

HAREWOOD JUNIOR SCHOOL  
YEAR 4 PARENT INFORMATION  
AFTERNOON

September 2024

# TERMLY OVERVIEWS

## Year 4 Autumn curriculum overview

### Maths:

Number and the number system.  
Counting and comparing.  
Visualising and constructing.  
Addition and subtraction.  
Multiplication and division.

### English:

Playscripts = Ancient Greeks (History link).  
Biography = Alexander Graham-Bell (Science link).  
Fantasy/adventure story = based on the class reader 'Land of Roar'.

### Science:

Sound = Know how sounds are made, know the parts of an ear, understand pitch and volume and to know how sounds become fainter.  
Electricity = identifying parts of a circuit, knowing common appliances, constructing circuits, troubleshooting and knowing conductors and insulators.



# EUREKA



### History/Geography:

Who were the Ancient Greeks?  
What made the Ancient Greeks so powerful?  
What was everyday life like in Ancient Greece?  
What were the key beliefs and achievements of the Ancient Greeks?  
What happened to the Ancient Greeks?  
What legacy did they leave behind?

#### Children will:

Locate Ancient Greece and modern-day Greece.  
Create a timeline of significant events.  
Compare Greek architecture.  
Make comparisons between other civilisations.  
Understand the legacy the Ancient Greeks left behind.  
Use maps, atlases, primary and secondary sources to aid them.

### Computing:

Online Safety = Knowing how to be a good digital citizen, how information can be altered, how to keep personal information private and technology usage.  
Computer Networks = Knowing how the internet works, what the World Wide Web is, how to access information and how you can add to the World Wide Web.

### PSHE:

What helps us to learn?  
What makes a community and how can we make a difference?  
How can we treat each other with respect?  
How can we stay safe online?

### RE:

Christianity = what is Trinity?  
Judaism = what is exodus?

### Design and Technology:

Researching labyrinths, Adrian Fisher and designing and creating a maze game.

### Art and Design:

Creating a sculpture inspired by Barbara Hepworth.

### French:

Introduction to tricky sounds, describing themselves, counting, knowing the colours and knowing Christmas traditions in France.

### P.E:

Basketball, Dance, Football, Gymnastics

### Music:

Soul/gospel music.  
Charanga 'Lean on me'.

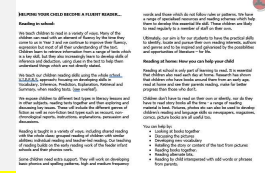
- Termly overviews will be found on the website on the year group page for our Spring and Summer term topics - Deadly Disasters (Natural Disasters) and Glorious Glevum (Ancient Romans local history)



- We have a themed day which links with the current topic - we have an exciting Greek day later this term!

# READING

- It is essential that your child is reading ideally daily, but at least three times per week.
- Regular reading is critical for your child's progress, attainment and ultimately success in later life - developing positive reading habits during primary school will be hugely beneficial.
- Reading at school is only part of learning to read. It is essential that children also read each day at home. Research has shown that children who have books around them from an early age, read at home and see their parents reading, make far better progress than those who don't.
- All aspects of reading are to be encouraged - from recipes to magazines, comic books, online content and even signs and adverts when out and about!
- For guidance on how to positively support your child's reading, please take home a copy of our reading guide.



- Your child's reading will be regularly assessed by adults at school and they will be bringing home an appropriate colour-banded book (or 'Big Cat Phonics') to read...

## Reading record expectations

- Reading records must be in your child's bag **everyday**.
- It is essential that parents and carers sign and write a comment in the reading record each time the child reads - e.g. *are they enjoying the book? Are they finding certain vocabulary challenging?*
- House points will be awarded for children who read three times a week or more.
- Reading records will be checked and stamped by an adult **every Monday**.

2) CHILDREN PROGRESS TO COLOUR BANDED BOOKS – START AT **LIME**

| Year                   | Phonics Level | Other Phonics Level | Focus Graphemes used in books   | Tricky words / CVCs                           |
|------------------------|---------------|---------------------|---|---|
| Reception<br>4-5 years | 2             | 2a                  | s, a, c, t, p, l, i, n, e, g, o, a, c, k  |   |
|                        |               | 2b                  | e, u, i, h, b, e, l, l, c, k, s, i, r, t, e, 'y' saying /z/                                       | to, the, no, go, I                            |
|                        |               | 2c                  | Consolidation of Level 2  | All previous words                            |
| Reception<br>4-5 years | 3             | 3a                  | j, x, w, k, y, z, z, z, qu, ch, sh, th (feather), th (moth), ng                                   | he, she, we, me, be, was                      |
|                        |               | 3b                  | ai, ee, igh, oa, oo (moon), oo (book), ar, or, ur, ow, oi, ear, air, ure, er                      | my, you, they, here, all, are                 |
|                        |               | 3c                  | Consolidation of Level 3  | All previous words                            |
| Reception<br>4-5 years | 4             | 4a                  | CVCC and CCVC words. Digraphs and trigraphs without adjacent consonants                           | said, so, have, like, come, some              |
|                        |               | 4b                  | Words with adjacent consonants including Level 3 vowel digraphs/trigraphs. CVCC and CCVC words    | were, there, little, one, do, when, out, what |
|                        |               | 4c                  | Poly-syllabic words containing adjacent consonants and words containing three adjacent consonants | All previous words                            |



