



Year 3 Curriculum Overview, Summer 2026

Literacy:

- We will continue to practise and develop joined handwriting;
- Extending sentences by using detailed description: 2A sentences, Simile sentences, List sentences, BOYS, Short, 3-ed, Personification, Emotion word, The more, the more (*Alan Peat sentences*);
- **Spooky Stories** – based on our topic theme we will be creating spooky stories in which an Egyptian Mummy comes to life!
- **Poetry** – we will be gathering inspiration from our Ancient Egyptian research to create Shape Poems;
- **Persuasive writing** – Using our knowledge about Egypt we will be creating brochures and posters to persuade others to visit Egypt and explore its historical monuments, sail along the Nile to experience its many historical and cultural delights.

Reading: *The Breakfast Club Investigators: The Beast Beyond the Fence* by Marcus Rashford, and *The Ancient Egypt Sleepover* by Stephen Davies.

Targets: See the attached sheet with Writing and Reading Targets for the Summer Terms.

History

- Using a timeline to order dates;
- The discovery of Tutankhamun's tomb;
- The importance of the afterlife/ Egyptian gods;
- The mummification process;

ICT:

- Scratch programming;
- Stop animation, frame, motion.

ART & DESIGN:

- Artist - Frida Kahlo, self-portrait; observational drawing and collage.

DESIGN AND TECHNOLOGY:

- Designing and making square –based pyramids.

PE:

- Rounders;
- Cricket;
- Athletics.

SCIENCE:

Light and Shadow:

- Light Sources;
- Shadow investigations.

Animals and Humans:

- The functions of the skeleton.

Our topic this term is:
Ancient Egypt



MATHEMATICS:

- Measuring Space;
- Investigating Angles;
- Calculating Fractions and Decimals;
- Presentation of Data;
- Developing knowledge and understanding of the four rules of number;
- Developing knowledge and recall of the Times Tables and the Division inverse;
- Reasoning and problem solving.

Targets for Summer Terms 1 and 2:

All:

I can explain how I chose to solve a calculation.

Most:

I can try out different ways to solve a problem.

Some:

I know whether to add (+) or subtract (-), multiply (x) or divide (÷) to solve problems and in what order.

Geography:

- Using an atlas to locate Egypt and identifying its human & physical features;
- The role of the River Nile in the development of settlement and farming;
- Deserts and comparative environments;
- Map work, digital photos, co-ordinates, compass points.

PHSE:

- What is money and why do we need it?
- How can we stay safe?
- What helps us grow and stay healthy?
- What is special about us?

RE & Worldviews:

- Do all Christians believe and behave in the same way?

Music:

- Learning to play and perform on the recorder

Suggestions of ways in which you can help your child at home to reinforce their learning:

Reading: Please continue to encourage your child to read for 20 minutes each day and at least 3 times a week and comment in their reading record/sign their Million Minutes. Please ask your child questions about what they are reading to develop their understanding.

Maths: Help your child to learn times tables and the corresponding multiplication and division facts. Develop your child's mental maths strategies by asking quick fire addition and subtraction questions. Please also use opportunities for children to use their maths in real life, such as counting money and telling the time.

Spelling: Please help your child to learn the weekly spelling patterns and also use these words in sentences to ensure understanding.

These are some websites which are useful for investigating our Topic theme:

www.ancientegypt.co.uk/home.html

<https://www.bbc.co.uk/bitesize/topics/zq87xnbs>

Mathematics:

Time Tables Rock Stars - <https://trockstars.com/>