

HAREWOOD JUNIOR SCHOOL

YEAR 4 PARENT INFORMATION AFTERNOON

September 2026



Our new school rules:



Image	Rule	Expanded
	We choose to be responsible .	Responsible Being responsible for myself, others and our environment
	We choose to be kind .	Kind Being kind to myself, others and nature
	We choose to be safe .	Safe Keeping myself, others and our environment safe

GENERAL TIMETABLE

- **Swimming** will begin **Tuesday 6th October 2026** - where the children will be swimming Monday to Thursday. Therefore they will need their swimming kit and towel every day, apart from a Friday, for these two weeks.
- **PE** will run on a **Tuesday** but this will change to a Friday when your child's class has the coach. Children will still be coming into school in the correct PE kit. 4N start on Friday 18th October
- **Reading records** are to be handed in **every Monday** but need to be in your child's bag everyday.
- Homework is to be handed in **on a Tuesday** with new homework distributed each **Wednesday**.
Spelling tests will be on **each Friday**.



School Timetable

08.30 gates open – drop off at gate
08.40 registration and lessons
 10.45 break
 12.40 – 1.30 lunchtime
3.05 (Y3/4) School day finishes –
 collect children from front
 playground
3.10 (Y5/6)

School Uniform



Red **sweatshirt** or
cardigan (with or
 without school logo)
 No hoodies
 White collared t-shirt
 Grey trousers/shorts/skirt/dress
 Red and white chequered dress
 Black shoe
 Grey/black/white
 socks
 Must be **labelled**.

Name

School PE Kit

This must be worn on PE days and
 Healthy Active Friday.
 Your child's PE day is: Tuesday



Plain white t-shirt
 Red shorts
 Black joggers/leggings

Must be
labelled.

Name

Year 4 Team

Miss Draper
 Mr Beardshaw, Brown
 Mrs Noor
 Mrs Hooper
 Mrs Day
 Miss Finch
 Mrs Newbery
 Mrs Fitt

Every day a small bag containing:



1. **Water bottle** (labelled
and filled)
2. **Book and reading
diary**
3. Snack (optional)
4. **Healthy lunch**

(labelled)
NO NUTS

5. **Raincoat** (labelled)
6. **Hot days: suncream, sun hat**

Homework

Homework books given out on a
Wednesday and to be returned on a
Tuesday.

Children to read three times a week
 with reading records to be returned
 on a Monday

Times Tables Rockstars.

You must register on:

- Parent Mail
- Class Dojo



Keeping children safe and healthy

- **No NUTS – more on allergy safety to come**
- **Healthy** food only
- No toys or belongings from home
- No smart watches
- No tattoos
- No nail polish
- No jewellery
- Stud earrings may be worn but NOT for PE or swimming
- Hair to be tied back
- Y6 must have permission to bring a mobile to school and it will be kept in the office throughout the day. Please speak to the school office.

Attendance and **punctuality** is vital for children's learning, wellbeing and wider development. Being in school every day helps children stay connected to learning, peers and the wider life of the school. It promotes a sense of belonging, a stable routine and access to opportunities that support personal, social and academic development.

Unavoidable absence must be reported to the School Office by **08.50**, stating the reason for absence. You must call the office on **each day of absence**.

Please call: 01452 525 364

Our school rules:

We choose to be **Responsible**
 We choose to be **Kind**
 We choose to be **Safe**



Our school rules are new and will be introduced during the first term of 2026.



Class Dojo will be used for:

- Outward parent communication, e.g. school news, reminders and information
- Sharing and celebrating children's learning on 'Class Story'
- Recording Dojo points for each class
- Setting homework (Y5/Y6)
- Uploading home-learning activities if / when required

TERMLY OVERVIEWS

Year 4 Autumn curriculum overview

Maths:

Number and the number system.
Counting and comparing.
Visualising and constructing.
Addition and subtraction.
Multiplication and division.

English:

Playscripts – Ancient Greeks (History link).
Biography – Alexander Graham-Bell (Science link).
Fantasy/adventure story – based on the class reader 'Land of Roar'.

Science:

Sound – Know how sounds are made, know the parts of an ear, understand pitch and volume and to know how sounds become fainter.
Electricity – identifying parts of a circuit, knowing common appliances, constructing circuits, troubleshooting and knowing conductors and insulators.



EUREKA



History/Geography:

Who were the Ancient Greeks?
What made the Ancient Greeks so powerful?
What was everyday life like in Ancient Greece?
What were the key beliefs and achievements of the Ancient Greeks?
What happened to the Ancient Greeks?
What legacy did they leave behind?

