



Curriculum summary for Summer Term: Year 4

ENGLISH:

- Developing and using joined handwriting.
- Building better sentences by using Alan Peat sentences.
- Explanation - the digestive system (science link)
- Adventure story
- Poetry - structured poems

Writing Targets:

All of us: can independently use in my writing Short, 3-ed (Alan Peat sentences).

Most of us: can independently use in my writing personification of weather, emotion word comma and the more the more (Alan Peat sentences).

Some of us: can independently use in my writing 2 pair, verb comma person, many questions and if, if, if (Alan Peat sentences).

Reading Targets:

All of us: I can explain whether characters in a text are 'good' or 'evil' using evidence to support my viewpoint (F).

Most of us: I can compare the plot and characters of a text to other stories that I have read (F).

Some of us: I can suggest what the themes are within texts that I have read (F).

Computing:

Audacity - Children will discuss the ownership of digital audio and copyright implications. They will use Audacity to produce a podcast.

Programming - Children will create programmes by planning, modifying and testing commands to create shapes and patterns.

SCIENCE:

Living things and their habitat - children will recognise that living things can be grouped, explore using classification and recognise that environments can change and sometimes pose dangers to living things.
Animals including humans - children will describe the simple functions and basic parts of the digestive system in humans, identify different types of teeth and their functions and construct and interpret a variety of food chains.



HISTORY/GEOGRAPHY:

Locate the Roman Empire.
Create a timeline of significant events.
Understand why the Romans invaded Britain.
Make comparisons between other civilisations.
Understand the legacy the Romans left behind.
Use maps, atlases, primary and secondary sources to aid them.

PSHE:

How do I manage my pocket money?
What factors can put me at risk?
How will we grow and change?
What is special about us?

DESIGN AND TECHNOLOGY:

Researching pizza and dough, Antonio Carluccio and making bread and pizza.

USEFUL WEBSITES:

<https://www.bbc.co.uk/bitesize>
<https://www.nationalgeographic.com/>
<https://www.topmarks.co.uk/>

MATHEMATICS:

- Fractions, decimals and percentages
- Calculating space
- Checking, approximating and estimating
- Mathematical movement
- Presentation of data

Problem solving and reasoning

All of us will: I can explain how I chose to solve a calculation.

Most of us will: I can try out different ways to solve a problem.

Some of us will: I know whether to add (+) or subtract (-), multiply (x) or divide (÷) to solve problems and in what order.

RE:

Hinduism - festivals

MUSIC:

Using records

ART & DESIGN:

Colour
Matisse

PE:

Hockey, dodgeball, rugby and tennis