



Curriculum summary for Summer 2022 : Year 3

English:

In addition to practising basic literacy skills- handwriting, spelling and target work, we will also be investigating some different genres:

Spooky Stories: creating a story about an Egyptian mummy come-to-life!

Poetry: we will be gathering inspiration from our Ancient Egyptian research.

Persuasive writing: a poster to persuade others to visit Egypt.

Targets:

We will be revisiting all our previous Y3 targets. (see sheet attached)

Reading: *The Breakfast Club Investigators: The Beast Beyond the Fence* by Marcus Rashford.

History

- Using a timeline to order dates.
- The discovery of Tutankhamun's tomb.
- The journey in the afterlife/ Egyptian gods.
- The mummification process.
- Everyday life in Ancient Egypt.

ICT:

- Scratch programming
- Stop animation, frame, motion

ART & DESIGN:

- Design Egyptian cartouche / artefacts / hieroglyphics.
- Artist - Frida Kahlo, self-portrait, observational drawing and collage

DESIGN AND TECHNOLOGY:

- Designing and making square – based pyramids.

PE:

- Swimming
- Rounders and Cricket
- Athletics

SCIENCE:

Light and Shadow:

- Light and reflection
- Shadow investigations.

Friction and Forces:

- Identify forces
- Investigate friction
- Magnetic and non-magnetic items
- Magnet strength
- Magnet poles



Our topic this term is:

Tomb Raiders

MATHEMATICS:

This term we will cover fractions, money, weight, measures, and word problem solving and revisiting strategies for the four rules of number.

Targets: (see sheet attached)

We will also be revisiting and revising all our previous Y3 targets.

Geography:

- Using an atlas to locate Egypt & identify the human & physical features.
- The role of the River Nile to support settlement.
- Deserts and comparative environments.
- Map work, digital photos, co-ordinates, compass points.

PHSE:

- Life stages
- Body changes/ personal hygiene.
- Healthy eating
- Keeping safe in the sun
- Peer massage
- Purple learning – learning styles.

RE:

- What kind of world did Jesus want?
- How and why do people try to make the world a better place?

Music:

- Music appreciation
- Composing music
- Learning recorder

Suggestions of ways in which you can help your child at home to reinforce their learning:

Reading: Please continue to encourage your child to read at least 3 times a week and comment in their reading record. Please ask your child questions about what they are reading to develop their understanding.

Maths: Help your child to learn times tables and the corresponding multiplication and division facts. Develop your child's mental maths strategies by asking quick fire addition and subtraction questions. Please also use opportunities for children to use their maths in real life, such as counting money and telling the time.

Spelling: Please help your child to learn the weekly spelling patterns and also use these words in sentences to ensure understanding.

These are some websites which are useful for investigating our theme:

www.ancientegypt.co.uk/home.html
<https://www.bbc.co.uk/bitesize/topics/zg87xnbs>
<http://www.historyforkids.net>

These are useful for other curricular areas, particularly Mathematics and English:

<http://resources.woodlands.kent.sch.uk/trockstars>

Before I move on...I will be able to add, subtract and multiply one, and two-digit numbers. I will use taught strategies to support my independent learning in maths.

ALL: I am starting to set out my work in a logical way and can record my workings using diagrams, pictures and symbols.

MOST: I can explain how I choose to solve a calculation.

SOME: I can try out different ways to solve a problem. I re-read the question to make sure the answer makes sense based on my estimate.

English

Writing Targets

Before I move on...I will start to independently use structure, including the use of simple layout across a range of text types, 60% of the time. I can use a 2A and a BOYS sentence type independently in my writing.

ALL... I can use 2A, BOYS, List, Simile sentences.

MOST... I can use 2A, All the w's, BABS, BOYS, List, Simile and Short sentences.

SOME...I can use 3-ed, personification of weather, Emotion word, The more, the more (the less, the less) sentences.

READING TARGETS: VIPERS

Before I move on... Make comparisons within and across texts. I am able to read and write all of the 1st 100 HFWs. I can read a simple text independently and answer a retrieval question by identifying key words 4/5 times.

ALL...I can discuss the plot of a fiction text.

MOST...I can recognise simple themes that run throughout a text e.g. good v evil.

SOME...I can identify details e.g. character types or language features used to portray a theme.

