## HAREWOOD JUNIOR SCHOOL

# YEAR 4 PARENT INFORMATION AFTERNOON

September 2023

## TERMLY OVERVIEWS

## Year 4 Autumn aurriculum overview

### Maths:

Number and the number system.

Counting and comparing.

Visualising and constructing.

Addition and subtraction

Multiplication and division.

### English:

Plauscripts - Ancient Greeks (History link).

Biography - Alexander Graham-Bell (Science link)

Fantasy/adventure story - based on the class reader 'Land of Roar'.

#### Science:

Sound - Know how sounds are made, know the parts of an ear, understand pitch and volume and to know how sounds become fainter.

Electricity - identifying parts of a circuit, knowing common appliances, constructing circuits, troubleshooting and knowing conductors and insulators.



## **EUREKA**



### R.E.

Christianity - what is Trinity? Judaism — what is exodus?

#### History/Geography:

Who were the Ancient Greeks?

What made the Ancient Greeks so powerful?

What was everyday life like in Ancient Greece?

What were the key beliefs and achievements of the Ancient Greeks?

What happened to the Ancient Greeks?

What legacy did they leave behind?

#### Children will:

Locate Ancient Greece and modern-day Greece.

Create a timeline of significant events.

Compare Greek architecture.

Make comparisons between other civilisations.

Understand the legacy the Ancient Greeks left behind.

Use maps, atlases, primary and secondary sources to aid them.

## Computing:

Online Safety - Knowing how to be a good digital citizen, how information can be altered, how to keep personal information private and technology usage.

Computer Networks - Knowing how the internet works, what the World Wide Web is, how to access information and how you can add to the World Wide Web.

## PSHE:

What helps us to learn?

What makes a community and how can we make a difference?

How can we treat each other with respect?

How can we stay safe online?

## Design and Technology:

Researching labyrinths, Adrian Fisher and designing and creating a maze game.

### Art and Design:

Creating a sculpture inspired by Barbara Hepworth.

## French:

Introduction to tricky sounds, describing themselves, counting, knowing the colours and knowing Christmas traditions in France.

## PF.

Basketball, Dance, Football, Gumnastics

### Music:

Soul/gospel music.

Charanga 'Lean on me'.

Termly overviews will be found on the website on the year group page for our Spring and Summer term topics - Deadly Disasters (Natural Disasters) and Glorious Glevum (Ancient Romans local history)



We have a themed day which links with the current topic we have an exciting Greek day later this term!

## READING

- It is essential that your child is reading ideally daily, but at <u>least</u> three times per week.
- Regular reading is critical for your child's progress, attainment and ultimately success in later life - developing positive reading habits during primary school will be hugely beneficial.
- Reading at school is only part of learning to read. It is essential that children also read each day at home. Research has shown that children who have books around them from an early age, read at home and see their parents reading, make far better progress than those who don't.
- All aspects of reading are to be encouraged from recipes to magazines, comic books, online content and even signs and adverts when out and about!
- For guidance on how to positively support your child's reading, please take home a copy of our reading guide.

## Reading record expectations

- Reading records must be in your child's bag everyday.
- It is essential that parents and carers sign and write a comment in the reading record each time the child reads - e.g are they enjoying the book? Are they finding certain vocabulary challenging?
- House points will be awarded for children who read three times a week or more.
- Reading records will be checked and stamped by an adult every Monday.

#### HELPING YOUR CHILD BECOME A FLUENT READER..

/e teach children to read in a variety of ways. Many of the hildren can read with an element of fluency by the time they come to us in Year 3 and we continue to improve their fluency, expression but most of all their understanding of the text. Children learn to retrieve information from a range of texts which is a key skill, but they also increasingly learn to develop skills of inference and deduction, using clues in the text to help them understand things which are not directly stated.

We teach our children reading skills using the whole <u>school</u>
<u>V.I.P.E.R.S.</u>, approach; focusing on developing skills in
Vocabulary, Inference, Prediction, Explanation, Retrieval and Summary, when reading texts. (see overleaf).

We expose children to different text types in literacy lessons and in other subjects, reading texts together and then exploring and discussing key issues. These will include the different genres of fiction as well as non-fiction text types such as recount, nonchronological reports, instructions, explanations, persuasion and

Reading is taught in a variety of ways, including shared reading with the whole class; grouped reading of children with similar abilities; individual reading and teacher-led reading. Our teaching of reading builds on the early reading work of the feeder infant

Some children need extra support. They will work on developing

words and those which do not follow rules or patterns. We have a range of specialised resources and reading schemes which help them to develop this essential life skill. These children are likely to read regularly to a member of staff on their own

Ultimately, our aim is for our students to have the practical skills to identify, locate and pursue their own reading interests, author and genres and to be inspired and galvanised by the possibilities and opportunities of literature – for life.

