Year 5 Term 1A Overview

Objectives that are in pink are a Y5/Y6 statutory requirement and individual words highlighted pink are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 **Words with endings that sound like /shuhs/ spelt with –cious**	Week 2 **Words with endings that sound like /shuhs/ spelt with –tious or –ious**	Week 3 **Words with the short vowel sound /i/ spelt with y**	Week 4 **Words with the long vowel sound /i/ spelt with y**	Week 5 **Homophones & near homophones**	Week 6 **Homophones & near homophones**
vicious	ambitious	symbol	apply	past	farther
gracious	cautious	mystery	supply	passed	father
spacious	fictitious	lyrics	identify	proceed	guessed
malicious	infectious	oxygen	occupy	precede	guest
precious	nutritious	symptom	multiply	aisle	heard
conscious	contentious	physical	rhyme	isle	herd
delicious	superstitious	system	cycle	aloud	led
suspicious	pretentious	typical	python	allowed	lead
atrocious	anxious	crystal	hygiene	affect	mourning
ferocious	obnoxious	rhythm	hyphen	effect	morning