

Year 4 Summer curriculum overview



Glorious Glevum



Maths:

Fractions, decimals and percentages

Calculating space

Checking, approximating and estimating

Mathematical movement

Presentation of data

English:

Structured poems – rhyming pattern based on 'When the Mountains Roared'

Explanation – the digestive system (Science link).

Narrative – based on the class reader

Science:

Living things and their habitat – children will recognise that living things can be grouped, explore using classification and recognise that environments can change and sometimes pose dangers to living things.

Animals including humans – children will describe the simple functions and basic parts of the digestive system in humans, identify different types of teeth and their functions and construct and interpret a variety of food chains.

History/Geography:

Who were the Romans?

Why did the Romans invade Britain?

What happened in AD60 and why was this so significant?

Why were the Romans successful Empire builders and rulers?

How do we know so much about the Roman occupation of Britain?

What are the legacies of Roman Rule in Britain?

Children will:

Locate the Roman Empire.

Create a timeline of significant events.

Understand why the Romans invaded Britain.

Make comparisons between other civilisations.

Understand the legacy the Romans left behind.

Use maps, atlases, primary and secondary sources to aid them.

Computing:

Audacity – Children will discuss the ownership of digital audio and copyright implications. They will use audacity to produce a podcast.

Programming – Children will create programmes by planning, modifying and testing commands to create shapes and patterns.

PSHE:

How do I manage my pocket money?

What factors can put me at risk?

How will we grow and change?

What is special about us?

RE:

Christianity – What was the impact of Pentecost?

Review – How and why do people mark the significant events of life?

Design and Technology:

Researching pizza and dough, *Antonio Carluccio* and making bread and pizza.

Art and Design:

Creating a collage inspired by Antoni Gaudi.

French:

J'aime, Je N'aime pas.

Creating an animal using revision of animals and body parts.

P.E:

Cricket, tennis, rounders and athletics.

Music:

Using records.