

Harewood Junior School SDP Curriculum action plan review for P.E 2023/24

PRIORITY:

- > Continue to develop teacher's competence and confidence for teaching P.E, in a range of disciplines.
- Following the impact of the Covid-19 pandemic and its impact on our children's physical and mental health and wellbeing, the following objectives are high priority:
- Continue to increase opportunities for physical activity, particularly those identified as a concern.
- > Continue to embed children's understanding of the importance of leading a healthy, active lifestyle. This includes understanding of the impact of physical activity on mental health and wellbeing.
- > Continue to invest in equipment and resources to ensure that a range of physical education disciplines can be taught effectively.
- Explore possibilities for additional PE space. Either a contained space outside, or possibility of an additional indoor space.

SUCCESS CRITERIA:

- •Review staff strengths and weaknesses for the subject
- Provide further training for staff (CPD)
- •Increase opportunities for daily physical activity.
- •Continue to develop the school ethos around the importance of living a healthy, active lifestyle. With particular attention to the impact of physical activity of our physical and mental health and wellbeing.
- •Focus on the provision of nutritious food in pupil lunchboxes.
- •Explore possibilities for additional PE space. Either a contained space outside, or possibility of an additional indoor space.

Funding Income/Expenses

Income:		<u>Expenses</u>	
November 2023 (estimated)	£11,403	Montague Sport, Curriculum development and CPD	£4500
May 2024 (estimated)	£8,146	Montague Sport Athlete tracker	£3500
Carry forward	£1,565	Gloucester Primary Sports (inter-school leagues / tournaments)	£170
		Supply cost for monitoring and analysis (1 day)	£240
		Supply costs for running whole school inter-house events (6 days)	£1440
		Resources	£4000
		Funding for 'Active Play' lunch time cover/org of resources £3000)
Total income	£21,114	Total expenditure	£16,850

	Action	Leader	Timescale	Resources/cost	Monitoring arrangements	Progress and impact comments
Sta	*Annual audit of staff			-		·
f f	strengths and weaknesses	JB and NS	Autumn 2023	Questionnaire/ discussions = free	Questionnaire/ staff conferencing.	Completed Autumn 2023.
C P	*Overview of questionnaire/staff			D.C. coordinator time to		Football had already been identified as an area of need following last year's staff discussions. Staff reported that
D n e d s	conferencing to identify specific areas which majority of staff lack confidence in.		Autumn 2023	P.E. coordinator time to analyse.	P.E coordinator to overview and monitor areas of need.	they find it difficult to teach football in y5 and y6 as lots of the children are more confident and skilful with the sport than they are. Following this, Montague sports delivered skills
a n d o p p						sessions (Autumn 2023) to build confidence in teaching staff, but also which could encourage confident children to take a leadership role in some lessons. Staff reported that the sessions provided helpful guidance and advice.
r t u n i						Gymnastics has also been identified as an area of need. Discussions about how to provide gymnastics CPD during the 2023/24 year are to follow.

t y	*Organise for lead teachers or coaches to work alongside staff to develop confidence.	JB, NS and AM	Ongoing throughout 2023/24 academic year.	Package through Montague Sports = approx. £4500	Questionnaires/discussions with staff involved to establish effectiveness and impact.	Completed Autumn 2023. Football had already been identified as an area of need following last year's staff discussions. Staff reported that they find it difficult to teach football in y5 and y6 as lots of the children are more confident and skilful with the sport than they are. Following this, Montague sports delivered skills sessions (Autumn 2023) to build confidence in teaching staff, but also which could encourage confident children to take a leadership role in some lessons. Staff reported that the sessions provided helpful guidance and advice. Gymnastics has also been identified as an area of need. Discussions about how to provide gymnastics CPD during the 2023/24 year are to follow.
	*Staff meeting time/inset training to provide further training or for staff who have been involved in working with coaches/lead teachers to roll out their training to other staff.	JB, NS and AM	By the end of the academic year.	Staff meeting/inset time.	Questionnaires/discussions with staff involved to establish effectiveness and impact.	

