



Harewood Junior School Parents' information meeting

10th September 2024

Year 6 class teachers this year are:

6T –
Miss Tonks

6SK-
Mrs Kidd
Monday
and
Tuesday

6SK –
Mrs Scott (Assistant
Headteacher)
Wednesday- Friday

6C –
Mrs
Cullimore
(Y6 Team
Leader)

Year 6 Teaching Assistants are:

Mrs
Hughes

Mrs
Carmelin
O

Mrs
North

Themes

We have an exciting curriculum and teach different subjects through a main theme. This year we will be studying the following topics:

- The House of Wisdom
- Alive and Kicking
- Evolve

The following slide shows the Parent overview for the Autumn term.

It is posted on the website and will be updated throughout the year to include an overview of the Spring and Summer terms.

English:

After our baseline assessments we will then move on to learn about different writing genres, including:

- Fantasy quest stories
- Biographies
- Balanced argument
- Poetry

We will also be learning a variety of GPS (grammar, punctuation and spelling) techniques. In addition to this, children will be reading a range of texts, using and applying reading comprehension skills, and tested on spellings each week.

We will be reading Northern Lights by Phillip Pullman and The Girl of Ink and Stars by Kiran Millwood Hargrave

Computing:

- Internet safety

Art and Design:

- Glass Biscuit making
- Studying the work of Dennis Crefield

Music:

- Musical terminology, notation and reading music.
- History of film music

MFL: We will be revisiting the French vocabulary that we already know before learning new words and phrases.

SCIENCE: Electricity and Light**Light**

- Be able to explain how light travels
- Understand how we are able to see light and non-light sources
- Explore shadows

Electricity

- Understand and use electrical symbols
- Explain and understand how the number/voltage of cells effects a circuit

Our topic this term is:
The House of Wisdom

History: Rise and Fall of Baghdad

- Placing the Golden Age of Islamic civilisation in historical context
- Analysing and inferring using historical sources
- Comparing life in Baghdad and London in AD 1000
- Investigating the legacy of the Golden Age of Islam and Baghdad's 'House of Wisdom'
- Identifying reasons for the rise and fall of Baghdad

Suggestions of ways in which you can help your child at home to reinforce their learning:

Regular reading, 10 minutes at least 3 times a week. This should include comprehension questions about the book too.

Practising spellings, including using them in sentences.

Rapid recall of times tables and related facts.

Research of our topics.

Encouragement to complete homework on time and to a good standard.

Useful websites to reinforce learning:

<https://www.bbc.co.uk/bitesize>

https://kids.kiddle.co/Islamic_Golden_Age

http://www.bbc.co.uk/schools/primaryhistory/famouspeople/edward_jenner/

<https://www.sciencekids.co.nz/sciencefacts/electricity.html>

<https://easyscienceforkids.com/>

<https://trockstars.com/>

MATHEMATICS:

After our baseline assessments, we will start by recapping some basic numeracy skills, targeted to meet the children's needs. This will form part of our 'catch up' programme. We will then be covering several units of work, including:

- Numbers and the number system
- Checking, approximating and estimating
- Calculating
- Exploring and calculating fractions, decimals and percentages
- Proportional Reasoning
- Shape, space and measures

Geography

- Compare and contrast a geographical area in the past and present
- Describe human settlement and land use patterns
- Use four and six figure grid references

PSHE:

- Rules, democracy, justice.
- Embracing our differences
- Diversity, discrimination
- Stereotypes.
- E-safety

RE:

- Creation: science v faith
- Why do we believe?

PE:

- Fitness and cross country
- Invasion games skills, but non-contact this term.

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

A student who reads

5:00

minutes per day

A student who reads

1:00

minute per day

will be exposed to

1.8 MILLION

words per year

and scores in

90th PERCENTILE

on standardized tests

will be exposed to

282,000

words per year

and scores in

50th PERCENTILE

on standardized tests

will be exposed to

8,000

words per year

and scores in

10th PERCENTILE

on standardized tests

Reading

We expect the children to read at least 3x a week, at home, to an adult and then have their reading record signed. We will check records on a Friday.

