A.	Piper C-H
Year 4N	Kairo G	Anycia P	Erina W
Year 4BB	William G	Rudy M	Leon B
Year 5G	Sennen E	Ava M	Paige M
Year 5K	Daniyal A	Isaac L	Yasmin F
Year 5R	Oliver	Ada-Jean	Irrah
Year 6B	Jack B-J	Kelly C	Finley H
Year 6ST	Heath D	Alana C	Maxwell T
Year 6T	Honey G	Arien O	Gordon S

A reminder of dates for this term's drop-in:

Thursday 12th November - Year 3

Thursday 19th November - Year 4

Thursday 26th November - Year 6

Thursday 3rd December - Year 5

These drop-in sessions are an opportunity for your child to show you some of their work and see their classroom. They will run from 8:30-8:45. We hope to see you then. 😊

Food for Thought!

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Would the world be a better place if everyone was exactly the same?

I agree/disagree with _____ because ....
I would like to build on _____'s point by saying...
An alternative way of looking at this could be...

Is being different something to celebrate?
Should everyone be treated equally, even if they are different?
Is it possible to be equal without being the same?



Helping children with feelings of anxiety

Parent workshop with Young Minds Matters

20th November, 8:45-9:45am

Please book your place via Mrs Fogg through the school office.

This will cover

- What anxiety is
- Flight/ fight/freeze response
- Anxiety maintenance cycle
- How parents/ carers can support their child to break out of this cycle
- Signpost to external agencies who can offer further support