

YEAR 5
PARENT INFORMATION AFTERNOON

Miss Key
Mrs Green
Mr Ryder

Mrs Palmer
Mrs Chanoca
Mr Watson

We are not expecting a fire drill, but should one occur, please follow the teachers to the designated exits.

Dates for your diary

PE: Mondays

Swimming

Y5 two weeks starting Tuesday 22nd September

Every day Tuesday – Friday

Children will need a dry towel and clean swimming kit each day

No earrings to be worn

Parents should send a short note to school, giving permission to wear goggles

Changes!



- We Choose To Be Kind
- We Choose To Be Responsible
- We Choose To Be Safe



School Timetable
08.30 gates open – drop off at gate
08.40 registration and lessons
 10.45 break
 12.40 – 1.30 lunchtime
3.10 School day finishes – collect children from outside the gates



School Uniform
 Red **sweatshirt** or **cardigan** (with or without school logo)
 No hoodies
 White collared t-shirt

Grey trousers/shorts/skirt/dress
 Red and white chequered dress
 Black shoes
 Grey/black/white socks

Must be **labelled**.

Name

School PE Kit

This must be worn on PE days and Healthy Active Fridays.
 Your child's PE day is: Monday



Plain white t-shirt
 red shorts/joggers/leggings

Must be **labelled**.

Name

Class Name:

Class Teacher: Mr Ryder
Teaching Assistants: Mrs Palmer
 Mr Watson
 Mrs Chanana

Every day a small bag containing:



1. **Water bottle** (labelled and filled)
2. **Book and reading diary**
3. **Snack** (optional)
4. **Healthy lunch**

(labelled)

NO NUTS

5. **Raincoat** (labelled)
6. **Hot days: sunscreen, sun hat**

You must register on:

- Parent Mail
- Class Dojo



Keeping children safe and healthy

- **No NUTS** – more on allergy safety to come
- **Healthy food** only
- No toys or belongings from home
- No smart watches
- No tattoos
- No nail polish
- No jewellery
- Stud earrings may be worn but NOT for PE or swimming
- Hair to be tied back
- Y6 must have permission to bring a mobile to school and it will be kept in the office throughout the day. Please speak to the school office.

Attendance and punctuality is vital for children's learning, wellbeing and wider development. Being in school every day helps children stay connected to learning, peers and the wider life of the school. It promotes a sense of belonging, a stable routine and access to opportunities that support personal, social and academic development.

Unavoidable absence must be reported to the School Office by **08.50**, stating the reason for absence. You must call the office on **each day of absence**.

Please call: 01452 525 364

Our school rules:

We choose to be **Responsible**
 We choose to be **Kind**
 We choose to be **Safe**



Our school rules are new and will be introduced during the first term of 2026.

Homework

- It is expected that ALL pupils will complete the assigned homework EVERY WEEK.
- Homework will be uploaded to Class Dojo every Thursday, but this week, it will be on the Friday 11th September.
- You will receive a login for Class Dojo on Friday as well.
- All homework is to be uploaded to Class Dojo by Tuesday the following week.
- Homework books will have been sent home complete with Times Tables Rockstars logins (please contact us if the logins are not working).
- There will be a Homework Club for Year 5 pupils on Mondays after school for those who are unable to complete it over the weekend (starting Monday 14th September)
- Homework may include:
 - Topic based work
 - Comprehension
 - Maths reasoning
- Homework WILL include:
 - Weekly spellings
 - Times Tables Rockstars
 - Daily Reading

Reading

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to
1.8 MILLION
words per year
and scores in
90th PERCENTILE
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to
282,000
words per year
and scores in
50th PERCENTILE
on standardized tests

A student who reads

1:00

minute per day

will be exposed to
8,000
words per year
and scores in
10th PERCENTILE
on standardized tests

Source: Nagy, Anderson and Herman, 1987

Reading is the foundation to ALL areas of education.

