



## Curriculum Summary for Spring Term: Year 5 2024/2025

### English:

In English, we will be building on previous learning of grammar, punctuation and spelling and extending the children's understanding and use of these through regular target work practise and different genres of writing to include:

- Science Fiction writing
- Explanation writing
- Persuasive advert writing
- Poetry –learn and perform

To support their learning, the children will be reading a range of texts, using their reading and comprehension skills to further their understanding and use of English as a vehicle of communication both written and spoken. Also spellings will be taught and tested each week.

Our class focus reading book will be *Boy in the Tower by Polly Ho-Yen*.

### SCIENCE:

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- Describe the movement of the Moon relative to the Earth.
- Describe the Sun, Earth and Moon as approximately spherical bodies.
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

### MATHEMATICS:

- Exploring fractions, decimals and percentages
- Measuring space
- Investigating angles
- Calculating fractions, decimals and percentages

### Computing:

- Creating & Publishing – Excel
- Creating & Publishing – 3D modelling

### FRENCH:

- Months of the year, Numbers, Direction
- Easter traditions

### GEOGRAPHY:

- Identify and locate North America, Canada, Mexico & the Caribbean
- Name and locate 5 USA states
- Name and locate the countries and capital cities of Scandinavia
- Study of human and physical features of North America and Scandinavia
- Describe biomes

### DESIGN AND TECHNOLOGY:

- Design and make a Moon Buggy

### MUSIC:

- Gustav Host – The Planets
- Listening and appraising

### ART & DESIGN:

- A Study of the artist Paul Klee
- Developing techniques: watercolour - paint using a range of techniques e.g. strokes, layering, spatter, wash.



### PE:

- Invasion games: Rugby and Hockey
- Dance

### PSHE:

- What is mental health and mental illness?
- How can the media influence people?

### RE:

- What kind of king is Jesus?
- Why is the Torah important?

### Suggestions of ways in which you can help your child at home to reinforce their learning:

These are some websites which are useful for investigating our theme:

<https://kids.nationalgeographic.com/space>

These websites are useful for other curricular areas, particularly Numeracy and Literacy:

<https://trockstars.com/login>

[https://www.bbc.co.uk/bitesize/articles/zy3g7p3#z9hq\\_dnb](https://www.bbc.co.uk/bitesize/articles/zy3g7p3#z9hq_dnb)

**Assessments:** We will regularly monitor your child's progress at various points throughout the term, including informal assessments at the end of each unit, Big Writing assessments, target tests, weekly spellings & Times Table Rockstars/Tuff Maths.