



Curriculum summary for Summer Term: Year 6 2025

English: We will be using our writing skills, and understanding of different genres, to present key information about our topic. One of the key areas that we will be looking at is writing a persuasive holiday brochure, to encourage tourists to visit the Galapagos Islands. Weekly spelling will continue.

Writing Targets:

Must: I can use 2 pairs, verb, person, Many questions, If, If, If, Some: others, 3 bad – (dash) question? DE: DE Sentences.

Should: I can use: Irony, -ing, -ed, Paired conjunctions (P.C.), Ad, same ad, Outside (Inside) sentences.

Could: I can independently choose appropriate Alan Peat sentences for greater depth.

Reading Targets:

Transition target: I can read and spell all of the Y5/6 Statutory Spelling List words.

Must: I can compare different characters using examples from the text e.g. appearance, dialogue, action

Should: I can identify and compare the key features, including themes and conventions of a range of genres using some of the correct terminology.

Could: I can identify and explain similarities and differences in themes and conventions across a wide range of genres using the correct terminology accurately and competently.

RE:

- Christian beliefs compared to Darwin theories.

Computing:

- Programming.
- Responding to input.
- E-safety.

ART & DESIGN:

- Study of the works and life of artist April Coppini

PE:

- Cricket
- Athletics
- Tennis
- Rounders

SCIENCE: Evolution

- The life and work of Darwin.
- Identify and classify livings.
- Adaptation.
- Genetics.
- Fossils.

Many key skills are developed through investigation and experimentation.

Our topic this term is:
Evolve

MFL:

- Clothes
- Family members and occupations.
- Simple conversations and opinions

MATHEMATICS:

In addition to consolidating our understanding in all areas of mathematics, we will be using our range of skills to use an apply maths in real life situations. This will help with transition to secondary school and adult life. Examples of this include reading lesson timetables, money management projects and practical investigations.

Targets:

Must: I know whether to add, subtract, multiply or divide to solve a problem.

Should: I can use all four operations to solve word problem involving numbers in real life and explain reasoning.

Could: I can suggest, plan and develop lines of enquiry, interpret results and answer related questions.

PSHE:

- Future lives and transition to secondary school.
- Money management.

Geography:

- Galapagos islands and Darwin's journey.
- Land usage comparison study.
- Mapping skills and navigation.

History:

In addition to learning about the history of Evolution theories, we will also complete a local history study about the history of Gloucester. This will include studying key events, people and places in Gloucester, and how they contributed to the evolution of Gloucester.

Suggestions of ways in which you can help your child at home to reinforce their learning:

Regular reading, 10 minutes at least 3 times a week. This should include comprehension questions about the book too.

Help with learning and reinforcing weekly spellings.

Rapid recall of times tables and related facts.

Research of topics related to our topic.

Encouragement to complete homework on time and to a good standard.

Useful websites to reinforce learning:

<http://darwin200.christs.cam.ac.uk>

www.fossilsforkids.com

www.neok12.com/genetics

<http://www.sciencekids.co.nz/sciencefacts/scientists/charlesdarwin.html>

<http://www.historybits.com/charles-darwin.htm>

<https://www.bbc.co.uk/bitesize/topics/zvhhvcw/articles/z9qs4qt>