effectiveness of PE teaching and AM across all year groups and support colleagues as needed.	Ongoing Release time for P.E coordinator. = approx. £200 academic year.	P.E coordinator to observe, feedback and work alongside staff in order to improve the quality of P.E across the school.
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ction	Leader				toring arrangements	Progress comments
Inc rea se d op po rtu niti es	*Coaches, and staff following from previous CPD, to provide inspirational, engaging physical education lessons. Additional sessions timetabled to form part of 'Healthy Active Lifestyle' days.	JB, NS and AM	Throughout the year	Package through Montague Sports = approx £4500 Release time for P.E coordinator or additional staff to run inter-house events. = approx. £2000 in total	Subject lead to be inv with sessions to mon delivery. Pupil conferencing to monitor impact.	nitor
for par tici pat ion	*Staff CPD to encourage regular physical activity opportunities in addition to P.E lessons.	JB, NS AM	Throughout the year	Staff meeting/inset time Subject leader release time	Questionnaires/discu with staff involved to establish effectivene impact.	
in ph ysi cal act	*Staff CPD to ensure that P.E lessons are delivered to a high standard, and are making the most of opportunities for physical activity.	JB, NS and AM	Throughout the year	Staff meeting/inset time Subject leader release time = approx. £200	Questionnaires/discu with staff involved to establish effectivene impact.	
ivit y	*Active Play lead to continue to organise opportunities for children to engage in physical activity at lunchtimes.	AM, NS, JT, AT	Throughout the year	Approx £3000	Monitor number of playtime incidents. Discussions with mid supervisors and child monitor effectivenes	lren to
	*Trial ways to adapt The Daily Mile initiative, or find an alternative, which suits our children and staff.	NS, JB, AM, Midday superviso rs, Active Play lead to lead.	Throughout the year	Cost of Active Play lead lunchtime salary NS or JB release time if needed.	Monitor number of playtime incidents. Discussions with mid supervisors and child monitor effectivenes Monitor general fitne attitudes of children.	dren to ess

*Fitness Fridays to continue.	JB, AM,			Monitor number of	
Sports Council representatives	NS and	Throughout	Cost of JB release time to	playtime incidents.	
to lead fitness games with	active	the year.	provide training: approx. £100		
their peers every Friday	play lead.		for half a day.	Discussions with midday	
lunchtime. A bag of resources				supervisors and children to	
and training to be provided.			Cost of resources for fitness	monitor effectiveness.	
This will encourage more			bags: up to £300.		
children to engage in physical				Monitor general fitness	
activity at lunchtime and also				attitudes of children.	
develop leadership skills.					
Some of the fitness games will					
also help to improve children's					
specific fitness skills, which are					
linked to the annual fitness					
test activities.					
*Continue to offer extra-					
curricular opportunities and	NS, JB,	Throughout	Teacher time to deliver extra-	Discussions with staff and	
explore possibilities for	AM	the year	curricular clubs.	children to discuss	
engaging more of our children				additional possibilities.	
in extra-curricular physical			Possibility of clubs being run		
activity.			by outside companies, which		
,			may be part or full-funded by		
			the school.		

			Resources/cost		oring arrangements	Progress comments
*Staff to provide inspiration engaging physical educatio lessons. m b e d	·	-		£4500 P.E dditional staff anise and lead	Subject leads to be involved with session monitor delivery. Pupil conferencing to monitor impact.	
*Healthy Active Lifestyle Da are to be timetabled for ea half term. Each day will foc on a different element of 'Healthy Active Lifetsyles'.' will incorporate specific ne- in addition to discussion ab children's physical and mer health and wellbeing. Each day will also include an inte house school sporting even These include: cross countr penalty shoot-out; obstacle mraces; sports days and anot event to be confirmed.	This eds out tal		Release time for coordinator or ac members to orga whole school even £2000.	dditional staff anise and lead	Subject leads to be involved with session monitor delivery. Pupil conferencing to monitor impact.	