Children will:

Locate Ancient Greece and modern-day Greece.
Create a timeline of significant events.
Compare Greek architecture.
Make comparisons between other civilisations.
Understand the legacy the Ancient Greeks left behind.
Use maps, atlases, primary and secondary sources to aid them.

Computing:

Online Safety – Knowing how to be a good digital citizen, how information can be altered, how to keep personal information private and technology usage.
Computer Networks – Knowing how the internet works, what the World Wide Web is, how to access information and how you can add to the World Wide Web.

PSHE:

What helps us to learn?
What makes a community and how can we make a difference?
How can we treat each other with respect?
How can we stay safe online?

RE:

Christianity – what is Trinity?
Judaism – what is exodus?

Design and Technology:

Researching labyrinths, Adrian Fisher and designing and creating a maze game.

Art and Design:

Creating a sculpture inspired by Barbara Hepworth.

French:

Introduction to tricky sounds, describing themselves, counting, knowing the colours and knowing Christmas traditions in France.

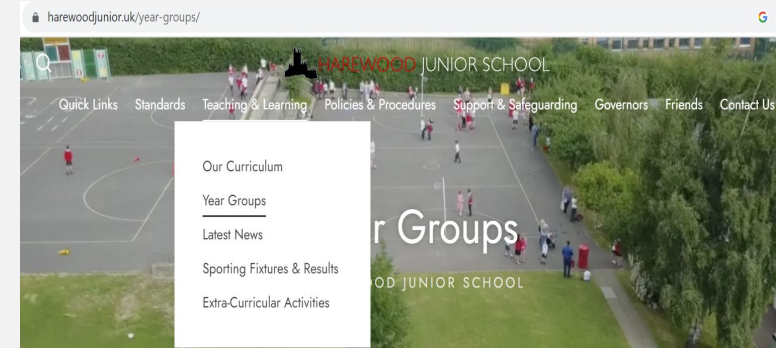
PE:

Basketball, Dance, Football, Gymnastics

Music:

Soul/gospel music.
Charanga 'Lean on me'.

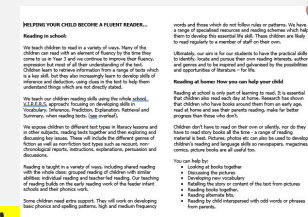
- Termly overviews will be found on the website on the year group page for our Spring and Summer term topics - Deadly Disasters (Natural Disasters) and Glorious Glevum (Ancient Romans local history).



- We have a themed day which links with the current topic - we have an exciting Greek day later this term!

READING

- It is essential that your child is reading ideally daily, but at least three times per week.
- Regular reading is critical for your child's progress, attainment and ultimately success in later life – developing positive reading habits during primary school will be hugely beneficial.
- Reading at school is only part of learning to read. It is essential that children also read each day at home. Research has shown that children who have books around them from an early age, read at home and see their parents reading, make far better progress than those who don't.
- All aspects of reading are to be encouraged – from recipes to magazines, comic books, online content and even signs and adverts when out and about!
- For guidance on how to positively support your child's reading, please take home a copy of our reading guide.



- Your child's reading will be regularly assessed by adults at school and they will be bringing home an appropriate colour-banded book (or 'Big Cat Phonics') to read...

Reading record expectations

- Reading records must be in your child's bag **everyday**.
- It is essential that parents and carers sign and write a comment in the reading record each time the child reads – e.g. *are they enjoying the book?* *Are they finding certain vocabulary challenging?*
- House points will be awarded for children who read three times a week or more.
- Reading records will be checked and stamped by an adult every Monday.

2) CHILDREN PROGRESS TO COLOUR BANDED BOOKS – START AT **LIME**

	Focus Phonics Level	Other Phonics Level	Focus Graphemes used in books	Tricky words / CEWs
Reception 4-5 years	2	2a	s, a, t, p, l, r, m, d, g, o, c, k	
		2b	e, u, i, h, b, f, i, ck, ee, R, ff, 'y' saying /s/	to, the, no, go, I
		2c	Consolidation of Level 2	All previous words
Reception 4-5 years	3	3a	j, v, w, x, z, zz, qu, ch, sh, th (feather), th (moth), ng	he, she, we, me, be, egg
		3b	ai, ee, igh, oa, oo (moon), oo (book), ar, or, ur, ow, oi, er, air, ure, er	my, you, they, here, all, are
		3c	Consolidation of Level 3	All previous words
Reception 4-5 years	4	4a	CVCC and CCVC words. Digraphs and trigraphs without adjacent consonants	said, so, have, like, come, some
		4b	Words with adjacent consonants including Level 3 vowel digraphs/trigraphs. CVCC and CCVC words	were, there, little, one, do, when, out, what
		4c	Poly syllabic words containing adjacent consonants and words containing three adjacent consonants	All previous words

