

Year 6 class teachers this year are:

6D - Miss David (Y6 Team Leader)

6SKMrs Kidd
Monday
and
Tuesday

6SK –
Mrs Scott (Assistant
Headteacher)
Wednesday- Friday

6C – Mrs Cullimore

Year 6 Teaching Assistants are:

Mrs Mrs Miss Hughes Carmelin Trigg

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Themes

We have an exciting curriculum and teach different subjects through a main theme. This year we will be studying the following topics:

- The House of Wisdom
- Alive and Kicking
- Evolve

The following slide shows the Parent overview for the Autumn term.

It is posted on the website and will be updated throughout the year to include an overview of the Spring and Summer terms.

English:

After our baseline assessments we will then move on to learn about different writing genres, including:

- Fantasy quest stories
- Biographies
- · Balanced argument
- Poetry

We will also be learning a variety of GPS (grammar, punctuation and spelling) techniques.

In addition to this, children will be reading a range of texts, using and applying reading comprehension skills, and tested on spellings each week.

We will be reading Northern Lights by Phillip Pullman and The Girl of Ink and Stars by Kiran Millwood Hargrave

Computing:

Internet safety

Art and Design:

- Glass Biscuit making
- Studying the work of Dennis Crefield

Music:

- Musical terminology, notation and reading music.
- History of film music

MFL: We will be revisiting the French vocabulary that we already know before learning new words and phrases.

SCIENCE: Electricity and Light

Light

- Be able to explain how light travels
- Understand how we are able to see light and non-light sources
- Explore shadows

Electricity

- Understand and use electrical symbols
- Explain and understand how the number/ voltage of cells effects a circuit

Our topic this term is: The House of Wisdom

History: Rise and Fall of Baghdad

- Placing the Golden Age of Islamic civilisation in historical context
- Analysing and inferring using historical sources
- Comparing life in Baghdad and London in AD 1000
- Investigating the legacy of the Golden Age of Islam and Baghdad's 'House of Wisdom'
- · Identifying reasons for the rise and fall of Baghdad

Suggestions of ways in which you can help your child at home to reinforce their learning:

Regular reading, 10 minutes at least 3 times a week. This should include comprehension questions about the book too.

Practising spellings, including using them in sentences.

Rapid recall of times tables and related facts.

Research of our topics.

Encouragement to complete homework on time and to a good standard.

Useful websites to reinforce learning:

https://www.bbc.co.uk/bitesize

https://kids.kiddle.co/Islamic Golden Age

http://www.bbc.co.uk/schools/primaryhistory/famouspeople/edward_jenner/

https://www.sciencekids.co.nz/sciencefacts/electricity.html

https://easyscienceforkids.com/

https://ttrockstars.com/

MATHEMATICS:

After our baseline assessments, we will start by recapping some basic numeracy skills, targeted to meet the children's needs. This will form part of our 'catch up' programme. We will then be covering several units of work, including:

- Numbers and the number system
- Checking, approximating and estimating
- Calculating
- Exploring and calculating fractions, decimals and percentages
- Proportional Reasoning
- Shape, space and measures

Geography

- Compare and contrast a geographical area in the past and present
- Describe human settlement and land use patterns
- Use four and six figure grid references

PSHE:

- Rules, democracy, justice.
- Embracing our differences
- · Diversity, discrimination
- Stereotypes.
- E-safety

RE:

- Creation: science v faith
- Why do we believe?

PE:

- Fitness and cross country
- Invasion games skills, but noncontact this term.

Spelling

- We teach spelling in a variety of ways. Spellings are grouped according to spelling patterns.
- There are 10 spellings a week, which the children will be tested on every Tuesday afternoon. Some children, who find spelling especially difficult, may have an adapted list to learn.
- Spellings are available on the website, are glued into homework books and will also be posted on

Maths

We would ask that you help your child learn their times tables and practise basic arithmetic with simple activities at home, in addition to their homework.

Every child has a log-in for Times Tables Rock Stars. The children need to have a firm grasp of all times tables and their related division facts, as these will help them to quickly and accurately calculate a range of mathematical

<u>P.E.</u>

P.E. will be every Thursday.

The children need to come to school dressed in school PE kit. Please remember that all jewellery must be removed and long hair tied back. This is for safety reasons.

We are, however, lucky enough to have Mr Montagu working with each class in turn. On these days, P.E. for that class will be on a FRIDAY. This will begin for 6C on 22nd September for three weeks.

6D will begin their block on 13th Oct and 6SK will begin after half term on 10th November.

You will receive a reminder when it is your child's turn.

Homework

Homework will continue to be set on SeeSaw.

The children have their login details stuck into their Homework book. Once the children have completed their homework, a photo of it should be uploaded to SeeSaw.

The Homework Book stays at home.

