



Curriculum summary for Autumn Term: Year 6 2024-25

English:

After our baseline assessments we will then move on to learn about different writing genres, including:

- Fantasy quest stories
- Biographies
- Balanced argument
- Poetry

We will also be learning a variety of GPS (grammar, punctuation and spelling) techniques.

In addition to this, children will be reading a range of texts, using and applying reading comprehension skills, and tested on spellings each week.

We will be reading Northern Lights by Phillip Pullman and The Girl of Ink and Stars by Kiran Millwood Hargrave

Computing:

- Internet safety

Art and Design:

- Glass Biscuit making
- Studying the work of Dennis Crefield

Music:

- Musical terminology, notation and reading music.
- History of film music

MFL: We will be revisiting the French vocabulary that we already know before learning new words and phrases.

SCIENCE: Electricity and Light

Light

- Be able to explain how light travels
- Understand how we are able to see light and non-light sources
- Explore shadows

Electricity

- Understand and use electrical symbols
- Explain and understand how the number/voltage of cells effects a circuit

Our topic this term is:
The House of Wisdom

History: Rise and Fall of Baghdad

- Placing the Golden Age of Islamic civilisation in historical context
- Analysing and inferring using historical sources
- Comparing life in Baghdad and London in AD 1000
- Investigating the legacy of the Golden Age of Islam and Baghdad's 'House of Wisdom'
- Identifying reasons for the rise and fall of Baghdad

Suggestions of ways in which you can help your child at home to reinforce their learning:

Regular reading, 10 minutes at least 3 times a week. This should include comprehension questions about the book too.

Practising spellings, including using them in sentences.

Rapid recall of times tables and related facts.

Research of our topics.

Encouragement to complete homework on time and to a good standard.

Useful websites to reinforce learning:

<https://www.bbc.co.uk/bitesize>

https://kids.kiddle.co/Islamic_Golden_Age

http://www.bbc.co.uk/schools/primaryhistory/famouspeople/edward_jenner/

<https://www.sciencekids.co.nz/sciencefacts/electricity.html>

<https://easyscienceforkids.com/>

<https://ttrockstars.com/>

MATHEMATICS:

After our baseline assessments, we will start by recapping some basic numeracy skills, targeted to meet the children's needs. This will form part of our 'catch up' programme. We will then be covering several units of work, including:

- Numbers and the number system
- Checking, approximating and estimating
- Calculating
- Exploring and calculating fractions, decimals and percentages
- Proportional Reasoning
- Shape, space and measures

Geography

- Compare and contrast a geographical area in the past and present
- Describe human settlement and land use patterns
- Use four and six figure grid references

PSHE:

- Rules, democracy, justice.
- Embracing our differences
- Diversity, discrimination
- Stereotypes.
- E-safety

RE:

- Creation: science v faith
- Why do we believe?

PE:

- Fitness and cross country
- Invasion games skills, but non-contact this term.