Year 1 5-6 years	5	5a	'ai' saying /ai/ 'oi' saying /oi/	'ei' saying /ei/ 'oi' saying /oi/	could, should, would, want, oh, then, Mr, Mrs
		5b	'u, ai' saying /ai/ 'e, ai' saying /ai/ 'i, ai' saying /ai/ 'u, ai' saying /ai/ and 'y/oi'	'ou' saying /ou/ Long vowel sounds 'ch' saying /ch/ 'ch' saying /ch/	love, your, people, looked, called, asked, water, where, who, why, thought, through
		5c	'tr' saying /tr/ 'er' saying /tr/ 'oi' saying /tr/ 'oi' saying /tr/ 'oi' saying /tr/ 'oi' saying /tr/ 'oi' saying /tr/	'th' saying /th/ 't' saying /t/ 't' saying /t/ 't' saying /t/ 't' saying /t/ 't' saying /t/ 't' saying /t/	work, house, many, laughed, because, different, any, eye, friend, also, once, live, please, coming, Monday, Tuesday, Wednesday, brother, more, before
Year 2 6-7 years	6	6a	'y' saying /y/ 'dge' saying /y/ 'ge' saying /y/ 'ge' saying /y/	'tr' saying /tr/ 'tr' saying /tr/ 'tr' saying /tr/	four, eight, world, poor, great, break, steak
		6b	'ee' saying /ee/ 'ey' saying /ee/ 'mb' saying /mb/ 'i' and 'ai' saying /ai/	't' saying /t/ Words ending in 'tural'	bury, clothes, whole, listen, build, earth, delicious, fruit, learn, search, famous, shoe, pretty, neighbour, group, England, tongue, country, heart, dangerous
		6c	'ee' saying /ee/ 'ee' saying /ee/ 'ee' saying /ee/ 'ee' saying /ee/	't' saying /t/ (e.g. usually) Words ending in 'tural'	special, enough, aunt, father, grow, improve, host, move, sure, sugar, half, quarter, straight, touch, caught, daughter, journey, area, heard, early

IF PHONICS KNOWLEDGE STILL NOT SECURE BY Y4 – **BIG CAT 7+**



BOOK BANDS

WTS

EXS

GDS

Lime (Emerging)
Level 11

Brown (Expected level)
Level 12

Grey (Exceeding)
Level 13

Brown (Emerging)
Level 12

Grey (Expected level)
Level 13

Dark Blue (Exceeding)
Level 14

Grey (Emerging)
Level 13

Dark Blue (Expected level)
Level 14

Dark Red (Exceeding)
Level 15

Dark Blue (Emerging)
Level 14

Dark Red (Expected level)
Level 15

Black/Black+ (Exceeding/Gifted)
Level 16

SPELLING

- Children will be taught a new spelling rule / patterns with corresponding words each week and these will be tested on a Friday.
- Your child has had a copy of their termly spellings sent home with them and each term they will receive a new set to learn
- Additionally, your child has been given a copy of the Year 3 and Year 4 statutory spellings.
- These words will be consolidated as part of children's everyday learning.
- At home, children need to practice their spellings and they can do this in a variety of ways. You can use the spelling practice poster with your child at home to support them with this.



TIMES TABLES

- Rapid recall of multiplication and division facts is a fundamental skill for the whole of the KS2 maths curriculum and beyond.
- Without this solid foundation, children can find it more challenging when grasping linked aspects of the national curriculum, such as fractions and percentages
- All children have a 'Times Table Rockstars' (TTRS) login which can be found in the front of their homework books.
- Children must log regularly onto TTRS as part of our homework expectations.

Please refer to our 'Parents Guide' to help support your child with TTRS and to find more information.

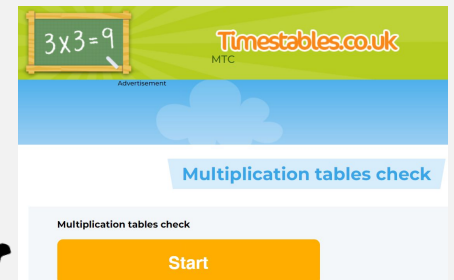


MULTIPLICATION CHECK

- It will run for a 2 week period from **Monday 7th June 2027**.
- The multiplication check (MTC) is statutory for all Year 4 pupils in England.
- The purpose of the check is to ensure that times tables knowledge is at the expected level.
- It is an online assessment where the children are asked 25 questions on times tables ranging from x2 to x12
- For every question, they have six seconds to answer and in-between the questions, there is a three second rest.
- Questions about the 6, 7, 8, 9 and 12 times table come up most often.