		1	I		
e o *Assemblies to highlight the f importance of leading a l healthy, active lifestyle. This e will include ongoing a consideration for the impact d that Covid-19 had on our i children's physical and mental n health and wellbeing. g Possibility of guest speakers to a emphasise these messages h and provide inspiration for our e children.	All staff	Ongoing	Possible cost of guest speakers.	Assembly overview and discussion with children.	
a I *Teachers to embed the t importance of leading a h healthy, active lifestyle by y encouraging children to make , healthy choices. This will a include ongoing consideration c for the impact that Covid-19 t had on our children's physical i and mental health and y wellbeing.	All staff.	Ongoing.	Free.	Lesson observations, learning walks, pupil conferencing.	
i *PSHE, science and P.E lessons f to combine to emphasise the e importance of leading a s healthy, active lifestyle. This t will include ongoing y consideration for the impact that Covid-19 had on our e children's physical and mental health and wellbeing.	All staff.	Ongoing.	Free.	Lesson observations, learning walks, pupil conferencing.	

*Continue to highlight the importance of healthy active lifestyles to our parents. For example, on newsletters and as a focus for half-termly coffee mornings This will include ongoing consideration for the impact that Covid-19 had on our children's physical and mental health and	AF and AM	Various points throughout the year.	free	Pupil conferencing. Discussion with parents.	
wellbeing. *Focus on the provision of nutritious food in pupil lunchboxes. Staff to raise awareness with their classes, and possibly bring back initiatives such as healthy lunchbox tokens.	All staff.	Throughout the year.	Lesson or assembly time, time of staff to implements initiatives.		
*Mental health fortnight to include key focus on the importance of leading healthy, active lifestyles. This will include ongoing consideration for the impact that Covid-19 had on our children's physical and mental health and wellbeing.	All staff	Spring term	Lesson time.	Discussions with children during the week and questionnaires to monitor understanding.	
*Fitness tests to raise awareness of the importance of staying active, and to monitor children's progress over time	AM, JB and NS	End of academic year	Montague Sports Package Approx. £3500	Online tracking system and pupil conferencing.	

	*Trial ways to adapt The Daily Mile initiative, or find an alternative, which suits our children and staff.	NS, JB Midday superviso rs, active play lead.	Throughout the year	Cost of active lead lunchtime salary NS or JB release time if needed.	Monitor number of playtime incidents. Discussions with midday supervisors and children to monitor effectiveness. Monitor general fitness attitudes of children during this time.	
	*Fitness Fridays to continue. Sports Council representatives to lead fitness games with their peers every Friday lunchtime. A bag of resources and training to be provided. This will encourage more children to engage in physical activity at lunchtime and also develop leadership skills. Some of the fitness games will also help to improve children's specific fitness skills, which are linked to the annual fitness test activities.	JB, AM, NS and active play lead.	Throughout the year.	Cost of JB release time to provide training: approx. £100 for half a day. Cost of resources for fitness bags: up to £300.	Monitor number of playtime incidents. Discussions with midday supervisors and children to monitor effectiveness. Monitor general fitness attitudes of children.	
Re s o u r c e s	*Invest in resources to allow high-quality provision of PE lessons to continue in a range of disciplines.	NS JB	ongoing	Up to £4000	NS, JB and Active Play Lead to monitor stock and request order of more equipment as needed.	

0	*Explore possibilities for	AM and	Ongoing	Estimated in excess of		٦
n	additional PE space. Either a	NS.		£30,000.		
g	contained space outside, or			,		
0	possibility of an additional					
i	indoor space.					
n	·					
g	Due to Covid restrictions and					
р	additional safety measures					
r	that were put in place, it has					
o	been noticed that our school					
j	hall is sometimes difficult to					
e	access for PE, even when					
С	timetabled sessions have been					
t	allocated. This is particularly					
f	true on wet weather days					
О	when three classes are					
r	needing to share a limited hall					
а	time slot.					
d						
d	When the hall is able to be					
i	used, due to some of the					
t	additional furniture which is					
i	now stored in the hall, plus					
0	the growing size of our					
n	classes, it can make it difficult					
а	to deliver some PE sessions					
1	safely.					
P						
E	Therefore, we are exploring					
S	possibilities to provide					
р	additional PE space. We are					
а	hoping to use money which					
С	has rolled over from previous					
е	years to combine towards this					
	project.					