**BOOK BANDS**

|        | WTS                              | EXS                                    | GDS   |
|--------|----------------------------------|--|---|
| Year 3 | Lime (Emerging)<br>Level 11      | Brown (Expected level)<br>Level 12     | Grey (Exceeding)<br>Level 13                |
| Year 4 | Brown (Emerging)<br>Level 12     | Grey (Expected level)<br>Level 13      | Dark Blue (Exceeding)<br>Level 14           |
| Year 5 | Grey (Emerging)<br>Level 13      | Dark Blue (Expected level)<br>Level 14 | Dark Red (Exceeding)<br>Level 15            |
| Year 6 | Dark Blue (Emerging)<br>Level 14 | Dark Red (Expected level)<br>Level 15  | Black/Black+ (Exceeding/Gifted)<br>Level 16 |

IF PHONICS KNOWLEDGE STILL NOT SECURE BY Y4 – **BIG CAT 7+**



## BENEFITS OF READING...



It is really important to ensure you child consistently read at home as it supports their mental health.

If children are not regularly reading...

- 1) Shorter attention span
- 2) Trouble sleeping and turning brain off
- 3) Difficulties to process and learn new information
- 4) Fall behind in learning

# HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to  
**1.8 MILLION**  
words per year  
and scores in  
**90th PERCENTILE**  
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to  
**282,000**  
words per year  
and scores in  
**50th PERCENTILE**  
on standardized tests

A student who reads

1:00

minute per day

will be exposed to  
**8,000**  
words per year  
and scores in  
**10th PERCENTILE**  
on standardized tests

# SPELLING

- Children will be taught a new spelling rule / patterns with corresponding words each week and these will be tested on a Friday.
- Your child has had a copy of their termly spellings sent home with them and each term they will receive a new set to learn
- Additionally, your child has been given a copy of the Year 3 and Year 4 statutory spellings.
- These words will be consolidated as part of children's everyday learning.
- At home, children need to practice their spellings and they can do this in a variety of ways. You can use the spelling practice poster with your child at home to support them with this.

The collage features several educational resources:

- UPPER and Lower:** A card with the title "UPPER and Lower" and instructions: "Write each of your words out two times. Write in **UPPERCASE** the first time and in **lowercase** the second time." Below the text is the word "LITERACY / literacy".
- Rainbow Words:** A card with the title "Rainbow Words" and instructions: "Write your words out in pencil. Next, draw around each letter 5 more times using a different coloured pencil." It includes an illustration of a hand holding a pencil.
- Fancy Letters:** A card with the title "Fancy Letters" and instructions: "Write each of your words using fancy writing. Your letters could be curly or dotty... or whatever you decide!" It includes an illustration of a girl writing.
- Pyramid Writing:** A card with the title "Pyramid Writing" and instructions: "Write each of your words like a pyramid:" Below the text is a diagram showing the word "some" written in a pyramid shape.
- ABC Order:** A card with the title "ABC Order" and instructions: "Write your words out in alphabetical order." Below the text are the letters "A B C".
- Across and Down:** A card with the title "Across and Down" and instructions: "Write your words across and down, sharing the same first letter." Below the text is an example of the word "apple" written vertically.
- Join the Dots:** A card with the title "Join the Dots" and instructions: "Write each of your words using dots. Then, join the dots with a coloured pencil to make your word." Below the text is a dotted outline of the word "HELLO".
- Blue Vowels:** A card with the title "Blue Vowels" and instructions: "Write out each of your words. Go over the vowels in each word using blue pencil." Below the text is the phrase "Example of Challenge".
- Tell a Story:** A card with the title "Tell a Story" and instructions: "Use all of your spelling words in a short story that makes sense! Underline your words with a ruler." Below the text is the word "example" written on a ruler.
- RAINBOW Writing Spelling:** A poster with the title "RAINBOW Writing Spelling" and an illustration of the word "Swim" written in rainbow colors.
- GRAFFITI WALL SPELLING PRINTABLE:** A poster with the title "GRAFFITI WALL SPELLING PRINTABLE" and an illustration of a brick wall with words like "attack", "SILUMBER", "FANCY STARWAR", and "SPOOKY FIRE RETRO BOND" written on the bricks. A green box at the bottom says "write your word list on the wall".

# TIMES TABLES

- Rapid recall of multiplication and division facts is a fundamental skill for the whole of the KS2 maths curriculum and beyond.
- Without this solid foundation, children can find it more challenging when grasping linked aspects of the national curriculum, such as fractions and percentages
- All children have a 'Times Table Rockstars' (TTRS) login which can be found in the front of their homework books.
- Children must log regularly onto TTRS as part of our homework expectations.