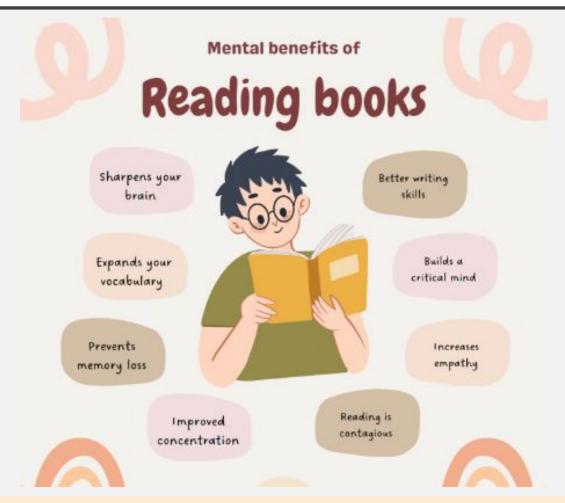
#### Reading at home: How you can help your chil-

Reading at school is only part of learning to read. It is essential that children also read each day at home. Research has shown that children who have books around them from an early age, read at home and see their parents reading, make far better progress than those who don't.

Children don't have to read on their own or silently, nor do they have to read story books all the time - a range of reading material is best. Pictures, photos etc can also be used to develop children's reading and language skills so newspapers, magazines comics, nicture books are all useful too.

- Looking at books together
   Discussing the pictures
   Developing new vocabulary
- Retelling the story or content of the text from pictures
- · Reading by child interspersed with odd words or phrases

## **BENEFITS OF READING...**



It is really important to ensure you child consistently read at home as it supports their mental health.

## If children are not regularly reading...

- 1) Shorter attention span
- 2) Trouble sleeping and turning brain off
- 3) Difficulties to process and learn new information
- 4) Fall behind in learning

## **SPELLING**

- Children will be taught a new spelling rule / patterns with corresponding words each week and these will be tested on a Friday.
- Your child has had a copy of their termly spellings sent home with them
   and each term they will receive a new set to learn
- Additionally, your child has been given a copy of the Year 3 and Year 4 statutory spellings.
- These words will be consolidated as part of children's everyday learning.
- At home, children need to practice their spellings and they can do this in a variety of ways. You can use the spelling practice poster with your child at home to support them with this.



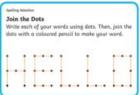












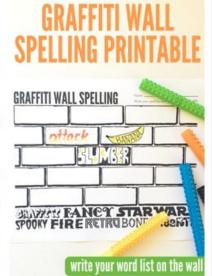












## TIMES TABLES

- Rapid recall of multiplication and division facts is a fundamental skill for the whole of the KS2 maths curriculum and beyond.
- Without this solid foundation, children can find it more challenging when grasping linked aspects of the national curriculum, such as fractions and percentages
- All children have a 'Times Table Rockstars' (TTRS) login which can be found in the front of their homework books.
- Children must log regularly onto TTRS as part of our homework expectations.

Please refer to our 'Parents Guide' to help support your child with TTRS and to find more information.

## MULTIPLICATION CHECK

- It will run for a 2 week period from Monday 3rd June 2024.
- The multiplication check (MTC) is statutory for all Year 4 pupils in England.
- The purpose of the check is to ensure that times tables knowledge is at the expected level.
- It is an online assessment where the children are asked 25 questions on times tables ranging from x2 to x12
- For every question, they have six seconds to answer and in-between the questions, there is a three second rest.
- Questions about the 6, 7, 8, 9 and 12 times table come up most often.

This is a website link to a practice multiplication check website.

https://www.timestables.co.uk/multiplication-tables-check/





## **GENERAL TIMETABLE**

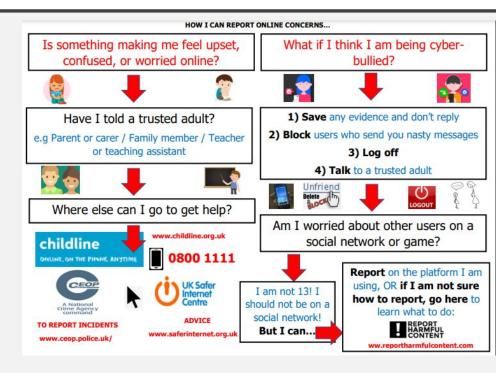
- Swimming will run from the 9<sup>th</sup> 19th October 2023 where the children will be swimming Monday to Thursday. Therefore they will need their swimming kit and towel every day, apart from a Friday, for these two weeks.
- PE will run on a Wednesday but this will change to a Friday when your child's class has the coach. Children will still be coming into school in the correct PE kit.
- Reading records are to be handed in every Monday but need to be in your child's bag everyday.
- Homework is to be handed in on a Tuesday with new homework distributed each Wednesday.
   Children will miss a portion of their lunchtime to complete their homework if it is not handed in on time.
- Spelling tests will be on each Friday.

## **ONLINE SAFETY**

- For support, guidance and resources on all aspects of online safety –
  from setting parental controls to identifying age-appropriate apps
  and games you can visit our school website for useful information.
- If there has been an online safety issue, worry or concern that your child has raised, please contact Mr Beardshaw-Brown (Online Safety Lead) directly via his class email or the school office.

## 4bb@harewoodjunior.co.uk

- Parental guides are available for numerous apps and platforms that give detailed information as required.
- Please refer to our 'Reporting Concerns flowchart' for information on how to support your child in getting help online.





## CONTACT INFORMATION

• In order to contact your class teacher, in the first instance you need to email;

4h@harewoodjunior.co.uk Miss Hale

4bb@harewoodjunior.co.uk Mr Beardshaw-Brown

4d@harewoodjunior.co.uk Miss Draper

After this, you would need to request a phone call conversation via the office. 01452 525364

Please note - Mrs Hooper will be teaching in 4BB on Mondays and 4D on Fridays.

# ANY QUESTIONS?