

YEAR 5 PARENT INFORMATION AFTERNOON

Miss Key
Mrs Green
Mr Ryder

Mrs Palmer
Mrs Day
Miss Pieszko

We are not expecting a fire drill, but should one occur, please follow the teachers to the designated exits.

Dates for your diary

PE: Tuesdays

Friday 5R for 3 weeks, starting from Friday 22nd September, 29th September and 6th October

Friday 5G for 3 weeks starting from Friday 13th October, 20th October, 27th October

Friday 5K for 3 weeks starting from Friday 10th November, 17th November and 24th November

Swimming

Starting 25th September until 5th October

10:15-12:15

Every day Monday – Thursday

Children will need a dry towel and clean swimming kit each day

Homework

- It is expected that ALL pupils will complete the assigned homework EVERY WEEK.
- Homework will be uploaded to Seesaw every Thursday, starting from Thursday 14th September.
- All homework is to be uploaded to Seesaw by Tuesday the following week.
- Homework books will be have been sent home complete with Online safety agreements, Seesaw logins and Times Tables Rockstars logins (please contact us if the logins are not working).
- Homework may include:
 - Topic based work
 - Comprehension
 - Maths reasoning
- Homework WILL include:
 - Weekly spellings
 - Times Tables Rockstars
 - Daily Reading

Reading

HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to
1.8 MILLION
words per year
and scores in
90th PERCENTILE
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to
282,000
words per year
and scores in
50th PERCENTILE
on standardized tests

A student who reads

1:00

minute per day

will be exposed to
8,000
words per year
and scores in
10th PERCENTILE
on standardized tests

Source: Nagy, Anderson and Herman, 1987

Reading is the foundation to **ALL** areas of education.

Therefore, it is **CRUCIAL** that pupils are reading daily.

At home, we ask that children read for at least 20 minutes each night to an adult. This can be a book of their choice or a book from school.

A fluent reader isn't just able to **READ** the words but also **UNDERSTAND** what they have read.

Asking your child a variety of questions will support them in their understanding of what they have read.

This could include asking about vocabulary, characters (their emotions and feelings), the setting, making predictions, motivations and inferences.

Spelling

All the children will complete spelling tests once a week on Fridays.

Each week, we will explore a particular spelling pattern in class.

It is recommended, as part of homework, that children should be practising every night.

Look, Say, Cover, Write and Check!

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the correction column.

	look	say	cover	write	check	correction
text						
text						
text						
text						
text						
text						
text						
text						
text						
text						
text						

Look, Say, Cover, Write and Check!

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the correction column.

	look	say	cover	write	check	correction
text						
text						
text						
text						

Times Tables

Times Tables Rock Stars is a Maths programme that takes all the worry out of learning times tables and has a proven track record of boosting children's fluency and recall in multiplication and division.

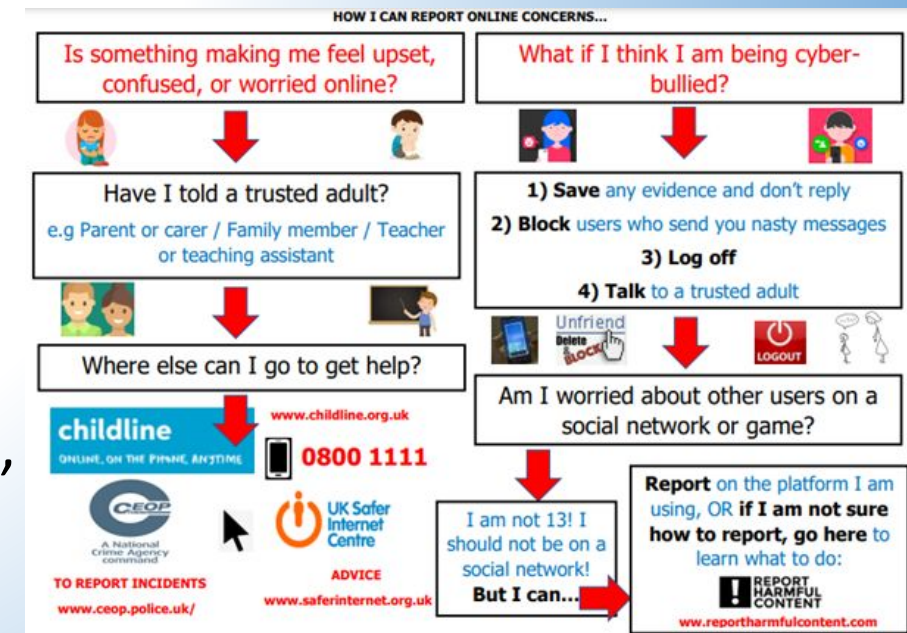
Knowing your times tables will support ALL areas of the Maths curriculum.