HAREWOOD JUNIOR SCHOOL – READING LEVELS PATHWAY



1) RHINO READERS UNTIL PHONICS KNOWLEDGE IS SECURE UP TO TWINKL LEVEL 5

BOOK BANDS

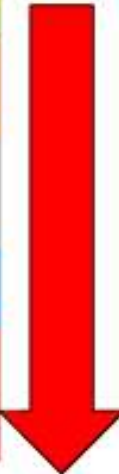
Year Group	Year Number	Focus: Graphemes used in books	Tricky words / CVCs
Reception 4-5 years	2a	c a t p l u m d g p e c k	
	2b	e a t k h l l e k m s u f y saying /i/	to, the, in, go, I
	2c	Consolidation of Level 2	All previous words
Reception 4-5 years	3a	i y w x y z e e l o u o h o t t h (dashed), th (initial), ng	he, she, we, he, he, ago
	3b	ll, ee, igh, oo, oo (dashed), oo (Book), er, or, ur, ou, oi, er, ar, ur, ur, ur	my, you, they, here, at, etc.
	3c	Consolidation of Level 3	All previous words
Reception 4-5 years	4a	CVC and CVC words. Digraphs and trigraphs without adjacent consonants	said, so, have, like, some, some
	4b	Words with adjacent consonants including Level 3 vowel digraphs/trigraphs. CVC and CVC words	was, there, little, use, do, when, out, what
	4c	Polysyllabic words containing adjacent consonants and words containing three adjacent consonants	All previous words



Year Group	Year Number	Focus: Graphemes used in books	Tricky words / CVCs
Year 1 5-6 years	5a	ai/ saying /ai/ /y/ saying /ai/	could, should, would, want, oh, their, Mr, Mrs
	5b	u/ saying /ai/ /u/ saying /ai/ /u/ saying /ai/ /u/ saying /ai/ /u/ saying /ai/ /u/ saying /ai/	love, your, people, looked, called, asked, water, where, who, why, thought, through
	5c	ir/ saying /ai/ /er/ saying /ai/ /ur/ saying /ai/ /ur/ saying /ai/ /ur/ saying /ai/ /ur/ saying /ai/	work, house, many, beautiful, because, different, any, eye, friend, also, on, in, five, please, coming, Monday, Tuesday, Wednesday, brother, more, before
	5d	er/ saying /ai/ /er/ saying /ai/ /er/ saying /ai/ /er/ saying /ai/ /er/ saying /ai/ /er/ saying /ai/	January, February, April, July, seasons, beautiful, castle, treasure, door, book, bought, favourite, autumn, gone, colour, other, down, all, two, know
Year 2 6-7 years	6a	y/ saying /ai/ /igh/ saying /ai/ /igh/ saying /ai/ /igh/ saying /ai/	four, eight, world, once, great, break, steel
	6b	oo/ saying /oo/ /oo/ saying /oo/ /oo/ saying /oo/ /oo/ saying /oo/ /i/ and /ai/ saying /ai/	long, clothes, whole, leave, built, earth, delicious, hat, learn, search, famous, show, pretty, important, group, England, language, counts, heart, dangerous
	6c	oo/ saying /oo/ (big words) /oo/ saying /oo/ (big words)	special, enough, aunt, father, peace, improve, heart, more, some, water, half, common, important, understand

2) CHILDREN PROGRESS TO COLOUR BANDED BOOKS – START AT **LIME**

Year group	Age	Book Band
Nursery	Up to 4 years old	Lilac
		Pink
Reception / Primary 1	4-5 years old	Lilac
		Pink
		Red
Year 1 / Primary 2	5-6 years old	Yellow
		Light blue
		Green
Year 2 / Primary 3	6-7 years old	Orange
		Turquoise
		Purple
		Gold
		White
Year 3 / Primary 4	7-8 years old	Lime
		Lime +
		Brown
Year 4 / Primary 5	8-9 years old	Grey
		Dark blue
Year 5 / Primary 6	9-10 years old	Dark red
Year 6 / Primary 7	10-11 years old	Dark red



HAREWOOD JUNIOR SCHOOL – READING LEVELS PATHWAY



Year group	Age	Book Band
Nursery	Up to 4 years old	Lilac Pink
Reception / Primary 1	4-5 years old	Lilac Pink Red Yellow Light blue
Year 1 / Primary 2	5-6 years old	Green Orange Turquoise
Year 2 / Primary 3	6-7 years old	Purple Gold White Lime Lime +
Year 3 / Primary 4	7-8 years old	Brown Grey
Year 4 / Primary 5	8-9 years old	Dark blue
Year 5 / Primary 6	9-10 years old	Dark red
Year 6 / Primary 7	10-11 years old	Dark red



