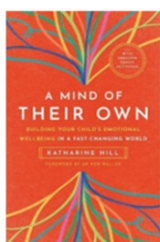




Year 3 Parent Information

Further support for you

We run a variety of courses and workshops to support you, led by Mrs Fogg as well as ones we commission from outside providers.



Supporting children's
mental health



Time out
for parents



Sleep project



Homework
project

Adult learning courses- Such as Healthy cooking, First Aid, Yoga

All courses advertised through the school newsletter.



Friends of Harewood

Want to be part of a great team?



Can you help raise money to benefit the pupils of our school?

Planning meetings are held termly after school.

Volunteers welcome to help us run events.

Typical events in the past-

Family quiz night
Christmas Fayre
Easter egg hunt
Summer Fayre
Sponsored events

Help us raise more money-



Autumn - Jungle Fever

- a study of tropical rainforests



Spring - Rock & Roll

- a study of the Stone Age period



Summer - Tomb Raiders

- a study of the Ancient Egyptians





Curriculum summary for Autumn Term: Year 3

ENGLISH:

- Developing and using joined handwriting.
- Extending sentences by using detailed description.
- Story telling – based on *The Jungle Book* and *The Great Kapok Tree*
- Class story – *I Believe in Unicorns* by Michael Morpurgo
- Kenning Poems
- Non – chronological reports.

Writing Targets:

All of us: I can identify a noun, pronoun, verb, adjective and adverb.
Most of us: I can identify and use conjunctions to show: time, place and manner.
Some of us: I can identify and use determiners correctly.

Reading Targets:

All of us: I can use and explain a range of strategies to read an unknown word: decoding, reading on for meaning, etc. Understand what information is needed to answer a retrieval question by identifying key words.

Most of us: I can read ahead and re-read to check for meaning. Can summarise the main point of a text.

Some of us: I can use and explain a range of strategies to read an unknown word: use knowledge of root words, prefixes and suffixes, using syntax and context clues.

PSHE:

- Rules and expectations.
- Who can help you at school?
- People's similarities and differences.
- Democracy.
- Online Safety.

Computing:

- Internet safety.

DESIGN AND TECHNOLOGY:

- Not a focus this term

SCIENCE:

Plants and animals.

- Parts of a plant.
- A plant's life-cycle.
- Factors needed for plants to grow.
- Plant adaptation – Rainforests.
- Food chains.
- Researching animals

Our autumn topic is:
Jungle Fever

GEOGRAPHY:

- Location of rainforests
- Layers of the rainforest.
- The climate of a rainforest.
- Animals of the rainforest
- Study of a rainforest village.
- Deforestation.

HISTORY:

- Not a focus this term.

Suggestions of websites & apps you can help your child at home to reinforce their learning:

General:

<http://www.primaryhomeworkhelp.co.uk/rainforest.html>
<https://www.rainforest-alliance.org/pictures/9-rainforest-facts-everyone-should-know>

Times Tables:

<http://www.teachingtables.co.uk>
<http://www.multiplication.com/games>
<https://trockstars.com/>

MATHEMATICS:

- Counting, partitioning and calculating.
- Securing number facts, relationships and calculating.

Mental Addition and subtraction

All of us will: Add mentally combinations of three-digit to ones and three-digit to tens. Subtract mentally combinations of three-digit to ones and three-digit to tens.

Most of us will: Add mentally combinations of three-digit to hundreds. Subtract mentally combinations of three-digit to hundreds.

Some of us will: Add mentally pairs of two-digit whole numbers (e.g. 47 + 58), including bridging. Subtract mentally pairs of two-digit whole numbers (e.g. 67 - 58), including decomposition.

Arithmetic

All of us will: Add numbers two-digit by two-digit. Subtract numbers two-digit by two-digit.

Most of us will: Add numbers three-digit by two-digit. Subtract numbers three-digit by two-digit.

Some of us will: Add numbers three-digit by three-digit. Subtract numbers three-digit by three-digit.

RE:

- What do Christians learn from the Creation story?
- What is it like for someone to follow God?

MUSIC:

- What is an orchestra?

ART & DESIGN:

- Mark making.
- Create a fact file on the artist
- E.H. Sheppard.

PE:

- Basketball & Dance
- Football & Gymnastics

Reading

To read at home a minimum of three times a week.

As well as reading with your children, we would encourage that you discuss the story with them, asking questions to challenge their understanding.

