Religious Education & World Views - Long Term Planner

Plan for academic year 2026-2027 onwards

	Autumn terms		Spring terms		Summer terms
Year 3	What might Christians learn from the OT?	CHRISTMAS	Why is Muhammad important to Muslims today?	EASTER	Do all Christians believe and behave in the same way?
Year 4	How do Jews in England celebrate festivals, and how does this show what matters to them?		What beliefs do Hindus hold about the Supreme Being?		For Christians, what kind of world did Jesus want? [Link to Romans topic]
Year 5	Why might the belief that Jesus 'saved' people be important for so many Christians?		How does the Hajj show what matters to Muslims in Britain? [builds on y3 unit]		How do non-religious people understand and respond to the world and life? Exploring diverse responses, including Humanist.
Year 6	How do Muslims decide what is right and wrong? [link to House of Wisdom topic; builds on y3 unit]		Why might Hindus want to be good? [builds on y4 unit]		Creation and science: conflicting or complimentary? [Link to Evolve topic]

Christianity Judaism Islam Hinduism Review/make comparisons-thematic unit

This plan represents the changed emphasis of the Agreed Syllabus for RE of 2025, introducing more units about Muslims and a new non-religious worldviews unit. Although Jews do not appear to be represented in our school population (and are a tiny minority in Gloucester), given the current climate we felt it was important to include a topic teaching about Jews in England. Under this plan, the RE units during the course of UKS2 and LKS2 cover each of the elements a-i of the 'Ways of knowing' set out in the National Statement of Entitlement.

June 2025

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Plan for academic year 2025-2026

	Autumn terms		Spring terms		Summer terms
Year 3	What might Christians learn from the OT?	CHRISTMAS	Why is Muhammad important to Muslims today?	EASTER	Do all Christians believe and behave in the same way?
Year 4	How do Jews in England celebrate festivals, and how does this show what matters to them?		OLD UNIT L2.5 Why do Christians call the day Jesus died 'Good Friday'?*		What beliefs do Hindus hold about the Supreme Being? [or, if not enough prior knowledge, OLD UNIT 2.8 What does it mean to be Hindu in Britain today?]
Year 5	OLD UNIT: U2.1 What does it mean if Christians believe God is holy and loving?		How does the Hajj show what matters to Muslims in Britain?		How do non-religious people understand and respond to the world and life? Exploring diverse responses, including Humanist.
Year 6	OLD UNIT: U2.8 What does it mean to be a Muslim in Britain today?		Why might Hindus want to be good?		Creation and science: conflicting or complimentary? [Link to Evolve topic; very similar to old unit]

This Christianity unit is proposed instead of the new L2.3 because it is too similar to the current y3 unit L2.4.

June 2025