CHILDREN PROGRESS
TO COLOUR BANDED
BOOKS – START AT **LIME**

2) CHILDREN PROGRESS TO COLOUR BANDED BOOKS – START AT **LIME**

Year	Phase	Focus Graphemes used in books	Tricky words / CCWs
Reception 4-5 years	2	2a s, a, k, t, l, i, n, m, e, g, o, c, k	
	2b	e, u, c, h, b, e, l, l, ck, ss, r, ff, 'y' saying /z/	to, the, no, go, I
	2c	Consolidation of Level 2	All previous words
Reception 4-5 years	3	3a j, x, w, k, y, z, zz, qu, ch, sh, th (feather), th (moth), ng	he, she, we, me, be, was
	3b	ai, ee, igh, oo, oo (moon), oo (book), ai, oi, ur, ew, oi, ear, in, ure, er	my, you, they, here, at, are
	3c	Consolidation of Level 3	All previous words
Reception 4-5 years	4	4a CVCC and CCVC words. Digraphs and trigraphs without adjacent consonants	said, so, have, like, come, some
	4b	Words with adjacent consonants including Level 3 vowel digraphs/trigraphs. CVCC and CCVC words	were, there, little, one, do, when, out, what
	4c	Polyvocalic words containing adjacent consonants and words containing three adjacent consonants	All previous words



BOOK BANDS

	WTS	EXS	GDS
Year 3	Lime (Emerging) Level 11	Brown (Expected level) Level 12	Grey (Exceeding) Level 13
Year 4	Brown (Emerging) Level 12	Grey (Expected level) Level 13	Dark Blue (Exceeding) Level 14
Year 5	Grey (Emerging) Level 13	Dark Blue (Expected level) Level 14	Dark Red (Exceeding) Level 15
Year 6	Dark Blue (Emerging) Level 14	Dark Red (Expected level) Level 15	Black/Black+ (Exceeding/Gifted) Level 16

IF PHONICS KNOWLEDGE STILL NOT SECURE BY Y4 – **BIG CAT 7+**



Spelling

- We teach spelling in a variety of ways. Spellings are grouped according to spelling patterns.
- There are 10 spellings a week, which the children will be tested on every Tuesday afternoon. Some children, who find spelling especially difficult, may have an adapted list to learn.
- Spellings are available on the website, are glued into homework books and will also be posted on

Maths

We would ask that you help your child learn their times tables and practise basic arithmetic with simple activities at home, in addition to their homework.

Every child has a log-in for Times Tables Rock Stars. The children need to have a firm grasp of all times tables and their related division facts, as these will help them to quickly and accurately calculate a range of mathematical

P.E.

P.E. will be every Thursday, after swimming, has finished.

This may change, later in the year, when we have coaching sessions. You will be informed of any changes.

The children need to come to school dressed in school PE kit.

Please remember that all jewellery must be removed and long hair tied back. This is for safety reasons.

Homework

Homework will continue to be set on SeeSaw.

The children have their login details stuck into their Homework book. Once the children have completed their homework, a clear photo of it should be uploaded to SeeSaw.

The Homework Book stays at home.

Homework is set on a Tuesday and must be returned by the following Tuesday.

Please encourage your child to present their homework neatly and to hand it in on time.

Key Stage 2 SATs

Key Stage 2 SATs take place nationally in the week commencing 12th May 2025.

- Statutory tests will be administered in the following subjects:
 - Reading (60 minutes)
 - Spelling (approximately 15 minutes)
 - Punctuation, Vocabulary and Grammar (45 minutes)
 - Mathematics
 - Paper 1: Arithmetic (30 minutes)
 - Paper 2: Reasoning (40 minutes)
 - Paper 3: Reasoning (40 minutes)

- All tests are externally marked.

- Writing will be 'Teacher Assessed' internally, as in recent years.

Secondary School Transfer

Your child will bring home the letter from Gloucestershire County Council, regarding the procedure for applying to your choice of Secondary School.

All the information you need is on the letter.

Please remember the deadline to apply is 31st October.

Bikeability

Will begin during week commencing 7th July 2025.
Details will be sent out nearer the time.



