



Curriculum summary for Autumn Term: Year 3

ENGLISH:

- Developing and using joined handwriting.
- Extending sentences by using detailed description.
- Narrative - Jungle Book
- Narrative/dilemma - The Kapok Tree
- Non-chronological report (geography link) - rainforest animals
- Poetry - Kennings
- Fantasy/adventure class reader - 'I Believe in unicorns'

Writing Targets:

All of us: I can use full stops and capital letters correctly within my writing. I can write sentences that include nouns, verbs and adjectives.

Most of us: I can use full stops, capital letters, question marks and exclamation marks correctly within my writing. I can write sentences that include nouns, verbs, adjectives and adverbs.

Some of us: I can use full stops, capital letters, question marks, exclamation marks and commas for a list correctly within my writing. I can write sentences that include nouns, verbs, adjectives and adverbs with selected pronouns to avoid repetition.

Reading Targets:

All of us: I can explain what a character is feeling where it is stated clearly in the text. I can find key words in a text.

Most of us: I can work out what a character is feeling by looking for clues in action, speech and description. I can use skimming and scanning to find key words and phrases in a text.

Some of us: I can explain how a character is feeling, justifying my answer with evidence from the text. I can use skimming and scanning and some organisational features to find specific information within a text.

Computing:

Online Safety - children will learn how to use the internet and digital devices in a safe, respectful, and responsible way and to know how to report any concerns they may have.

Programming - children will learn how to use 'Logo' to create algorithms to move a turtle in a variety of ways.

SCIENCE:

Plants - children will identify and describe different parts of flowering plants, explore the requirements for plant growth, investigate ways water is transported within plants and explore the parts a flower plays in the lifecycle of flowering plants.

Animals - children will also research animals from the rainforest including exploring their food chains.

Our autumn topic is:
Jungle Fever

GEOGRAPHY:

- Name the four countries and capital cities of the United Kingdom and its surrounding seas.
- Name and locate the seven continents, 5 oceans and equator.
- Locate South America, Brazil, the capital city and the Amazon.
- Identify human and physical features of Brazil.
- Identify and name different climates including the climate of the rainforest.
- Understand the impact of deforestation.
- Understand why people choose to settle in a particular place.
- Use an atlas.
- Local study.

PSHE:

What helps us to learn? What makes a school community? How can we be a good friend? How can we stay safe online?

DESIGN AND TECHNOLOGY:

Researching sandwiches, Jamie Oliver and designing and creating a sandwich.

USEFUL WEBSITES:

<https://www.bbc.co.uk/bitesize>
<https://www.nationalgeographic.com/>
<https://www.topmarks.co.uk/>

MATHEMATICS:

- Number and the number system
- Counting and comparing
- Visualising and constructing
- Addition and subtraction
- Multiplication and division

Mental addition

All of us will: Add mentally combinations of three-digit to ones and three-digit to tens.

Most of us will: Add mentally combinations of three-digit to hundreds.

Some of us will: Add mentally pairs of two-digit whole numbers (e.g. 47 + 58), including bridging.

Mental multiplication

All of us will: I can recall all multiplication facts for 2,3,5&10.

Most of us will: I can recall all multiplication facts for 2,3,4, 5, 6, 8 and 10 times tables.

Some of us will: I can recall all multiplication facts up to 12 x 12 times tables.

RE:

Christianity - What might Christians learn from the Old Testament about how to live?

MUSIC:

What is an orchestra?
Study of classical orchestra music.

ART & DESIGN:

Pencil sketching
E.H Shepard

PE:

Basketball, Dance, Football, Gymnastics