Therefore, it is **CRUCIAL** that pupils are reading daily.

At home, we ask that children read for at least 20 minutes each night to an adult. This can be a book of their choice or a book from school.

A fluent reader isn't just able to **READ** the words but also **UNDERSTAND** what they have read.

Asking your child a variety of questions will support them in their understanding of what they have read.

This could include asking about vocabulary, characters (their emotions and feelings), the setting, making predictions, motivations and inferences.

2) CHILDREN PROGRESS TO COLOUR BANDED BOOKS – START AT **LIME**

	Total Phonics Level	Phonics Level	Focus Graphemes used in books	Tricky words / CEMs
Reception 4-5 years	2	2a	a, e, i, g, l, n, m, s, q, u, r	
		2b	n, u, c, h, s, t, l, o, r, ee, R, T, Y saying /r/	to, the, no, go, I
		2c	Consolidation of Level 2	All previous words
Reception 4-5 years	3	3a	i, e, w, a, y, x, z, q, u, sh, th (theater), th (mouth), ng	he, she, we, me, he, yes
		3b	ai, ee, igh, oo, oo (moon), oo (book), ai, oi, ur, ow, ur, ear, ai, ure, er	my, you, they, here, all, are
		3c	Consolidation of Level 3	All previous words
Reception 4-5 years	4	4a	CVCC and CCVC words. Digraphs and trigraphs without adjacent consonants	said, as, have, like, come, some
		4b	Words with adjacent consonants including Level 3 vowel digraphs/trigraphs. CVCC and CCVC words	were, there, little, one, do, when, out, what
		4c	Polysyllabic words containing adjacent consonants and words containing three adjacent consonants	All previous words

Year 3

WTS

BOOK BANDS

EXS

GDS

Lime (Emerging)
Level 11

Brown (Expected level)
Level 12

Grey (Exceeding)
Level 13

Year 4

Brown (Emerging)
Level 12

Grey (Expected level)
Level 13

Dark Blue (Exceeding)
Level 14

Year 5

Grey (Emerging)
Level 13

Dark Blue (Expected level)
Level 14

Dark Red (Exceeding)
Level 15

Year 6

Dark Blue (Emerging)
Level 14

Dark Red (Expected level)
Level 15

Black/Black+ (Exceeding/Gifted)
Level 16

IF PHONICS KNOWLEDGE STILL NOT
SECURE BY Y4 - **BIG CAT 7+**



Spelling

All the children will complete spelling tests once a week on Fridays.

Each week, we will explore a particular spelling pattern in class.

It is recommended, as part of homework, that children should be practising every night.

Look, Say, Cover, Write and Check!

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the correction column.

	look	say	cover	write	check	correction
text						
text						
text						
text						
text						
text						
text						
text						
text						
text						
text						

Look, Say, Cover, Write and Check!

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the correction column.

	look	say	cover	write	check	correction
text						
text						
text						
text						



TTRS @ Harewood Junior



Times Table Rock Stars is a fun and challenging programme designed to help students master the times tables both in school and at home! It is an online platform that supports the learning of times tables for children in years 3-6. An app form of this platform is available for most devices. When it comes to times tables, speed AND accuracy are important – the more facts your child remembers, the easier it is for them to do harder calculations.

As part of child's weekly homework, they are expected to use **TTRS for at least 50 mins a week (5 x 10 mins for example)**. Any extra practise they can do will mean that your child will become increasingly fluent and gain greater confidence in their times table facts...an important life skill.