As well as TTRS, please encourage your children to use other online times table games, chanting, songs, rote learning, short quizzes, random questions and whenever the opportunity rises!



ONLINE SAFETY

- For support, guidance and resources on all aspects of **online safety** – from setting parental controls to identifying age-appropriate apps and games – you can visit our school website for useful information
- If there has been an online safety issue, worry or concern that your child has raised, please contact Mr Beardshaw-Brown (Online Safety Lead) directly via his class email or the school office
4bb@harewoodjunior.co.uk
- Parental guides are available for numerous apps and platforms – please ask Mr Beardshaw-Brown for a copy
- You can also refer to our 'Reporting Concerns flowchart' for information on how to support your child in getting help online – there is a copy in their homework book



Learning Across The Year-

Autumn Term

English:

In English, we will be building on previous learning of grammar, punctuation and spelling and extending the children's understanding and use of these through regular Target work practise and different genres of writing to include:

- Traditional Tales - Beowulf
- Non-Chronological Reports
- Poetry – Structured Poetry

To support their learning, the children will be reading a range of texts, using their reading and comprehension skills to further their understanding and use of English as a vehicle of communication both written and spoken. Also spellings will be taught and tested each week.

Our class focus reading books will be *Clockwork* by Philip Pullman, *The Legend of Podkin One-Ear* by Kieran Larwood and *The story of Beowulf and the Monster* as retold by Brian Pattern

HISTORY:

- Placing the Anglo-Saxon invasion and settlement of Britain in historical context;
- Britain's Settlement by the Anglo-Saxons:
 - Who were the Anglo-Saxons?
 - Where did they come from?
 - Why did they come and where did they settle?
 - What was an Anglo-Saxon settlement like?
- Study of a significant Anglo-Saxon ruler;
- The Anglo-Saxon Legacy (Gloucester).
- William the Conqueror as part of the whole school enrichment study of significant British Monarchs.

P.SHE:

- Class Charter
- British Values
- What is needed to make an effective learner and how we overcome difficulties

RE:

- What does it mean if Christians believe that God is holy & loving?
- Why do Christians believe Jesus was the Messiah?

SCIENCE:

- Materials and their properties
- Dissolving, filtering and evaporating
- States of matter and changes of state
- Reversible and irreversible change

Many key skills are developed through investigation and experimentation.

Our topic this term is:
Invaders & Settlers
(The Anglo-Saxons)



Suggestions of ways in which you can help your child at home to reinforce their learning:
These are some websites which are useful for investigating our theme:
<https://www.bbc.co.uk/bitesize/topics/zxsbcdmhhtp://www.primaryhomeworkhelp.co.uk/saxons.htm>

These websites are useful for other curricular areas, particularly Numeracy and Literacy:
<https://www.bbc.co.uk/bitesize/topics/zprnd2p>
<https://ttrockstars.com/login>

MATHEMATICS:

- Numbers and the number system
- Counting and comparing
- Addition and Subtraction
- Calculating: Multiplication and Division
- Properties of Shape
- Times Tables and the Division Inverse to 12

Computing:

- E-safety
- Updating skills using desktop publishing

FRENCH:

- Numbers 0-50
- Family members
- Initial French phonics

GEOGRAPHY:

- Where did the Anglo-Saxons come from?
- Migration and Settlement
- Origin of Anglo-Saxon place names
- A study of Anglo-Saxon Gloucester

PE:

- Invasion games: Netball, Rugby and Hockey
- Healthy exercise: jogging, running, skipping and other general keep fit routines

DESIGN AND TECHNOLOGY:

- Testing materials
- Design and make Anglo-Saxon money bags

MUSIC:

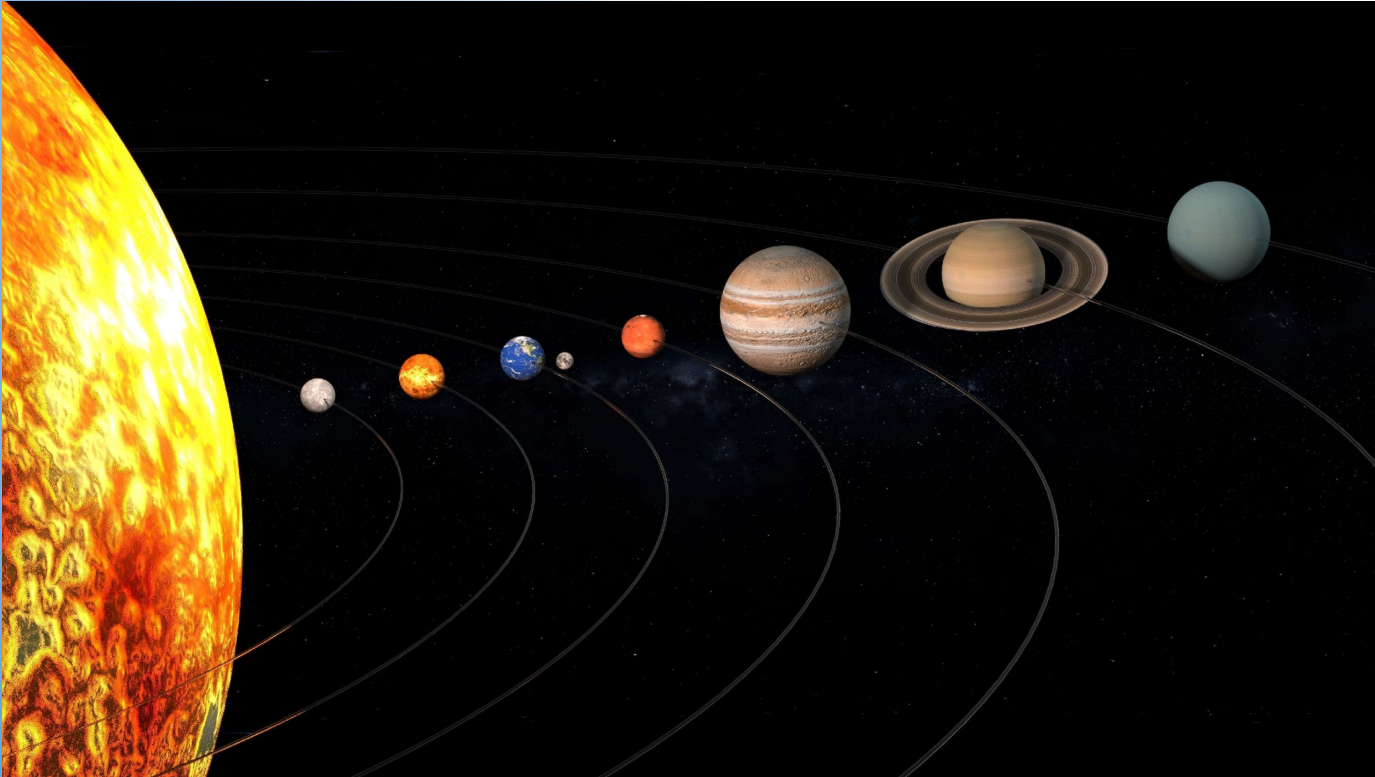
- Charanga – *Living On A Prayer*
- Listening and appreciating
- Musical vocabulary, composition and performance