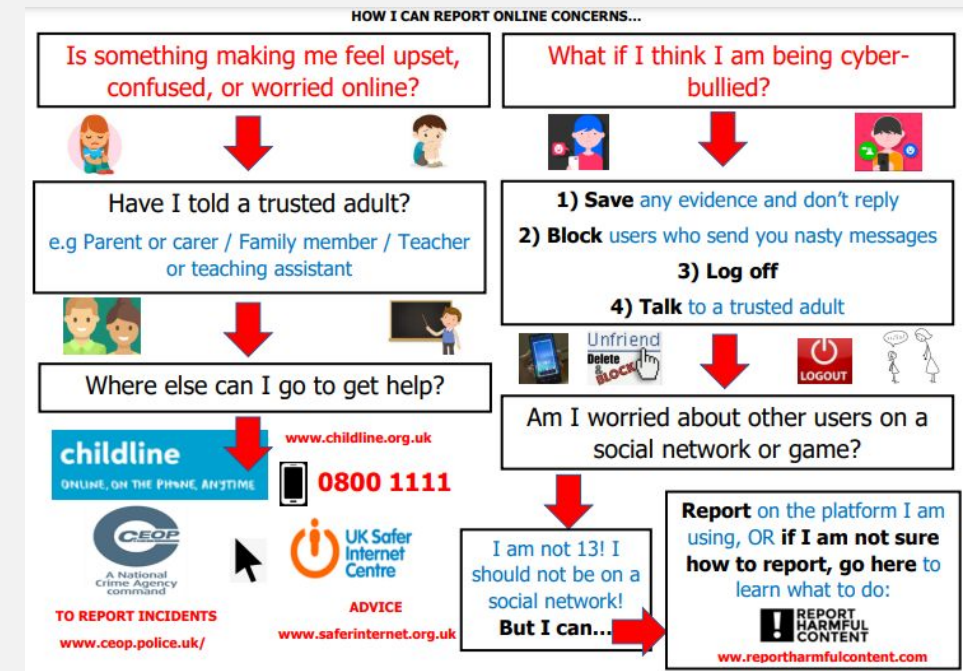
This is a website link to a practice multiplication check website.

<https://www.timestables.co.uk/multiplication-tables-check/>



ONLINE SAFETY

- For support, guidance and resources on all aspects of online safety - from setting parental controls to identifying age-appropriate apps and games - you can visit our school website for useful information.
- If there has been an online safety issue, worry or concern that your child has raised, please speak with Mr Beardshaw-Brown (Online Safety Lead) - leonbeardshawbrown@harewoodjunior.co.uk
- Parental guides are available for numerous apps and platforms that give detailed information as required - **see handouts**
- Please refer to our 'Reporting Concerns flowchart' for information on how to support your child in getting help online.



ANY QUESTIONS?

Our Pastoral team are there to support your child.

- Mrs Fogg- Pastoral Lead
- Mrs Jones- CiC mentor/ Pastoral HLTA
- Mrs Forrester-Attendance

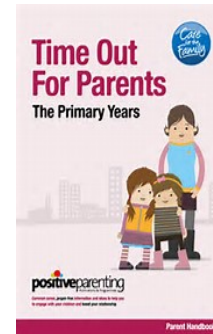


Further support for you

We run a variety of courses and workshops to support you led by Mrs Fogg as well as ones we commission from outside providers.



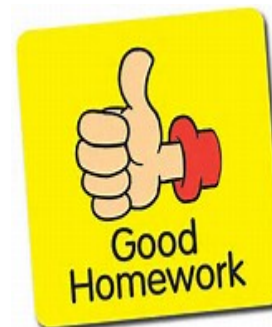
Lumi
nova-Supportin
g children's
mental health



Parenting
courses



Sleep project



Homework
Project

Our Wellbeing Team work with individuals and small groups of children around pastoral needs. They will be supporting your children to settle into Year 3. In addition, they make pastoral referrals for children and families, support families and liaise with other professionals. Do reach out to us if you need some additional support.



Friends of Harewood

Want to be part of a great team?



Can you help raise money to benefit the pupils of our school? We raise over £5,000 last year!

Planning meetings are held termly after school.
Volunteers urgently needed to help us run events.

Typical events -

Family quiz night
Children's discos
Children's film nights
Sponsored events
Easter egg hunt
Summer Fayre

Help us raise more money-

Sign up to earn commission for school through your online shopping!



You are invited-

McMillian coffee
event- 24th
September

Friends AGM 30th
September

Parent groups

Sign up to the waiting list for our range of possible courses and we will be in touch as we offer these.



Help with Friends of Harewood?

Use this QR code to express your interest in Friends and one of the team will get in touch, or simply come to our AGM on 30th September.

