Harewood Junior School

We are responsible, kind and safe.

Week Beginning: 26th October 2026

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Half Term						

Attendance

Our school **community** is **stronger** when **all children are here**, **on time**, **every day**. Coming to school helps your child **learn**, **build confidence** and **life skills**.

100% attendance and punctuality	**Attendance below 95%**	**Attendance at or below 90%** **Persistent absence** - missing 10% or more of possible sessions	**Attendance at or below 50%** **Severe absence** - missing 50% or more
Excellent	**Improvement needed**	**Cause for concern**	**Serious cause for concern**
Thriving – Developing strong co-operation skills, confidence, routine and resilience.	**Flourishing** – Strengthening co-operation skills, confidence, routine and resilience.	**Growing** – Building co-operation skills, confidence, routine and resilience.	**Reconnecting** – Re-establishing co-operation, confidence, routine and resilience.
Best chance of **academic success**, positive mental **wellbeing** and a sense of **belonging**	**Strong foundations** for academic success, positive mental wellbeing and a sense of belonging.	**Developing opportunities** for academic success, positive mental wellbeing and a sense of belonging.	**Rebuilding connections** to academic success, positive mental wellbeing and a sense of belonging.

Year Three	**91.91%**
Year Four	**96.92%**
Year Five	**93.24%**
Year Six	**93.70%**

Congratulations to Y4 for their combined efforts in coming to school punctually and daily!

- Opportunity to reach their full potential
- Confidence, self-esteem and social skills development
- Building peer relationships and sense of school community belonging

SAVE THE DATES	
	Y3 swimming lesssons
Monday 26th – Friday 30th October	**Half-term** – school closed for all children
Monday 2nd November	**INSET day** – school closed for children
Tuesday 3rd November	**First Day back at school** **Gates open 08.30 and registration at 08.40**

Healthy Lunch Boxes

We have noticed an increasing number of children bringing unsuitable foods to school in their packed lunch boxes. Whilst we appreciate that some children struggle with eating certain foods and typical 'healthy' food can be quite expensive, we would like to please remind you that the following foods should be saved for enjoying at home, and not included in lunch boxes:

*chocolate bars
*sweets
*lollipops
*fizzy drinks



Please also be reminded that we are a nut free school and under no circumstances should children bring food products to school which contain nuts. This is due to a number of children of children with severe allergies.

Thank you for your co-operation.

Learning experiences at Harewood Junior School

Year Three

This week, we have been looking at the life and achievements of Martin Luther King as part of Black History Month. In our classes, we have discussed a vision for our world where peace and harmony prevail and all people are equal. The children have drawn pictures of their 'ideal' world and coloured them using mixed media.



Year Four

4BB collectively wrote and edited a fantastic playscript that was performed in spectacular style! The classic Ancient Greek myth of the Trojan Horse was enjoyed by a full house of parents and family members – incredible! Thank you so much for your support – the children can all be very proud.



Year Five

We have had a really interesting focus on Martin Luther King as part of Black History Month. We learnt all about his life and his famous "I Have A Dream" speech. We used this to influence our piece of artwork based our own vision of a better world! We hope one day to see it look like both our and King's visions!



Year Six

Using inspiration from our Robinswood Hill trip, the children have written a draft autumnal poem which has been edited and improved then published with some lovely autumnal illustrations.



Rewards and Celebrations

Our children have been working really hard to show how they are making responsible, kind and safe choices. They are starting to use this language in conversations with the adults in school. Some children have even chosen to litter pick before school and at playtime! They are making us incredibly proud.

Year 3BL	Tilly S	Ronnie C	Sara Z
Year 3T	Hermione	Kylan	Gracie
Year 3BR	Ismael F	Adam	Hanna
Year 4D	Courtney C	Timothy K	Lacey S
Year 4N	Inaaya N	Harlow L	Tyren T
Year 4BB	All of 4BB!	All of 4BB!	All of 4BB!
Year 5G			
Year 5K	Austin D	Ada S	Georgina S
Year 5R	Lola Y	Wisdom O	Jayden T
Year 6B	Elijah C	Ewan S	Elsie D Alayah O-H Hope T
Year 6ST	Luna-Rose H	Arthur S	Kimari W
Year 6T	Nevaeh	Amelia	Livia

Parent Carers in SEND families can have their say now by completing the Gloucestershire Parent Carer SEND Survey		A special mention to Hermione in Year 3 who has embarked on some fantastic charity work, helping children who have lost their hair to medical treatment. What a wonderful cause and what wonderful kindness – well done Hermione!