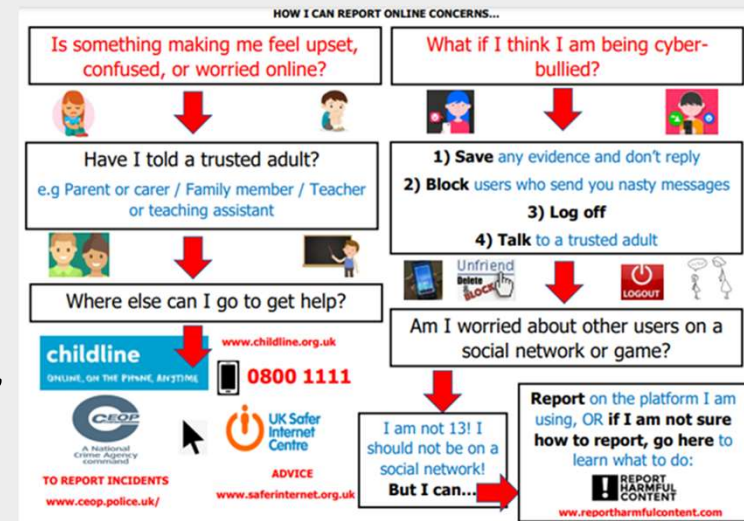
- For support, guidance and resources on all aspects of **online safety** – from setting parental controls to identifying age-appropriate apps and games – you can visit our school website for useful information

- If there has been an online safety issue, worry or concern that your child has raised, please contact Mr Beardshaw-Brown (Online Safety Lead) directly the school office or his email address:

leonbeardshawbrown@harewoodjunior.co.uk

- Parental guides are available for numerous apps and platforms – please ask Mr Beardshaw-Brown for a copy
- You can also refer to our ‘Reporting Concerns flowchart’ for information on how to support your child in getting help online – there is a copy in their homework book

ONLINE SAFETY



<https://ome.tv/>



- Please be wary and vigilant of a rapidly growing ‘random chat’ website and app – **Ome.tv**
- We have been made aware of incidents where children have accessed the app / website and been shown inappropriate content from an unknown third party via video call
- **The app is completely unsuitable for all KS2 children due to it enabling unsolicited contact with random users**

Mrs Scott would now like to talk to you about the residential trip planned for next year.

A group of approximately ten children and one adult are on a white inflatable raft on a body of water. They are all wearing wetsuits and helmets in various colors (yellow, purple, red, blue). The children are smiling and some have their arms raised, suggesting a fun and active experience. The background shows a clear blue sky and a shoreline with some buildings.

JCA Let the adventure
begin...

WELCOME TO JCA

CROFT FARM



Croft Farm

Gloriously located in the heart of the Cotswolds near the historic town of Tewkesbury. Croft Farm boasts its own 12 acre lake with easy access to the River Avon. The lake is the central feature of the site and the base for a wide range of Water sports activities with the River Avon providing some more adventurous canoeing and kayaking.



JCA Let the adventure
begin...

Facilities



12 acre lake



Sports field



River Avon



Clubhouse



Bar & eatery



Teacher's retreat

JCA Let the adventure
begin...



Accommodation

Purpose built Scandinavian-style log cabins or newly built Pods, designed with children in mind, fully heated with 2-4 beds. Accompanying adults are accommodated in twin bedded rooms.



JCA Let the adventure
begin...

Activities



- Abseiling
- Archery
- Buggy Building
- Canoeing
- Circus Skills
- Climbing
- Dance Mania
- Fencing
- Initiative Exercises
- Katanuig
- Kayaking
- Mini Olympics
- Orienteering
- Raft Building
- Rocket Launch
- Sailing
- Sensory Trail
- Sit on Top Kayak
- Stand Up Paddle Boarding
- Team Challenge
- Wide Games
- Windsurfing



Harewood Junior School details

- Our residential trip to Croft Farm waterpark will take place from Wednesday 18th June-Friday 20th June 2025.
- We will leave at approx. 11am on Wednesday 18th June and return at approx. 2:30 on Friday 20th June 2025.
- Nearer the time we will organise a meeting to explain exact timings; confirm the activities; share the kit list; and answer any of your questions.
- Behaviour contracts have all been signed and returned for those children who have paid their deposit. Thank you.

Payments:

- The initial non-refundable deposit of £35 was due last term and has been paid to secure your child's place. Thank you.
- If you have not paid a deposit, but would like your child to come on the trip then please speak to me and I will check with JCA to see if they have any spaces remaining. We cannot guarantee that there are additional spaces. I have spoken to all of the children about this too.
- The remaining £290 has now been set-up on ParentMail. The first £100 of this is due by 25th October 2024. Another £100 is due by 7th February 2025. The remaining £90 must be paid by 23rd May 2025. You can make payments at intervals throughout the year, but these are the deadlines for minimum amounts to be paid. Thank you.



Let the adventure
begin...

- We are all very excited. 😊

And finally...

Thank you for coming.

Please let us know if you have any questions.

We look forward to an exciting year teaching your children.