ENGLISH:
- Developing and using joined handwriting.
- Building better sentences by using detailed description.
- Story telling – based on *The Jungle Book* and *The Great Kapok Tree*
- Class story – *I Believe in Unicorns* by Michael Morpurgo
- Non – chronological reports.

Writing Targets:
All of us: I can identify a noun, pronoun, verb, adjective and adverb.
Most of us: I can identify and use conjunctions to show: time, place and manner.
Some of us: I can identify and use determiners correctly.

Reading Targets:
All of us: I can use and explain a range of strategies to read an unknown word: decoding, reading on for meaning, etc. Understand what information is needed to answer a retrieval question by indentifying key words.
Most of us: I can read ahead and re-read to check for meaning. Can summarise the main point of a text.
Can use a dictionary to check unknown words.
Some of us: I can use and explain a range of strategies to read an unknown word:
use knowledge of root words, prefixes and suffixes, using syntax and context clues.

PSHE:
- Rules and expectations.
- Who can help you at school?
- People's similarities and differences.
- Democracy.
- Online Safety.

Computing:
- Internet safety.
- Touch Typing

DESIGN AND TECHNOLOGY:
- Not a focus this term

SCIENCE:
Plants and animals.
- Parts of a plant.
- A plant's life-cycle.
- Factors needed for plants to grow.
- Plant adaptation – Rainforests.
- Food chains.
- Researching animals

Our autumn topic is:
Jungle Fever

GEOGRAPHY:
- Location of rainforests
- Layers of the rainforest.
- The climate of a rainforest.
- Animals of the rainforest
- Study of a rainforest village.
- Deforestation.

HISTORY:
- Not a focus this term.

Suggestions of websites & apps you can help your child at home to reinforce their learning:

General:
http://www.primaryhomeworkhelp.co.uk/rainforest.html
https://www.rainforest-alliance.org/pictures/9-rainforest-facts-everyone-should-know

Times Tables:
http://www.teachingtables.co.uk
http://www.multiplication.com/games
https://ttrockstars.com/

MATHEMATICS:
- Counting, partitioning and calculating
- Securing number facts, relationships and calculating

Mental Addition and subtraction
All of us will: Add mentally combinations of three-digit to ones and three-digit to tens. Subtract mentally combinations of three-digit to ones and three-digit to tens.
Most of us will: Add mentally combinations of three-digit to hundreds. Subtract mentally combinations of three-digit to hundreds.
Some of us will: Add mentally pairs of two-digit whole numbers (e.g. 47 + 58), including bridging. Subtract mentally pairs of two-digit whole numbers (e.g. 67 - 58), including decomposition.

Arithmetic
All of us will: Add numbers two-digit by two-digit. Subtract numbers two-digit by two-digit.
Most of us will: Add numbers three-digit by two-digit. Subtract numbers three-digit by two-digit.
Some of us will: Add numbers three-digit by three-digit. Subtract numbers three-digit by three-digit.

RE:
- What do Christians learn from the Creation story?
- What is it like for someone to follow God?

MUSIC:
- What is an orchestra?

ART & DESIGN:
- Mark making.
- Observational drawing – plants.

PE:
- Basketball & Dance
- Football & Gymnastics