Please refer to our 'Parents Guide' to help support your child with TTRS and to find more information.





# MULTIPLICATION CHECK

- It will run for a 2 week period from Monday 2<sup>nd</sup> June 2025.
- The multiplication check (MTC) is statutory for all Year 4 pupils in England.
- The purpose of the check is to ensure that times tables knowledge is at the expected level.
- It is an online assessment where the children are asked 25 questions on times tables ranging from x2 to x12
- For every question, they have six seconds to answer and in-between the questions, there is a three second rest.
- Questions about the **6, 7, 8, 9 and 12** times table come up most often.

This is a website link to a practice multiplication check website.

<https://www.timestables.co.uk/multiplication-tables-check/>

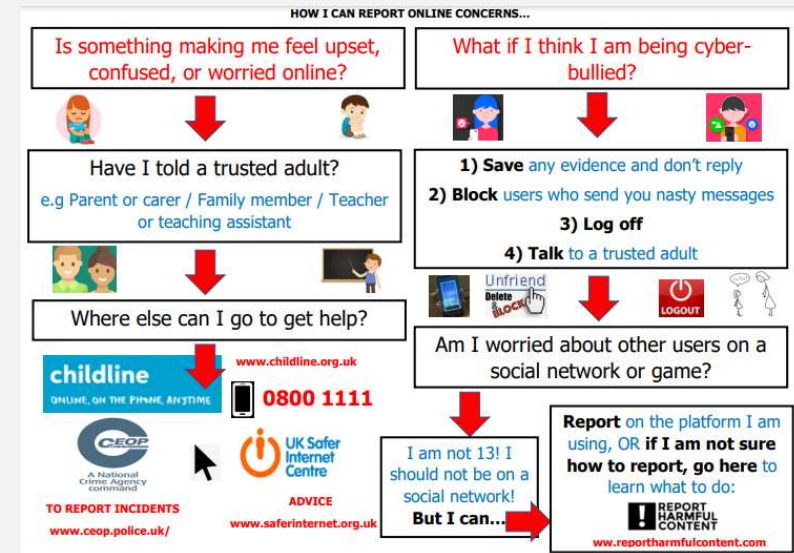


## GENERAL TIMETABLE

- **Swimming** will begin **Tuesday 8<sup>th</sup> October 2024** - where the children will be swimming Monday to Thursday. Therefore they will need their swimming kit and towel every day, apart from a Friday, for these two weeks.
- **PE** will run on a **Wednesday** but this will change to a Friday when your child's class has the coach. Children will still be coming into school in the correct PE kit.
- **Reading records** are to be handed in **every Monday** but need to be in your child's bag everyday.
- Homework is to be handed in **on a Tuesday** with new homework distributed each **Wednesday**. Children will miss a portion of their lunchtime to complete their homework if it is not handed in on time.
- **Spelling tests** will be on **each Friday**.

# ONLINE SAFETY

- For support, guidance and resources on all aspects of online safety - from setting parental controls to identifying age-appropriate apps and games - you can visit our school website for useful information.
- If there has been an online safety issue, worry or concern that your child has raised, please speak with Mr Beardshaw-Brown (Online Safety Lead) - [leonbeardshawbrown@harewoodjunior.co.uk](mailto:leonbeardshawbrown@harewoodjunior.co.uk)
- Parental guides are available for numerous apps and platforms that give detailed information as required - **see handout**
- Please refer to our 'Reporting Concerns flowchart' for information on how to support your child in getting help online.



What Parents & Carers Need to Know about

# TIKTOK

AGE RESTRICTION 13+

TikTok is a video-sharing social media app which lets people create, view and download looping 15-second clips. Typically, these are videos of users lip-syncing and dancing to popular songs or soundbites (often for comic purposes), enhanced with filters, effects and text. Designed with young people in mind, TikTok skyrocketed in popularity in 2019 and has featured near the top of download charts ever since. It now has around a billion users worldwide.

**AGE-INAPPROPRIATE CONTENT**

Most videos appearing on a child's feed are light-hearted and amusing. However, some clips have been reported for featuring drug and alcohol abuse, themes of suicide and self-harm, or young teens acting in a sexually suggestive way. The sheer volume of uploads is impossible to moderate entirely - and since TikTok Jump's introduction in mid-2021, users can view third-party content outside the app.

**HAZARDOUS VISIBILITY**

Connecting with others is simple on TikTok - including commenting on and reacting to users' videos, following their profile and downloading their content. The majority of these interactions are harmless, but - because of its abundance of teen users - TikTok has experienced problems with predators contacting young people.

**ADDICTIVE NATURE**

# ONLINE SAFETY

<https://ome.tv/>

- Please be wary and vigilant of a rapidly growing 'random chat' website and app - **Ome.tv**
- We have been made aware of incidents where children have accessed the app / website and been shown inappropriate content from an unknown third party via video call
- **The app is completely unsuitable for all KS2 children due to it enabling unsolicited contact with random users**



**ANY  
QUESTIONS?**