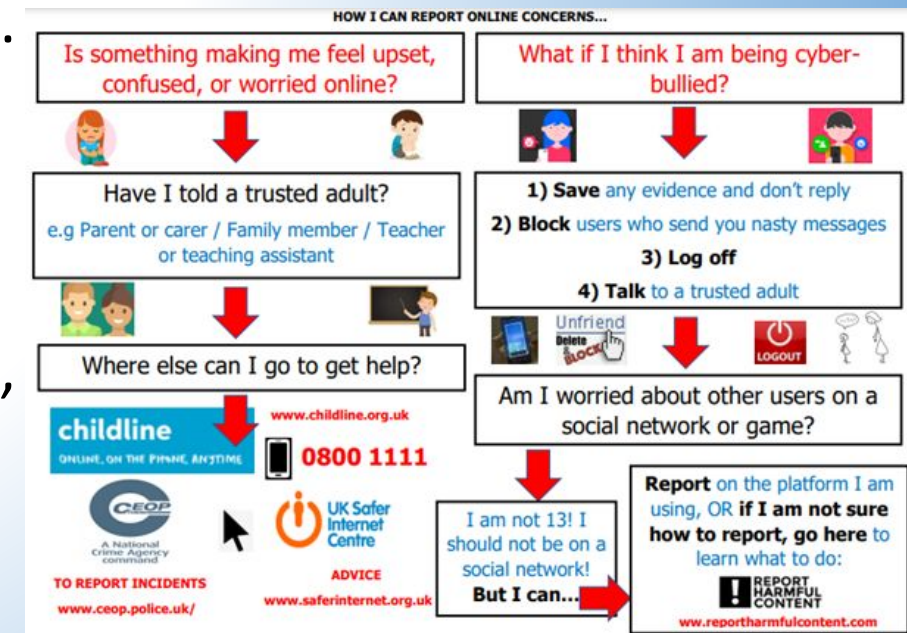
In school, participation will be recognised during 'Celebration Assembly'. As well as additional incentives, including the TTRS punch cards which will be used to encourage and motivate.

Each week, children will also have the option to attend Mrs Hooper's TTRS Drop in sessions during Friday lunch times.



ONLINE SAFETY

- For support, guidance and resources on all aspects of **online safety** – from setting parental controls to identifying age-appropriate apps and games – you can visit our school website for useful information
- If there has been an online safety issue, worry or concern that your child has raised, please contact your child's class teacher or **Mr Beardshaw-Brown** (Assistant Headteacher & Online Safety Lead) via the school office.
- Parental guides are available for numerous apps and platforms – please ask Mr Beardshaw-Brown for a copy
- You can also refer to our 'Reporting Concerns flowchart' for information on how to support your child in getting help online – there is a copy in their homework book



Learning Across The Year-

Autumn Term



Curriculum Summary for Autumn Term: Year 5 2026-2027

English:

In English, we will be building on previous learning of grammar, punctuation and spelling and extending the children's understanding and use of these through regular Target work practise and different genres of writing to include:

- Traditional Tales - Beowulf
- Non-Chronological Reports
- Poetry – Structured Poetry

To support their learning, the children will be reading a range of texts, using their reading and comprehension skills to further their understanding and use of English as a vehicle of communication both written and spoken. Also spellings will be taught and tested each week.

Our class focus reading books will be *Clockwork* by Philip Pullman, *The Legend of Podkin One-Ear* by Kieran Larwood and *The story of Beowulf and the Monster* as retold by Brian Pattern

HISTORY:

- Placing the Anglo-Saxon invasion and settlement of Britain in historical context
- Britain's Settlement by the Anglo-Saxons:
 - Who were the Anglo-Saxons?
 - Where did they come from?
 - Why did they come and where did they settle?
 - What was an Anglo-Saxon settlement like?
- Study of a significant Anglo-Saxon ruler;
- The Anglo-Saxon Legacy (Gloucester).
- William the Conqueror as part of the whole school enrichment study of significant British Monarchs.

PSHE:

- Class Charter
- British Values
- What is needed to make an effective learner and how we overcome difficulties

RE:

- What does it mean if Christians believe that God is holy & loving?

SCIENCE:

- Materials and their properties
- Dissolving, filtering and evaporating
- States of matter and changes of state
- Reversible and irreversible change

Many key skills are developed through investigation and experimentation.