Homework is set on a Thursday and must be returned by the following Tuesday.

Please encourage your child to present their homework neatly and to hand it in on time.

Key Stage 2 SATs

- · Key Stage 2 SATs take place nationally in the week commencing 13th May 2024.
- Statutory tests will be administered in the following subjects:
- Reading (60 minutes)
- Spelling (approximately 15 minutes)
- o Punctuation, Vocabulary and Grammar (45 minutes)
- Mathematics
- Paper 1: Arithmetic (30 minutes)
- Paper 2: Reasoning (40 minutes)
- Paper 3: Reasoning (40 minutes)
- In addition, some schools will be required to take part in Science testing, consisting of three tests in Biology, Physics and Chemistry. Not all schools will take part in this sampling, which takes place on a later date.
- · All tests are externally marked.
- Writing will be 'Teacher Assessed' internally, as in recent years.



Secondary School Transfer

Last Friday, your child brought home the letter from Gloucestershire County Council, regarding the procedure for applying to your choice of Secondary School.

All the information you need is on the letter.

Please remember the deadline to apply is 31st October

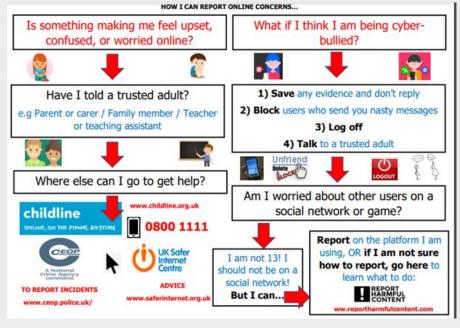
Bikeability



- For support, guidance and resources on all aspects of online safety – from setting parental controls to identifying age-appropriate apps and games – you can visit our school website for useful information
- If there has been an online safety issue, worry or concern that your child has raised, please contact Mr Beardshaw-Brown (Online Safety Lead) directly via his class email or the school office 4bb@harewoodjunior.co.uk
- Parental guides are available for numerous apps and platforms – please ask Mr Beardshaw-Brown for a copy
- You can also refer to our 'Reporting Concerns flowchart' for information on how to support your child in getting help online – there is a copy in their homework book

ONLINE SAFETY





Mrs Scott would now like to talk to you about the residential trip planned for next year.



Croft Farm

Gloriously located in the heart of the Cotswolds near the historic town of Tewkesbury. Croft Farm boasts its own 12 acre lake with easy access to the River Avon. The lake is the central feature of the site and the base for a wide range of Water sports activities with the River Avon providing some more adventurous canoeing and kayaking.







Facilities



12 acre lake



Sports field



River Avon



Clubhouse



Bar & eatery



Teacher's retreat



Accommodation Commodation

Purpose built Scandanavian-style log cabins or newly built Pods, designed with children in mind, fully heated with 2-4 beds. Accompanying adults are accommodated in twin bedded rooms.



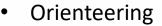


Activities





- Archery
- Buggy Building
- Canoeing
- Circus Skills
- Climbing
- Dance Mania
- Fencing
- Initiative Exercises •
- Katakanuing
- Kayaking
- Mini Olympics



- Raft Building
- Rocket Launch
- Sailing
- Sensory Trail
- Sit on Top Kayak
- Stand Up Paddle Boarding
 - Team Challenge
- Wide Games
- Windsurfing



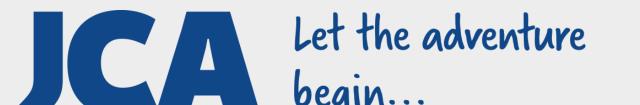






Harewood Junior School details

- Our residential trip to Croft Farm waterpark will take place from Wednesday 19th June-Friday 21st June 2024.
- We will leave at approx. 10am on Wednesday 19th June and return at approx. 2:30 on Friday 21st June 2024.
- Nearer the time we will organise a meeting to explain exact timings; confirm the activities; share the kit list; and answer any of your questions.
 - Behaviour contract
 - We are all very excited. ©



Harewood Junior School residential trip details

- The deadline for a guaranteed place was 14th July. Thank you to everyone
 who returned their slips to confirm a place. You will have received a letter
 regarding this. A reminder that the £25 initial deposit payment is due by
 Tuesday 19th September and final balance by Friday 24th May.
- Thank you also to those of you who informed us that your child will not be taking part. They will enjoy a variety of fun activities in school on these days.
- There were lots of slips outstanding, so many of you will have received a further letter with an additional chance to secure a place for your child. As explained in the letter, the deadline for this was Monday 11th September. We are waiting to confirm if there are these additional spaces available and you will be informed by the end of the week. The deposit is then payable by the deadline of 19th September.

And finally...

Thank you for coming.

Please let us know if you have any questions.

We look forward to an exciting year teaching your children.