A message from our Chair of Governors

On behalf of the governing board, I'd like to say what a pleasure it has been to welcome Ms Lennox to Harewood Junior School as our new Headteacher. It has been a busy and positive start to the year, and we are very grateful to parents and carers for the support you have shown for the introduction of our new school rules. Your backing at home makes a real difference to how well these are embraced by the children in school.

As Ms Lennox settles in and gets to know the school community, we look forward to your continued support. One change we are especially pleased to see is the return of class assemblies, which have not taken place for some time. They are a wonderful opportunity for children to share their learning and for families to be part of school life, and we hope many of you will be able to come along.

To help us continue driving the school forward, the governing board is currently looking to welcome new co-opted governors. Governors play an important role in supporting and challenging the school to give every child the best possible education. No previous experience of governance is needed, just an interest in the school and its community. We would particularly like to hear from anyone with a background in financial management, as this is a current gap on our board.

If you would like to find out more about becoming a governor and what the role involves, please get in touch with Ms Lennox or with me at chair@harewoodjunior.co.uk.

Thank you for all that you do for our school.

Andrew Maunder

Chair of Governors, Harewood Junior School

Our School Day

Everything you need to know about arrival, attendance and absence – we're here to help.

A day at Harewood

8.30am — **School gates open**
Children can be met by a pupil Gate Buddy, then walk straight to their classroom.

8.40am — **Registration & lessons start**
Any attendance after 8.40am will be marked 'late before register closes'.

9.00am — **Registration closes & assemblies start**
Assembly days are listed alongside.

10.45am — **Playtime**
Years 3 and 4: 10.45 – 11.00am
Years 5 and 6: 11.00 – 11.15am

12.40pm — **Lunchtime**
12.40 – 1.30pm

1.30pm — **Afternoon registration**
Registration closes at 1.50pm.

3.05pm — **Home time**
Years 3 and 4 finish at 3.05pm
Years 5 and 6 finish at 3.10pm

Assemblies at 9.00am

Monday	Whole school assembly
Tuesday	In class assembly
Wednesday	In class or special guest assembly
Thursday	Singing assembly
Friday	Celebration assembly

If your child is absent

1. Please report any unexpected absence by **9.00am.**
2. Inform the school if the absence is likely to be longer than one day and provide a reason.
3. Keep the school up-to-date, e.g. if your child is unwell.

NHS Guidance: is my child too ill for school?

Contact the school
Telephone: 01452 525 364
Email: office@harewoodjunior.co.uk

20 MINUTES

DID YOU KNOW?
Being 20 minutes late each day adds up to approximately **9 days** of absence – approximately **63 lessons missed**.

Good to know: term-time absence

Holidays and leisure
The DfE does not generally consider a need or desire for a holiday, or other absence for leisure or recreation, to be an exceptional circumstance. Absence taken without the school's agreement will be recorded as unauthorised (Code G where it is for a holiday) and may lead to a request for a penalty notice.

Leave of absence
The headteacher will only grant a leave of absence to a pupil during term time if they consider there to be 'exceptional circumstances'. A leave of absence is granted at the headteacher's discretion, including the length of time the pupil is authorised to be absent.

'Exceptional circumstances'
We define 'exceptional circumstances' as: events that are rare, significant, unavoidable and short and they are decided only by the headteacher or a senior leader deputising.

10% **Persistent absence**
Persistent absence is where a pupil misses 10% or more of school.

50% **Severe absence**
Severe absence is where a pupil misses 50% or more of school.

FOR PARENTS & CARERS

Supporting Attendance
How can you support attendance at home?

Simple routines at home help every child arrive ready to learn.

After school

A clear hometime routine

- Time to play
- Have dinner and chat about their day
- Listen to your child read

Using a screen after school? Make sure it is not stimulating, and always check the content is suitable.

Bedtime

A relaxing, regular, early bedtime routine

- Get school clothes ready
- Shower, pyjamas, brush teeth
- Read a story to your child and say goodnight

Screens off early: avoid any screen time an hour or two before bedtime.

SCREEN-SMART TOP TIP

No screens an hour or two before bed, none before school, and always check that content is suitable.

Clear, structured morning routines

GET READY

Healthy breakfast – **avoid sugary foods**

Dress in **school uniform**

Brush teeth

SCREEN-FREE START

Avoid any time on screens before school. Instead, **encourage play and reading**.

READY TO GO

Have the **school bag and shoes near the door**, ready to go.

Be excited for the day ahead

Be excited for your child about the day ahead at school.

Remind them about what's coming up in their day.

Talk about your plans too – this can help them know that everyone has a busy day ahead.

Arrive in plenty of time

Get to school in plenty of time and avoid a rush.

Remember: school gates open at 8.30am and registration is at 8.40am.