MATHEMATICS:

- Numbers and the number system
- Counting and comparing
- Addition and Subtraction
- Calculating: Multiplication and Division
- Properties of Shape
- Times Tables and the Division Inverse to 12

Computing:

- E-safety
- Updating skills using desktop publishing

FRENCH:

- Numbers 0-50
- Family members
- Initial French phonics

GEOGRAPHY:

- Understand why people chose to settle in a place
- Identify and locate Anglo-Saxon regions and local saxon settlements
- Name, identify and draw 1:50,000 Ordnance Survey map symbols

PE:

- Football and Gymnastics
- Swimming
- Healthy exercise: jogging, running, skipping and other

DESIGN AND TECHNOLOGY:

- Testing materials
- Design and make Anglo-Saxon money bags

MUSIC:

- Charanga – *Living On A Prayer*
- Listening and appreciating
- Musical vocabulary, composition and performance

ART & DESIGN:

- A Study of the Artist Stephen Wiltshire and his Cityscape art
- Developing techniques: mark making and shading

Our topic this term is:
Invaders & Settlers
(The Anglo-Saxons)



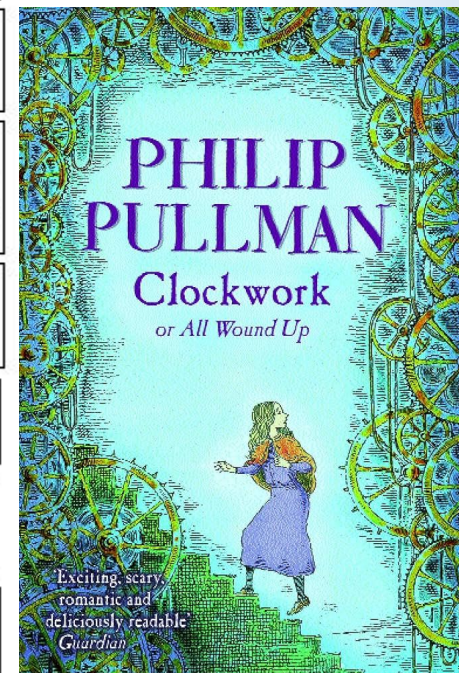
Suggestions of ways in which you can help your child at home to reinforce their learning: These are some websites which are useful for investigating our theme:

<https://www.bbc.co.uk/bitesize/topics/zxsbcdmhht>
<http://www.primaryhomeworkhelp.co.uk/saxons.htm>

These websites are useful for other curricular areas, particularly Numeracy and Literacy:
<https://www.bbc.co.uk/bitesize/topics/zprdd2p>
<https://ttrockstars.com/login>

