



## Curriculum Summary for Autumn Term: Year 5 2024-2025

### English:

In English, we will be building on previous learning of grammar, punctuation and spelling and extending the children's understanding and use of these through regular Target work practise and different genres of writing to include:

- Traditional Tales - Beowulf
- Non-Chronological Reports
- Poetry – Structured Poetry

To support their learning, the children will be reading a range of texts, using their reading and comprehension skills to further their understanding and use of English as a vehicle of communication both written and spoken. Also spellings will be taught and tested each week.

Our class focus reading books will be *Clockwork* by Philip Pullman. *The Legend of Podkin One-Ear* by Kieran Larwood and The story of *Beowulf and the Monster* as retold by Brian Pattern

### HISTORY:

- Placing the Anglo-Saxon invasion and settlement of Britain in historical context;
- Britain's Settlement by the Anglo-Saxons:
  - Who were the Anglo-Saxons?
  - Where did they come from?
  - Why did they come and where did they settle?
  - What was an Anglo-Saxon settlement like?
- Study of a significant Anglo-Saxon ruler;
- The Anglo-Saxon Legacy (Gloucester).
- William the Conqueror as part of the whole school enrichment story of significant British Monarchs.

### PSHE:

- Class Charter
- British Values
- What is needed to make an effective learner and how we overcome difficulties

### RE:

- What does it mean if Christians believe that God is holy & loving?
- Why do Christians believe Jesus was the Messiah?

### SCIENCE:

- Materials and their properties
- Dissolving, filtering and evaporating
- States of matter and changes of state
- Reversible and irreversible change

Many key skills are developed through investigation and experimentation.

### Our topic this term is: Invaders & Settlers (The Anglo-Saxons)



**Suggestions of ways in which you can help your child at home to reinforce their learning: These are some websites which are useful for investigating our theme:**

<https://www.bbc.co.uk/bitesize/topics/zxsbcdmhtt>  
<p://www.primaryhomeworkhelp.co.uk/saxons.htm>

**These websites are useful for other curricular areas, particularly Numeracy and Literacy:**  
<https://www.bbc.co.uk/bitesize/topics/zprrd2p>  
<https://trockstars.com/login>

### MATHEMATICS:

- Numbers and the number system
- Counting and comparing
- Addition and Subtraction
- Calculating: Multiplication and Division
- Properties of Shape
- Times Tables and the Division Inverse to 12

### Computing:

- E-safety
- Updating skills using desktop publishing

### FRENCH:

- Numbers 0-50
- Family members
- Initial French phonics

### GEOGRAPHY:

- Understand why people chose to settle in a place
- Identify and locate Anglo-Saxon regions and local saxon settlements
- Name, identify and draw 1:50.000 Ordnance Survey map symbols

### PE:

- Invasion games: Netball, Rugby and Hockey
- Healthy exercise: jogging, running, skipping and other general keep fit routines

### DESIGN AND TECHNOLOGY:

- Testing materials
- Design and make Anglo-Saxon money bags

### MUSIC:

- Charanga – *Livin' On A Prayer*
- Listening and appreciating
- Musical vocabulary, composition and performance

### ART & DESIGN:

- A Study of the Artist Sephen Wiltshire and his Citiscapart
- Developing techniques: mark making and shading

**Assessments:** We will regularly monitor your child's progress at various points throughout the term, including informal assessments at the end of each unit, Big Writing assessments, target tests, weekly spellings & Times Table Rockstars.