Reading Records are checked every week, usually on a **Friday**.



HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to
1.8 MILLION
words per year
and scores in
90th PERCENTILE
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to
282,000
words per year
and scores in
50th PERCENTILE
on standardized tests

A student who reads

1:00

minute per day

will be exposed to
8,000
words per year
and scores in
10th PERCENTILE
on standardized tests

Source: Nagy, Anderson and Harniss, 1981

Spelling

An overview of the term's spellings will be sent home at the beginning of each term.

Each week, the children will be taught a new spelling pattern, including a selection of five spellings from the HFW list.

Spellings will be tested every Thursday, and a trophy is awarded to the most successful class!





TTRS @ Harewood Junior



Times Table Rock Stars is a fun and challenging programme designed to help students master the times tables both in school and at home! It is an online platform that supports the learning of times tables for children in years 3-6. An app form of this platform is available for most devices. When it comes to times tables, speed AND accuracy are important – the more facts your child remembers, the easier it is for them to do harder calculations.

As part of child's weekly homework, they are expected to use TTRS for at least 30 mins a week (3 x 10 mins for example). Any extra practise they can do will mean that your child will become increasingly fluent and gain greater confidence in their times table facts...an important life skill.

In school, participation will be recognised during 'Celebration Assembly'. As well as additional incentives, including the TTRS punch cards which will be used to encourage and motivate.

Each week, children will also have the option to attend Mrs Hooper's TTRS Drop in sessions during Friday lunch times.



Homework

Homework will be sent home every Thursday, and will be explained to the children prior to them taking it home.

Each week's homework will include:



- Spellings
- A Maths or an English focus
- Fluency arithmetic questions

All homework must be handed in by the following Tuesday.

Physical Education

PE will be every Tuesday and children are expected to wear their PE kit into school.

The PE kit consists of:

- plain red shorts (which can be purchased from the office)
- a plain white t-shirt
- suitable sports **trainers**



During the winter months, the children may also wear black jogging bottoms and their red school jumper, sweat shirt or cardigan.

Swimming

Government expectations are that all children learn to swim whilst at junior school.



This year, Year 3 will have an intensive fortnight of swimming lessons, **which we are expecting to take place after Christmas.**

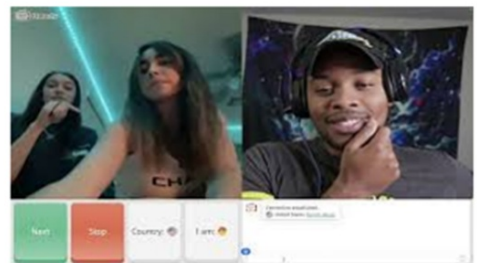
We expect all children to attend these sessions, and to attend school with their swimming costume and a towel every day.

- For support, guidance and resources on all aspects of **online safety** – from setting parental controls to identifying age-appropriate apps and games – you can visit our school website for useful information
- If there has been an online safety issue, worry or concern that your child has raised, please contact your child's class teacher or **Mr Beardshaw-Brown** (Assistant Headteacher & Online Safety Lead) via the school office.
- Parental guides are available for numerous apps and platforms – please ask Mr Beardshaw-Brown for a copy
- You can also refer to our 'Reporting Concerns flowchart' for information on how to support your child in getting help online – there is a copy in their homework book

ONLINE SAFETY



<https://ome.tv/>

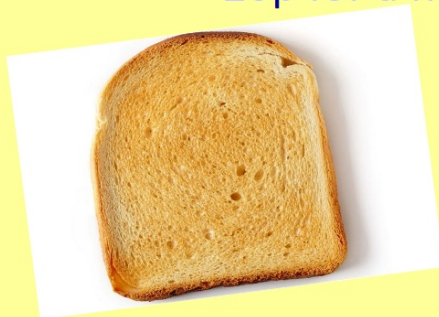


- Please be wary and vigilant of a rapidly growing 'random chat' website and app – **Ome.tv**
- We have been made aware of incidents where children have accessed the app / website and been shown inappropriate content from an unknown third party via video call
- **The app is completely unsuitable for all KS2 children due to it enabling unsolicited contact with random users**

Snack Time

10p for a piece of toast.

20p for a fruit bowl.



If you would like to provide a snack for your child, please ensure that it consists of fresh fruit or vegetables.

Please ensure that your child brings in a water bottle each day.