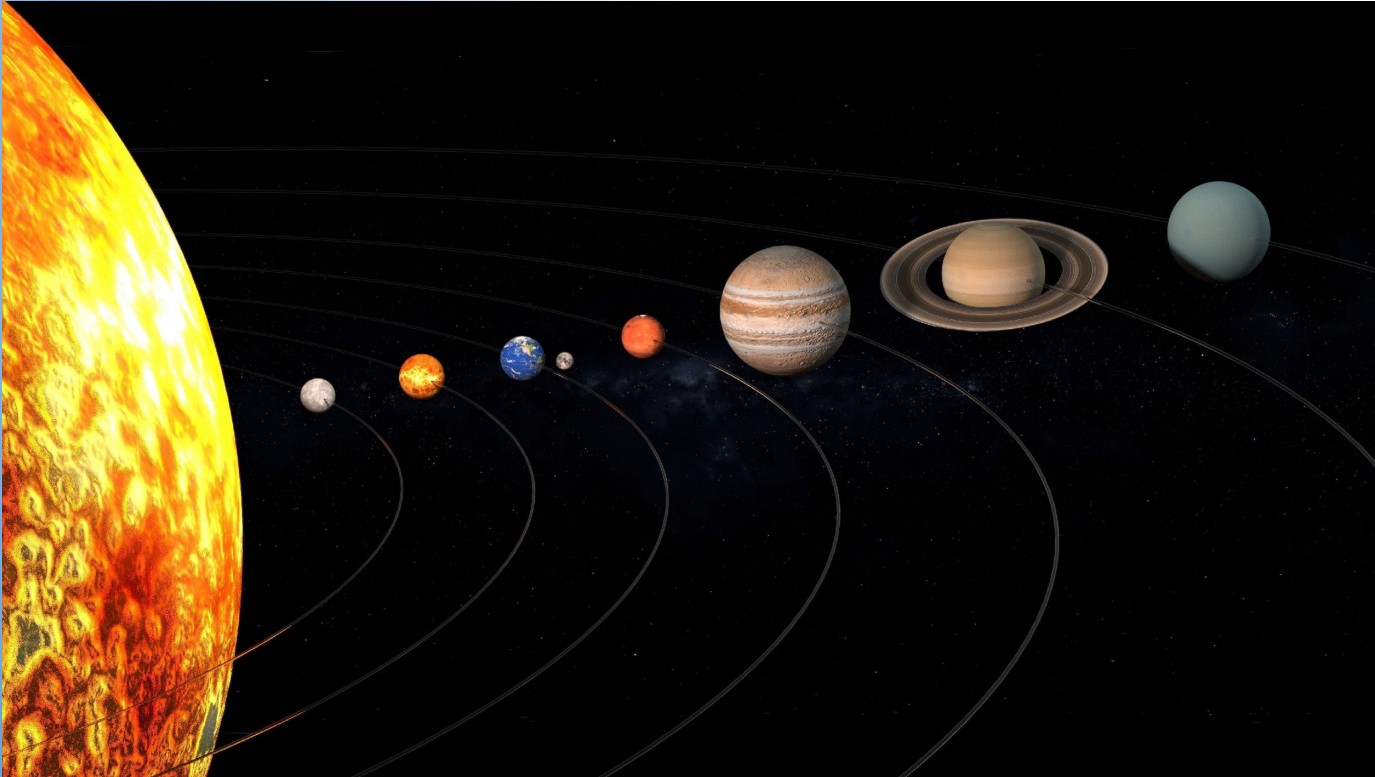
'Podkin One-Ear already feels like a classic.'
BookTrust