ART & DESIGN:

- A Study of the Artist Sephen Wiltshire and his Citiscap art
- Developing techniques: mark making and shading

Assessments: We will regularly monitor your child's progress at various points throughout the term, including informal assessments at the end of each unit, Big Writing assessments, target tests, weekly spellings & Times Table Rockstars/Tuff Maths.

Learning Across The Year- Spring Term Blast Off



Book: Boy in the Tower Polly Ho-Yen

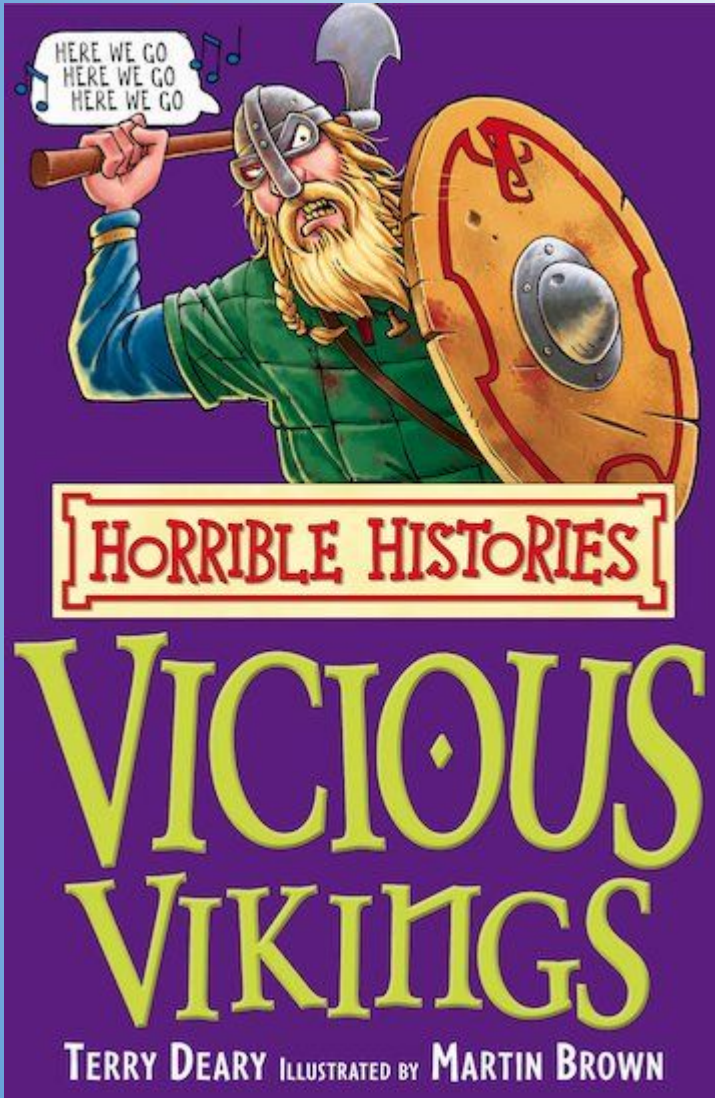
Children will be writing their own science-fiction story, a persuasive advert for a fictional planet and an explanation text concerning the moon.

During our topic lessons, pupils will be exploring and learning about the solar system.

Learning Across The Year-

Summer Term

Vicious Vikings



Book: Where the World Turns Wild by Nicola Penfold

Children will be writing a balanced argument on animals being kept in Zoos and a diary from the perspective of a monk and Viking around the time on Lindisfarne.

During our topic lessons, pupils will be discovering about the Viking invasions and subsequent settlers. We will also be exploring Scandinavian human and physical geography.

Any questions?

