



Curriculum Summary for Spring Term 2026: Year 3

LITERACY:

- Developing and using joined handwriting.
- Extending sentences by using detailed description.
- Diary/Recount –based on *Stone Age Boy*
- Instructional Writing – based on *How to Wash a Woolly Mammoth*
- Balanced Argument – Nomad versus Settler Way of Life – Cross Curricula (History)
- Class story – *The Wild Way Home* by Sophie Kirtley

Targets:

All of us: I can use question marks, exclamation marks and commas in a list.

Most of us: I can use apostrophes to show contraction and singular possession.

Could: I can use apostrophes for plural possession.

Reading Targets:

All of us: I can explain what a character is feeling where it is stated clearly in the text.

Most of us: I can work out what a character is feeling by looking for clues in action, speech and description.

Some of us: I can explain what is inferred about how a character is feeling justifying my answer with the evidence from the text.

Computing:

- Internet safety.
- Creating PowerPoint presentations

DESIGN AND TECHNOLOGY:

- Sewing
- Designing and making a book mark using a variety of sewing stitches.

PE:

- Invasion games- Dodge Ball, Netball, Hockey

PSHE:

- Successful learning skills
- Developing positive relationships
- Mental Health Fortnight

SCIENCE:

Rocks and soils:

- Learn about rock formation including sedimentary, igneous and metamorphic rocks.
- Comparing different types of soils and rocks.
- Understanding how fossils are formed
- Experiments with rocks and soils
- Simulation of the Rock Cycle

Magnets and springs:

- Explore magnetic and non-magnetic materials.
- Forces.
- Investigate the forces created by friction

Our topic this term is:

Rock and Roll

History:

- Using a timeline to order dates.
- How do archaeologists discover information about the past?
- Investigating prehistoric tools.
- The discovery of metals – bronze and iron.
- Farming during the Stone Age.
- What is Stonehenge? How was it made? How was it used?

Suggestions of websites & apps you may find useful, to help your child at home, to reinforce their learning:

General:

www.english-heritage.org.uk

<http://www.bbc.co.uk/guides/z34djxs>

Times Tables:

<https://trockstars.com/>

<http://www.multiplication.com/games>

MATHEMATICS:

- Short Multiplication and Division.
- Column Addition and Subtraction
- Learning multiplication times tables and corresponding division facts.
- Dividing two- and three-digit numbers by 10, 100 and 1000, including decimal answers
- Fractions
- Money

Targets: Mental Arithmetic

All of us: Subtract mentally ones and multiples of 10 and multiples of 100 from a three-digit number

Most of us: Subtract mentally pairs of two-digit whole numbers. (Without decomposition)

Some of us: Subtract mentally pairs of two-digit whole numbers. (With decomposition)

Arithmetic:

All of us: I can multiply a one-digit by one-digit number.

Most of us: Multiply a two-digit number by one-digit number

Some of us: Multiply a three-digit number by one-digit number

RE & World Views:

- The importance of Muhammad to Muslims today

French:

- Greetings, numbers, colours, foods, days and months – speaking and writing in French.

ART & DESIGN:

- Not a focus this term

Music:

- Reggae
- Rhythm and dot notation
- Compose and perform using rhythm, dot notation, pitch and dynamics

Geography:

Not a focus this term