The Legend of
Podkin One-Ear
KIERAN
LARWOOD
BLUE PETER AWARD WINNER



'Exciting, scary, romantic and deliciously readable.'
Guardian

Learning Across The Year- Spring Term Blast Off



Book: Boy in the Tower Polly Ho-Yen

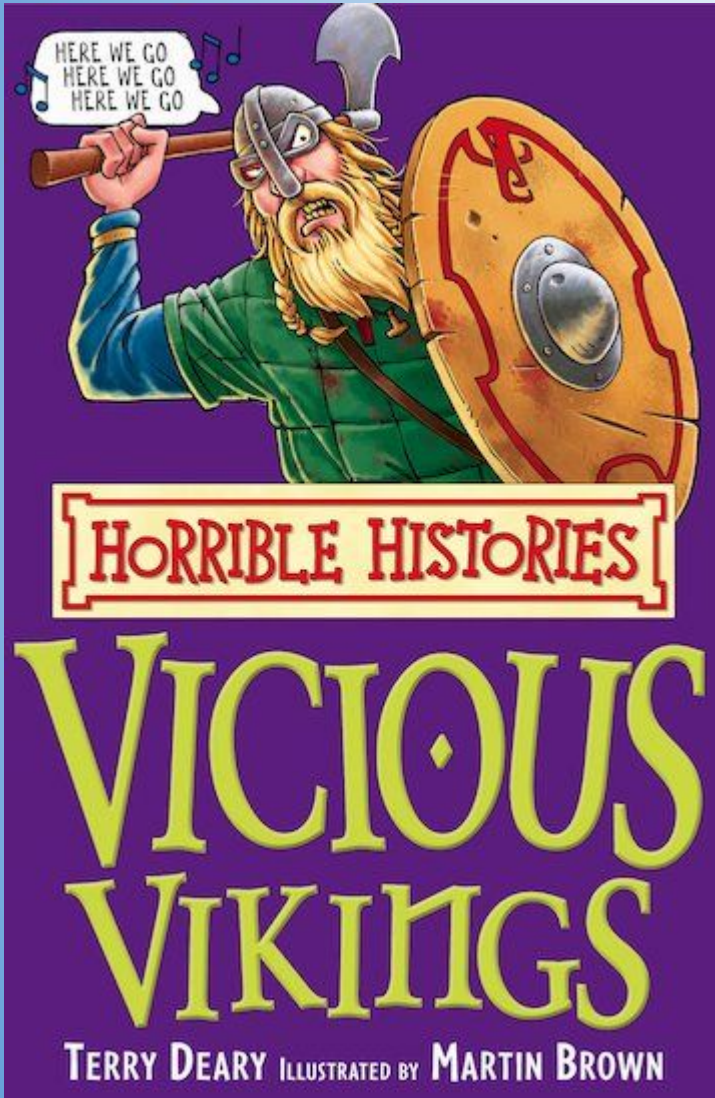
Children will be writing their own science-fiction story, a persuasive advert for a fictional planet and an explanation text concerning the moon.

During our topic lessons, pupils will be exploring and learning about the solar system.

Learning Across The Year-

Summer Term

Vicious Vikings



Book: Where the World Turns Wild by Nicola Penfold

Children will be writing a balanced argument on animals being kept in Zoos and a diary from the perspective of a monk and Viking around the time on Lindisfarne.

During our topic lessons, pupils will be discovering about the Viking invasions and subsequent settlers. We will also be exploring Scandinavian human and physical geography.

Our Pastoral team are there to support your child.

- Mrs Fogg- Pastoral Lead
- Mrs Jones- CiC mentor/ Pastoral HLTA
- Mrs Forrester-Attendance

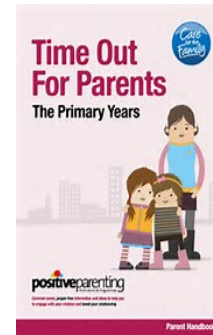


Further support for you

We run a variety of courses and workshops to support you led by Mrs Fogg as well as ones we commission from outside providers.



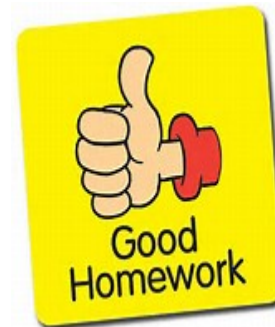
Lumi
nova-Supporting
children's
mental health



Parenting
courses



Sleep project



Homework
Project

Our Wellbeing Team work with individuals and small groups of children around pastoral needs. They will be supporting your children to settle into Year 3. In addition, they make pastoral referrals for children and families, support families and liaise with other professionals. Do reach out to us if you need some additional support.



Friends of Harewood

Want to be part of a great team?



Can you help raise money to benefit the pupils of our school? We raised over £5,000 last year!

Planning meetings are held termly after school.
Volunteers urgently needed to help us run events.

Typical events -

Family quiz night
Children's discos
Children's film nights
Sponsored events
Easter egg hunt
Summer Fayre

Help us raise more money-

Sign up to earn commission for school through your online shopping!



You are invited-

McMillan coffee event-
24th September

Friends AGM 30th
September

Parent groups

Sign up to the waiting list for our range of possible courses and we will be in touch as we offer these.



Help with Friends of Harewood?

Use this QR code to express your interest in Friends and one of the team will get in touch, or simply come to our AGM on 30th September.



Any questions?

