



## Curriculum Summary for Spring Term 2025: Year 3

### **English:**

In addition to practising basic literacy skills- handwriting, spelling and target work, we will also be investigating some different genres.

#### **Class Reader:**

*The Wild Way Home* by Sophie Kirtley

#### **Diary Writing:**

*The Stone Age Boy* by Satoshi Kitamura

#### **Instruction Writing:**

*How to Wash a Woolly Mammoth* by Michelle Robinson

### **Computing:**

- Logo – to be able to give and follow an algorithm, create and de-bug algorithms.
- Create *PowerPoint* presentations using the internet and understanding reliability of sources

### **ART & DESIGN:**

- Stone Age Cave Painting
- Picasso
- Pottery – Thumb Pots

### **DESIGN AND TECHNOLOGY:**

- Designing and Making a Bookmark
- Research Inventor – George De Mestral

### **PSHE:**

- Successful Learning Skills
- New Year Resolutions
- Developing Positive Relationships
- Mental Health and Mindfulness

### **SCIENCE:**

#### **Rocks and soils:**

- Learn about rock formation including sedimentary, igneous and metamorphic rocks.
- Classify, compare and describe soils and rocks.
- Experiments with rocks and soils.

#### **Forces, pushes and pulls:**

- Explore magnetic and non-magnetic materials.
- Test and measure the strength of magnets.
- Investigate friction.

Our topic this term is:

**ROCK 'n' ROLL**

### **History**

- Using a timeline to order dates.
- How do archaeologists discover information about the past?
- Investigating prehistoric tools.
- Farming during the Stone Age.
- What is Stonehenge? How was it made? How was it used?
- The discovery of metal – bronze and iron.

### **Suggestions of ways in which you can help your child at home to reinforce their learning:**

**Reading:** Please continue to encourage your child to read at least 3 times a week and comment in their reading record. Please ask your child questions about what they are reading to develop their understanding. Use P.E.E. and VIPERS.

**Maths:** Help your child to learn times tables and the corresponding multiplication and division facts. Develop your child's mental maths strategies by asking quick fire addition and subtraction questions. Please also use opportunities for children to use their maths in real life, such as counting money and telling the time.

**Spelling:** Please help your child to learn the weekly spelling patterns and also use these words in sentences to ensure understanding.

**These are some websites which are useful for investigating our theme:**

[www.english-heritage.org.uk](http://www.english-heritage.org.uk)

[www.pastscape.org.uk](http://www.pastscape.org.uk)

<http://projectbritain.com/history/prehistoric.html>

<http://www.bbc.co.uk/guides/z34djxs>

**These are useful for other curricular areas, particularly Maths and English:**

[www.educationcity.com](http://www.educationcity.com)

<https://trockstars.com/>

### **MATHEMATICS:**

Multiplication and Division. Learning multiplication times tables and corresponding division facts. Counting, partitioning and calculating. Securing number facts, understanding shape. Handling data and measures – Time. Calculating, measuring and understanding shape. Securing number facts, relationships and calculating.

### **French:**

- Greetings, numbers, colours, foods, days and months – speaking and writing in French.
- Easter in France.

### **PE:**

- Hockey (outdoor)
- Dodgeball (indoor)

### **RE:**

How do festivals and worship show what matters to a Muslim?  
The Qu'ran, mosques, prayer and beliefs  
What do Hindus believe God is like?

### **Music:**

- Investigating rhythm using percussion instruments.
- Compose and perform music for effect using rhythm, dot notation, pitch, tempo and dynamics.
- Listen to and appraise different eras of music.

### **Geography:**

Not a focus this term...