



Curriculum summary for Autumn Term: Year 3

ENGLISH:

- Developing and using joined handwriting.
- Extending sentences by using detailed description.
- Story telling – based on *The Jungle Book* and *The Great Kapok Tree*
- Class story – *I Believe in Unicorns* by Michael Morpurgo
- Kenning Poems
- Non – chronological reports.

Writing Targets:

All of us: I can identify a noun, pronoun, verb, adjective and adverb.

Most of us: I can identify and use conjunctions to show: time, place and manner.

Some of us: I can identify and use determiners correctly.

Reading Targets:

All of us: I can use and explain a range of strategies to read an unknown word: decoding, reading on for meaning, etc.

Understand what information is needed to answer a retrieval question by indentifying key words.

Most of us: I can read ahead and re-read to check for meaning. Can summarise the main point of a text.

Can use a dictionary to check unknown words.

Some of us: I can use and explain a range of strategies to read an unknown word:

use knowledge of root words, prefixes and suffixes, using syntax and context clues.

PSHE:

- Rules and expectations.
- Who can help you at school?
- People's similarities and differences.
- Democracy.
- Online Safety.

Computing:

- Internet safety.

DESIGN AND TECHNOLOGY:

- Not a focus this term

SCIENCE:

Plants and animals.

- Parts of a plant.
- A plant's life-cycle.
- Factors needed for plants to grow.
- Plant adaptation – Rainforests.
- Food chains.
- Researching animals

Our autumn topic is:

Jungle Fever

GEOGRAPHY:

- Location of rainforests
- Layers of the rainforest.
- The climate of a rainforest.
- Animals of the rainforest
- Study of a rainforest village.
- Deforestation.

HISTORY:

- Not a focus this term.

Suggestions of websites & apps you can help your child at home to reinforce their learning:

General:

<http://www.primaryhomeworkhelp.co.uk/rainforest.html>

<https://www.rainforest-alliance.org/pictures/9-rainforest-facts-everyone-should-know>

Times Tables:

<http://www.teachingtables.co.uk>

<http://www.multiplication.com/games>

<https://ttrockstars.com/>

MATHEMATICS:

- Counting, partitioning and calculating.
- Securing number facts, relationships and calculating.

Mental Addition and subtraction

All of us will: Add mentally combinations of three-digit to ones and three-digit to tens. Subtract mentally combinations of three-digit to ones and three-digit to tens.

Most of us will: Add mentally combinations of three-digit to hundreds. Subtract mentally combinations of three-digit to hundreds.

Some of us will: Add mentally pairs of two-digit whole numbers (e.g. 47 + 58), including bridging. Subtract mentally pairs of two-digit whole numbers (e.g. 67 - 58), including decomposition.

Arithmetic

All of us will: Add numbers two-digit by two-digit. Subtract numbers two-digit by two-digit.

Most of us will: Add numbers three-digit by two-digit. Subtract numbers three-digit by two-digit.

Some of us will: Add numbers three-digit by three-digit. Subtract numbers three-digit by three-digit.

RE:

- What do Christians learn from the Creation story?
- What is it like for someone to follow God?

MUSIC:

- What is an orchestra?

ART & DESIGN:

- Mark making.
- Create a fact file on the artist
- E.H. Sheppard.

PE:

- Basketball & Dance
- Football & Gymnastics